

20th June, 2018. Issue 8.

# Bright P-12 College Newsletter

Winter is here!



Just in time with the snow settling in, our **Dinner Plain Campus** started operating on Tuesday 12th June. Currently we have 3 teachers and 24 students there. It will get a lot busier at the start of Term 3 with a total of 71 students from Prep to Year 6 and their 5 teachers up on the mountain until the end of Term 3. We wish everyone up there a good start and a great snow season!



## COLLEGE CALENDAR

### JUNE

WED 20 JUNE -	Hume Cross Country at Winton (Primary and Secondary)	TUE 26 JUNE -	Interschool Sport Yr 7-8 (Badminton, Netball, Soccer)
" -	Templestowe College Drama production for Primary students (1.30-3.00pm)	THU 28 JUNE -	Primary SRC Pyjama Day Dress Up
THU 21 JUNE -	Yr 5/6 Winter Sports	" -	Interschool Sport Yr 9-12
MON 25—FRI 29 JUNE -	Wellbeing Week	FRI 30 JUNE -	Celebration of Success Assembly at Stadium ALL WELCOME (1.45-2.30pm)
		" -	Last Day of Term - 2.30pm dismissal



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## Principal's Report

### Primary and Secondary Music Soiree

I had the pleasure of attending the Primary and Secondary Soirees last week and was overwhelmed with the joy and enthusiasm our students and music staff have for teaching and learning music.

I was particularly impressed with the breadth of musical instruments played by the students and depth of musical knowledge and skill exhibited in their performances.

A big ***thank you to our dedicated instrumental teachers and Jason Campbell*** for their teaching and learning programs which give the students the opportunity to excel.

There is robust research that suggests schools with a strong creative and performing arts program enhance the academic, social and emotional outcomes for students. The skills and behaviours needed to excel with a musical instrument - persistence, deliberate practice, determination, and self-regulation - are also those needed for academic excellence.

### Home is where the hard work begins to develop gender equity for all.

An article based on research by The University of Melbourne and the ABC's Behind the News Program is worth reading and thinking about.

We'd all like to think boys and girls are born into this world with an equal shot at life. But for girls, there's plenty of evidence to suggest the odds aren't in their favour. So where does this divide begin? Are we as adults unwittingly perpetuating gender disparities?

Findings from a survey of more than 10,000 Australian primary and high school students, reveal warning signs that gender inequality could be weighing on women much earlier than you might expect.

The Kids Contribute survey, conducted by University of Melbourne researchers with the ABC's Behind the News program, quizzed students on the ways they help out at home, at school and in the community. Students were asked questions about how often they helped with things such as looking after family members, the cleaning up, raising money or helping out with school events.

The survey showed almost all children are contributing at home, school and in the community.

"I think it's important to celebrate how much children are contributing, that they feel good about it and that they're

motivated by wanting to help others," said Lisa Gibbs, a University of Melbourne researcher analysing the results, and director of the Jack Brockhoff Child Health and Wellbeing program.

But it also revealed Australian girls are doing more housework compared to their male counterparts, they're helping out more at school and are contributing more to local clubs, compared to boys.

And, for those who get pocket money as a reward, girls are also being paid less than boys. Around the house, the survey revealed girls were more likely to help out with all cleaning and caring roles. For cleaning and tidying up around the house, 60 per cent of girls said they did this regularly (responding "Often" or "A lot"), compared to 50 per cent of boys.

#### Cleaning, tidying up around the house

About 51 per cent of girls said they regularly looked after siblings compared to 42 per cent of boys.

It's not just in the home where girls are helping out more often than boys. There were similar findings in both schools and at sports clubs. At school, 81 per cent of girls said they regularly helped other people feel better when they were sad or angry, compared to 63 per cent of boys. "The issue, clearly, is starting with children and it follows women right throughout their lives and into retirement."

For the full segment follow the link below:

<http://www.abc.net.au/news/2018-05-29/home-is-where-the-hard-work-begins/9770986>

Jean Olley

Principal.

#### UNIFORM SHOP OPENING HOURS: Last Week TERM 2 – End TERM 3

The Uniform Shop (located in the Stadium Foyer) has new opening hours for the last week of Term 2 until the end of Term 3.

The shop will not be open on Tuesday, however will have extended hours on Thursdays from 8.00am – 11.00am

Remember you can order online via [www.fcw.com.au](http://www.fcw.com.au)



**Assistant  
Principal's  
P-6 Report**

I want to take the time focus on one of our core values this week, **the value of CURIOSITY**.

