Policy: Complaints

Date of next Review: 2026 Responsible for review: Principal Consultation

Bright P-12 College Council Policy



Date Approved: 13th December 2024

Approving Authority: Principal

PURPOSE

The purpose of this policy is to:

- provide an outline of the complaints process at Bright P-12 College so that students, parents and members of the community are informed of how they can raise complaints or concerns about issues arising at our school
- ensure that all complaints and concerns regarding Bright P-12 College are managed in a timely, effective, fair and respectful manner.

SCOPE

This policy relates to complaints brought by students, parents, carers, host families or members of our school community and applies to all matters relating to our school, including Dinner Plain and our International Student Exchange Program.

In some limited instances, we may need to refer a complainant to another policy or area if there are different processes in place to the manage the issue including:

- Complaints and concerns relating to fraud and corruption will be managed in accordance with the department's Fraud and Corruption Policy
- Criminal matters will be referred to Victorian Police
- Legal claims will be referred to the Department's Legal Division
- Complaints and concerns relating to child abuse will be managed in accordance with our *Child* Safety Responding and Reporting Obligations Policy and Procedures

KEY ACTIONS

Students:

Raising Concerns:

 Raise issues or concerns with a trusted adult at school (teacher, Year Level Coordinator, Wellbeing Team Member, Assistant Principals, or Principal), this includes in a face-to face discussion or in writing.

- 2. Ask a parent, carer, or another trusted adult outside of school to raise the issue on their behalf
- 3. Raise concerns through the student representative council, Attitudes to School Survey (Grades 4-6), or student forums.
- 4. International Exchange Students can raise their concerns as outlined above or also through the program coordinator either at their home school or the school they are attending whilst on exchange. If an exchange student has a complaint about the school, they may also make a complaint through the VRQA

Parents, Carers, and Community Members:

Preparation:

- 1. Carefully consider the issues to be discussed.
- 2. Gather all relevant facts and think about possible resolutions.
- 3. Check relevant policies and guidelines.

Support Person:

1. Parents are welcome to have a support person assist in raising a complaint or concern

Raising Concerns:

1. Direct initial concerns to the child's teacher, Year Level Coordinators, Assistant Principals, or Principal.

Making a Formal Complaint:

- 1. Direct formal complaints to the Principal or Assistant Principals.
- 2. International Exchange Students and/ or their parents can raise concerns as outlined above or also through the program coordinator either at their home school or the school they are attending whilst on exchange. If an exchange student or their parent/s has a complaint about the school, they may also make a complaint through the VRQA.

Escalation:

1. If unresolved, refer the complaint to the North Eastern Victoria Region, or in the case of the International Student Exchange program to the VRQA.

School Leadership:

Raised Concerns:

1. Work to address concerns appropriately.

Formal Complaint received:

- 1. Outline the complaint via email, telephone, or meeting.
- 2. May also refer the complaint to the region or VRQA if all internal efforts have been exhausted.

Information Gathering:

1. Principal, Assistant Principal, or nominee gathers further information.

Response:

- 1. Arrange a resolution meeting or provide a written response if a meeting is not appropriate.
- 2. Consider the need for (language) translation support for matters relating to the International Student Exchange program.

Timelines:

1. Acknowledge receipt within two school days and aim to resolve within 10 working days.

Resolution:

- 1. Possible resolutions include an apology, change of decision, policy, procedure, or practice, offering student counselling, or other supportive actions.
- 2. May involve an independent third party or mediation if necessary.
- 3. May also refer the complaint to the region, or VRQA if all internal efforts have been exhausted

Record Keeping and Legal Compliance:

Documentation:

- 1. Keep written records of serious, substantial, or unusual complaints.
- 2. Maintain records related to the Child Information Sharing Scheme and Family Violence Information Sharing Scheme.

Policy Adherence:

1. Follow Department policy for record-keeping, reporting, privacy, and employment law obligations.

Communication:

1. Provide information on external support resources like the Report Racism Hotline, Reach Out, Headspace, Kids Helpline, and Victorian Aboriginal Education Association (VAEAI) and the VRQA (in relation to Student Exchange programs).

POLICY

Bright P-12 College welcomes feedback, both positive and negative, and is committed to continuous improvement. We value open communication with our families and are committed to understanding complaints and addressing them appropriately. We recognise that the complaints process provides an important opportunity for reflection and learning.

We value and encourage open and positive relationships with our school community. We understand that it is in the best interests of students (and International Exchange students) for there to be a trusting relationship between families (and Host Families) and our school.

When addressing a complaint, it is expected that all parties will:

- be considerate of each other's views and respect each other's role
- be focused on resolution of the complaint, with the interests of the student involved at the centre
- act in good faith and cooperation
- behave with respect and courtesy
- respect the privacy and confidentiality of those involved, as appropriate

- operate within and seek reasonable resolutions that comply with any applicable legislation and Department policy.
- recognise that schools and the Department may be subject to legal constraints on their ability to act or disclose information in some circumstances.

Complaints and