Our guiding behaviours for this value are: to seek to inspire, explore new interests, experiences and challenges, pursuing our passions and expressing ourselves creatively. This week I witnessed this VALUE in the Class of 1/2N. Collaboratively these students have built the most AMAZING castle. It really is something to behold. It also shows us all that together we can achieve great things. Well done 1/2 N – your spirit of team work and persistence has really paid off.



### Wellbeing Week

The last week of term, across the P-12, our school is hosting a wellbeing week. Specifically for the Primary students, this will see a host of events such as Yoga, Mindfulness, Exercise, PJ Day and Breakfast Club being run throughout the week. Posters and more information will go out later in the week, and keep an eye on COMPASS and Skoolbag for parent information.

**The Resilience Project** will be implemented Semester Two in all Primary Classes. In Term Three our topics will be Resilience, Empathy, Emotional

Literacy and Character Strengths. In Term Four our focus will shift to Mindfulness and Gratitude. Next semester, each class will take turns presenting a 5-minute session at assembly. These will commence in Week Two with Mr O'Connor's class.

### So what is Resilience Project?

It is a school based program that teaches positive mental health strategies.

The program links to Personal and Social Capabilities and Health and Physical Education in the Victorian Curriculum.

The TOPICS focus on the areas of Resilience, Empathy, Mindfulness, Gratitude and Emotional Literacy.

Foundation – there are 10 x 30 minute lessons.

Year 1 – there are 18 x 30 minute lessons

Year 2 – there are 18 x 40 minute lessons

Year 3 – there are 30 x 50 minute lessons

Year 4 – there are 30 x 50 minute lessons

Year 5 – there are 30 x 50 minute lessons

Year 6 – there are 30 x 50 minute lessons

### Introduction of Respectful Relationships in 2019

The Primary teachers will be implementing Respectful Relationships in 2019. This will work alongside and complement our Resilience Project curriculum.

### What is Respectful Relationships?

Respectful Relationships education focuses on building and promoting gender equity in relationships and challenging of gender stereotypes. Respectful Relationships education is about tackling family violence. Teaching and learning about respectful relationships is an essential part of a whole school approach to the prevention of gender-based violence.

The Victorian Curriculum F-10 provides the basis for teaching and learning about respectful relationships. The Victorian Curriculum identifies the knowledge, skills and understandings for students to be able to engage in respectful relationships.

Respectful Relationships supports schools to promote and model respect, positive attitudes and behaviours. It teaches our children how to build healthy

relationships, resilience and confidence.

The TOPICS covered are:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem Solving
5. Stress Management
6. Help-Seeking
7. Gender and Identity
8. Positive Gender Relations

Last week the last **ICAS assessments** for this term were held. So far this term students have completed the Digital Technologies, Science, Spelling and Writing. Thanks to Sally Kellett for organising these assessments.

The **5 and 6 Winter Sports Football and Netball** have started up again in Myrtleford. All of the students attending had a fabulous day. Thanks to Daniel and Breanna for the organisation, coaching and umpiring.

**Primary Cross-Country** occurred on the 7<sup>th</sup> of June, with a handful of students making it through to the next round, which is happening this week. Congratulations to all who participated and represented our College so proudly. Thank you to Daniel and Matt for your support with these students on the day and the parents who assisted. Our students do get a lot out of this experience and couldn't do it without your support.

### Primary Soirees

Last Tuesday and Wednesday I was lucky enough to attend the P-2 and 3 to 6 Soirees. Both nights enabled me (and the wider audience) to appreciate the musical talents of our students, and their dedication and hard work. A special thank you must go to Mr Campbell and the Instrumental Teachers for the effort they put in to hosting such a wonderful performance. Congratulations to all of the students who performed on these evenings. And thank you to the parents/carers and family members who attended and were such a wonderful audience. I managed to get some snaps of the evening.





**Assistant  
Principal's  
P-6 Report**



Finally for this instalment of the newsletter I would like to take the time to explain the importance of informing the office, classroom teacher or Year Level Coordinator when someone else (not the legal guardian/s) is **picking up your child from school**. The school (including the office) must be notified if you have asked someone (other than the legal guardians/s) to collect your child from school. This can either be written consent or you may contact the classroom teacher, Year Level Coordinator and the Office via phone or email. Students are not allowed to be signed out by a third party, without this consent. The office staff may have to hold a student until consent can be given (via a phone call). Thank you for your support in this matter.

*Kelli Jacobsen—P-6 Assistant Principal.*



**Assistant  
Principal's  
7-12  
Report**

### The Smart Generation – Preventing Teenage Drinking

Teenage drinking is a serious problem that causes harm for young people, families and the community. To address this issue, our school is taking part in a project to prevent adolescent alcohol use. The Smart Generation Program is aimed at Year 8 and 9 students and their parents. If you have a child in either of these year levels, you should have received a brochure and letter via compass, telling you about the program.

The Smart Generation Program is coordinated by Deakin University and aims to raise awareness about Australia's national alcohol guidelines and legislation. The number one aim of the program is to reduce teenage drinking, so we can all help our young people to be healthier and happier.

Over the coming months, look out for the Smart Generation newsletter articles for more information about teen drinking. Year 8 and 9 parents can also expect to hear about the project through mail-outs and students' homework activities.

We encourage you to be as involved as possible, and to get started you can:

1. Talk to your child about alcohol use and the risks. Discuss your expectation that they do not drink alcohol before they turn 18.
2. Consider setting guidelines that your child does not drink alcohol at home or elsewhere, and discuss the possible consequences.

For more information visit [www.smartgeneration.org.au](http://www.smartgeneration.org.au)

*Scott Burton*

*7-12 Assistant Principal.*

#### What are the national alcohol guidelines and legislation?

**The National Health and Medical Research Council (NHMRC) guidelines** recommend that children aged under 18 years do not drink alcohol.

**Secondary Supply Legislation** makes it illegal to supply alcohol to anyone under the age of 18 without written or verbal permission from their parents.

# MUSIC NEWS

## Term 2 Soirees

Congratulations to all the students involved in the Term 2 Soirees. Everyone who performed did a great job and should be very proud of their efforts. Thanks to all the people who came to be an appreciative audience. Thanks once again to all the people involved.



3-6 choir



Mattea Roso and Krista Brandon



Howard Kovesy and Sebastian Friend



Jaslyn Brandon



Eliza Murrels



Zanna Vietz



Rudi Katterl and Riley Chalwell



Tahlia Brain and Paige Smith

## Health Corner with Adolescent Health Nurse Rosemary Bunge

### Wellbeing day for year 12

Monday 18<sup>th</sup> was wellbeing day for year 12. Rutherglen school nurse Leanne Mansell joined me to offer year 12 some pampering to help reduce their stress levels.

We offered simple head and shoulder massages and hand scrub/massage. Also they were treated to some homemade cakes for morning tea. Year 12 reported back that they felt more relaxed and really appreciated the day and our efforts. Next term they would like 2 pamper days to make sure they are on track to a successful completion of their year 12 studies.

**Generation Next –The mental Health and Wellbeing pf Young People** Learning outcomes in 15 yr olds declining.

I was lucky to attend this conference on Friday June 8<sup>th</sup>. One of the talks that stood out the most for me was the importance of sleep in adolescents. We had a very informative session about teen sleep problems and solutions from Dr Chris Seton. I am very keen to share more of this with parents in the near future but I will give you a brief outline here.

**Are sleep, learning and mental health problems linked?**

What we know is the 3 biggest health problems for teens are sleep deprivation (doubled in last 15 yrs) teen mental health problems (tripling since 2008)

**The most googled question worldwide is.....**

Why am I always tired???

2 out of 3 teenagers don't get enough sleep. The majority of people believe older teenagers need less sleep than their younger peers. **Science says sleep need is constant at around 9 hrs from 12-18 years of age!**

I look forward to sharing more of this information and solutions with you next term.

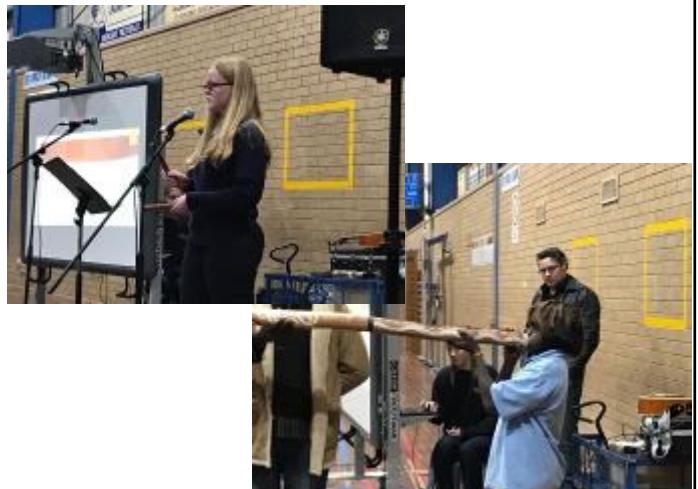
**Quote of the week:**

Our children need our presence, not our presents. Martin Luther King, Jr

# Sorry Day Assembly

## NATIONAL SORRY DAY

May 26 was National Sorry Day. It is a day where we remember as a nation the Stolen Generation and the damage done to our Indigenous people over many years. It is also a day where we look forward to reconciliation and walking forward with all Indigenous and Torres Strait Islander peoples. Bright P-12 College marked the day by holding an assembly. This was run by the Year 9 Indigenous languages class, and parts of the assembly were conducted in Dhudhuroa and Murrinh-Patha, as well as English. Our Koori Education Engagement Officer, Tammy Campbell, read a message from MP Cathy McGowan during the assembly.



## Careers Update June 2018

On 6<sup>th</sup> June we had five Year 9 students attend the NE Health Career Expo run by CSU. It is an event which gives students the opportunity to hear from regionally based health professionals from more than 20 fields in the health industry, talk about their jobs and the pathways they have taken to get to where they are. This is an annual event giving students a greater understanding of the range of job prospects within the health industry.

Feedback from the students was very positive:

*"On Wednesday the 6<sup>th</sup> of June I went to the Health Careers Forum in Wangaratta. You had your own timetable where you went to lots of different sessions throughout the day. I enjoyed all my sessions I went to but my favourite one was Radiography and Sonography. I found the whole day really interesting and it definitely introduced me to possible career pathways. I would recommend it to anyone who is interested in a career in health or if you have no idea what you want to do when you are older, it is a great way to look at possible careers."* Alex Campbell.

*"ON Wednesday, sixth of June my friends and I attended a medical career expo. I loved everything about it and overall it was a great experience, I would definitely recommend going, as it was great way to further my understanding of my careers and university courses.*

*My favourite presentation of the day was by far the social work talk, and not just because they handed out chocolate. The overall idea of social work and social studies is fascinating*

*to me and I loved how much the career involved giving back to the community and helping younger people."* Libby Gallagher

*"We went to the Health Careers Forum on Wednesday 6<sup>th</sup> June. It was a very enlightening experience and I would love to consider a career in the health industry. My sessions were Pharmacy, Psychology, Radiology & Sonography and I enjoyed Pharmacy the most. The people who presented to us explained their fields very well and made them interesting. They also showed us the university courses relevant to their areas of study and explained how to apply and what was required to be successful."* Ella McCormack

In late May, Tom Gladstone took part in an on-line 3D design skills Discovery Day offering students an opportunity to try out for a traineeship with Lightmare. Tom enjoyed the experience of designing a mug using the software and instructions provided. At the end of the session Tom was offered a traineeship in which he will study Cert III in Information, Digital Media & Technology through Box Hill Institute whilst doing work placement on-line in a live workspace in game design. We are awaiting further information.

On Tuesday (19<sup>th</sup>) Caitlin Smith and Harrison Neville kindly came in and talked to our current Year 12 students to give their perspective on studying at Melbourne University and what moving away from home has been like. We were very lucky to also have Indiana Wickes return and provide her insight as a third year out student. Indy talked about her choice of courses and

questions she has found herself facing since making her initial course selection. Indy will be returning to chat to current students later in the year during their course selection period.

On 5<sup>th</sup> June, Ben Petzke from William Adams (Caterpillar Dealers based in Wodonga) came in to talk to students about the huge range of opportunities William Adams can offer students both in the region and further afield. As one of the largest Caterpillar plant dealers in Australia, Ben provided great insight into the pathways made available from apprenticeships through to engineering, managements and administrative roles a large company can offer. Ben talked about what their organisation is looking for in a future employee – fantastic advice for all students.

We opened up this chance to hear Ben speak to all the VCAL students as well as any other students from Year 9-12 who might be interested. We had a very pleasing response with over 50 students taking up this great opportunity.

The more our students can hear from outside speakers, the better their decision making about their own future pathways will be informed. We will continue to invite speakers to the College.

A FINAL REMINDER FROM LIBBY DEAN: Could all Years 9-11 students, with their families support, please complete their on-line selection process this week.

*Chris Blazek  
Careers Adviser.*

# O & M X-Country in Beechworth

Last Thursday 7th June saw 30 determined young people front up to the challenging Beechworth X-country track. While the day was fresh, to say the least, the slight, yet cool breeze, kept the running conditions perfect for the athletes. All Bright runners put in a great effort on the day, which was rounded out with a rewarding visit to the Beechworth Bakery and Beechworth Lolly Shop. Thanks to all the students for a wonderful day and also thanks to Scott Burton for his assistance on the day with helping drive the second bus load of students.

Bright P-12 College had numerous successes with 11 of our members qualifying for the next round at Hume X-Country in Winton on 20/6/18. Our only individual success story for the day was Austen Hargreaves, who finished third in his 14 year age group.

Congratulations to everyone else for participating and thanks to Scott Burton for his help.



## GRIP Student Leadership Conference

On Monday the 28<sup>th</sup> of May, 18 Bright P-12 students and 4 Porepunkah primary students attended the GRIP leadership conference. Our school captains, school vice captains, house captains and class SRC representatives attended the excursion. Everyone had so much fun and learnt so much. We learnt that you should never be a watermelon leader because a watermelon is different on the outside from on the inside. We learnt that you should be a strawberry leader because a strawberry is the same on the inside and outside. We really enjoyed the conference and we learnt a lot. We learnt that you should be a BERRY good leader.

At the end of the day there was a Q & A, which is where you ask questions that you were thinking during the sessions and GRIP leaders answered them. We had a lot of fun doing role plays. We learnt how to work together and be positive leaders. We also wrote down and discussed some positive and encouraging words such as: amazing, brilliant, bold, caring, cool, empathy, friendly and many more...

Neve Filippi, Mackenzie Lynch & Mattea Roso

**BERRY** stands for:

Be sure to do the right thing

Encourage others to do the right thing

Refuse to lie

Respond when you see something that is not right

You overcome criticism.



# School Council Update

## Welcome student reps!

School Council were pleased to welcome two new members – Claire Lock (Year 9) and Charlotte Caling (Year 8). It is the first time since the 1980s that we have had student representatives on School Council! Our very own Council Vice-President Paul Hargreaves was Bright College's very first student representative. Claire and Charlotte are our youth voices and students can speak with them regarding things they would like discussed by School Council.

## Better decision making

A new decision-making tool has been endorsed by School Council to help make consistent and fair decisions about how we allocate money and resources. The tool aligns to our school values and will help make sure we are getting best value out of the school's time and money. When making decisions, School Council will be making an assessment against the following five points.

### **Strategic Focus (School goals)**

- 1 Excellence in teaching and learning (ref strategic plan)
- 2 Positive climate for learning (ref strategic plan)
- 3 Community engagement in learning (ref strategic plan)
- 4 Alignment with values and guiding behaviours. (ref strategic plan)

### **Best Value Assessment**

- 5 What is the impact/benefit to the local community (school families, local business, residents, etc)?

## Bright Fun Run

A big welcome to Matt Fullerton who has taken on the huge role of Bright Fun Run Director for 2019, and many thanks to Tracy Carey who has run such a wonderful event for the school for the last three years. Lock Sunday 29<sup>th</sup> April in your diary for next year's event.

## Communications Strategy

School Council is developing a communications strategy which will include a review of the role of different communications tools (like Facebook, Skoolbag, COMPASS and the newsletter). If you're interested in helping, please contact Jean Olley either by email: [olley.jean.m@edumail.vic.gov.au](mailto:olley.jean.m@edumail.vic.gov.au) or by phone 03 57551166.

## Pipeline of projects

A 'pipeline of projects' is being developed to help make sure we are raising funds, allocating resources and seeking grants for the highest priority projects for the school. In term 3 School Council will be considering projects for funding over the next 2 – 3 years. Please provide your suggestions to the front office or a member of school Council by Week 3 Term 3. Ideas so far include: *a school bus and new floor for our stadium.*

## Keeping in touch

School Council is here to represent the school community in decision making. Please don't hesitate to contact us if you have issues you would like raised or need to discuss. Contact the School Office for contact details.

Parent representatives:	Ty Caling (President), Paul Hargreaves, Daniel Brown, Jess Birch, Peter Mack, Lee Rosser, Julie Crawley, Cazz Redding
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Student representatives:	Claire Lock, Charlotte Caling
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Staff representatives:	Jean Olley, Scott Burton, Kelli Jacobsen, Janmaree Duguid.
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# Winter School Holiday Programme



**Bright Outside School Hours  
Care  
Winter School Holiday  
Programme**

Monday 2 July to Friday 13 July  
8.00am – 6.30pm

For more information, enrolments or to make a booking, please contact Carolyn Ryan on 0468 343 452, or [oshcb@alpinechildrensservices.asn.au](mailto:oshcb@alpinechildrensservices.asn.au)



MONDAY 2nd July	TUESDAY 3rd July	WEDNESDAY 4th July	THURSDAY 5th July	FRIDAY 6th July
<b>ART AND CRAFT DAY</b> Get creative with beads Clay modelling	<b>INCURSION C</b> Ladybirds Music for Kids Musical activities, songs, movement/dance, instruments and African drumming	<b>SEWING</b> Come with your own ideas, or use our pre-cut fabrics to create something useful and beautiful	<b>EXCURSION</b> To Bright Library, to meet Andy Jones, author of The Enormous Book of Hot Jokes for Kool Kids	<b>EXCURSION E</b> <b>Splashump Wodonga</b> BYO lunch and snacks Bus leaves at 9.30am

MONDAY 9th July	TUESDAY 10th July	WEDNESDAY 11th July	THURSDAY 12th July	FRIDAY 13th July
Visit from Myrtleford OSJC Fun and games and, perhaps, a surprise 	<b>ART AND CRAFT DAY</b> Making masks and head gear 	<b>EXCURSION D</b> The Mad Scientist workshop at Myrtleford OSJC Come in character for some mad fun BYO lunch and snacks Bus leaves at 9.30am	<b>EXCURSION B</b> Cloud 9 movies: The Incredibles 2 Or Hotel Transylvania 3	<b>LAST DAY!</b> Face painting, games, making pizzas, popcorn and popsicles Afternoon movie:

Program may be altered due to unavailability of supplies/venue/volunteers etc. We apologize for any inconvenience this may cause if this occurs.

## ACTIVITIES

In addition to the featured activities, children will be able to participate in a range of activities such as construction, drawing and painting, board games etc. that will be available throughout the day. Weather permitting, we will spend time outdoors each day, so please remember to send along suitable clothing for the weather conditions.

## WHAT TO BRING EACH DAY

- Drink bottle (water only, please)
- Lunch (morning and afternoon tea will be provided unless specified)
- Sensible shoes (no thongs), particularly on excursion days
- Appropriate clothing for weather conditions and activities

**PLEASE NOTE – LUNCHES AND SNACKS:** We will be providing morning and afternoon tea daily and lunches where listed on the program. Children will be required to bring their own lunch on other days. We ask that, in accordance with our nutritional guidelines, lunches contain NO form of packet food (chips, shapes, cereal bars etc) and NO lollies or sweetened drinks (water only) and that sandwiches contain healthy filling choices. Some examples of what will be offered for morning and afternoon tea are: Fruit platters, vegetable sticks and dips, cheese and crackers, healthy muffins, soups, toasted sandwiches.

## AND LASTLY....

Ø **SIGNING IN:** All children must be signed into care when dropped off. When you sign your child in you are giving permission for them to partake in the day's activities, and agreeing to the terms and conditions of using Outside School Hours Care. If there are any activities listed that you would prefer your child didn't partake in, please let the staff on duty know (ie if your child is sensitive to face paints).

Ø **EXCURSION/INCURSIONS:** Where noted on the program (\*excursion/incursion) the incursion/excursion fee schedule applies. Please contact Carolyn for the current fee schedule. Where advised "BYO Lunch", please also provide morning/afternoon snacks for your children.

Ø **CLEAN UP:** From 5:30pm each day, we cease activities and clean up for the day. If your child is still in care at this time, they will be asked to participate. Afterwards, quiet activities (books, board games, drawing etc) will be on offer until closing. Thank you and hope you enjoy the holidays!

# Bright College Snowsport Team News 2018

## SNOW!

The 2018 season is off to an amazing start with storms over the last week leading to snowfall of over 90cm at both resorts. With over 4 weeks to go until the first BCST training day, there is plenty of fun to be had on the mountains, especially over the school holidays.



## BCST Second Hand Snow Gear Sale

Thanks to all those who turned out for another great snow gear sale on Saturday May 12th and for all of the volunteers who helped with the set up and sale. The Bright P12 College Second Hand Snow Gear Sale was a success again this year. The event wouldn't be possible without the help of our community. THANK YOU VERY MUCH to those that helped to set the event up and volunteered their time. It was very much a team event, with lots of hands to assist and they were appreciated.

The sale provides an opportunity for everyone in need to trade in and/or buy their snow gear at an affordable cost. This year we have raised over \$1 200 and rehomed numerous pairs of skis and lots of clothing.

**2018 Program Countdown**  
**Less than 30 Days!**

## Important Dates for your diary

Jacket Allocation Day	Wed 27th June 3:30-5:30pm Stadium – Mezzanine
School Holiday	2nd July - 15th July
2018 Season Training Dates	<b>BCST 10 Day Program</b>
Day 1	Wednesday 18th July
Day 2	Saturday 21st July
Day 3	Tuesday 24th July
Day 4	Saturday 28th July
Day 5	Wednesday 1st August
Day 6	Tuesday 7th August
Day 7	Saturday 11th August
Day 8	Wednesday 15th August
Day 9	Saturday 18th August
Day 10	Saturday 1st September
1st Make up day	Saturday 25th August
2nd Make up day	Wednesday 29th August
3rd Make up day	Tuesday 4th September
Presentation Award Lunch	Saturday 16th September
Victorian Interschool Cross Country Championship	Sun 5th August Mt Buller
Victorian Interschool SnowSports Championships	Mon 20th – Sun 26th Aug Mt Buller
Australian Interschool SnowSports Championships	Wed 5th– Sun 9th Sep Perisher

## Jacket Allocation Day

Don't forget Jacket Allocation day is coming up soon.

**Wednesday 27<sup>th</sup> June 3:30-5:30pm**

at the Stadium Mezzanine.



# Community & College Notices



**The Myrtleford and District Basketball Association  
invites players to register their interest  
in participating in the  
2018-19 Junior Representative Basketball program**

If you enjoy basketball, want to develop your skills and basketball knowledge in a team environment and play at a higher level of competition then representative basketball could be for you.

Representative basketball is for boys and girls born between 2002 and 2010 and is open to players of all skill levels who play in the Myrtleford domestic competition.

To find out more information or to register your interest please

email: [myrtlefordrep@gmail.com](mailto:myrtlefordrep@gmail.com)

or phone **Susan Crisp 0417 131 541 or**

**Fiona Rigoni 0408 522 429**



**mobile muster**  
PRODUCT STEWARDSHIP PROGRAM

KEEPING OLD MOBILES OUT OF LANDFILL

**RECYCLE YOUR OLD MOBILE  
PHONES AND HOUSEHOLD  
BATTERIES AT BRIGHT 2 COLLEGE.**

**COLLECTION BOXES ARE AT THE  
COLLEGE OFFICE.**

  
**KEEP  
CALM  
AND  
RECYCLE  
MORE**

## NAIDOC WEEK

This year's NAIDOC week theme is 'Because of her, we can'.

Bright P-12 College VCE students of Indigenous Languages will be running a language workshop at Dumu on Tuesday, June 26 at 10:00. All welcome.



### BIRKEBEINER JUNIOR XC SKI PROGRAM

If you are ready to join in our Junior Joeys (beginners, or some experience, prep& above) or our Junior Birkies (more experienced, grade 5& above) then come along for six FREE Sunday sessions,

Session 1 starts Sunday 1st July

Junior Birkies meet at 10am Junior Joeys 11am

The focus is to meet new friends, have fun, get activated, and learn new skills!

Scheduled events every week until the Hoppet in August

It's free for belonging to this great club!!

COACHES include your favorite super keen club coaches, YMCA Windy corner coaches and our club guest coach Cambria Mc Dermott from Vermont USA.

REGISTRATION IS A MUST: Parents can contact Michelle for more info or access the club website for membership, registration/medical form and to view the weekly program. Parents are encouraged to be involved. Note: Times and length of sessions will vary due to scheduled races and experience of juniors.



THEY'LL LOVE IT! AUSSIE  
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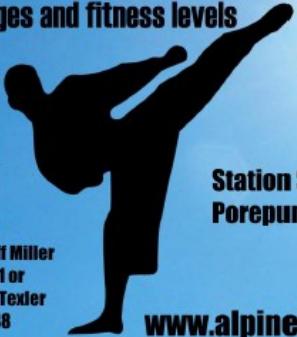
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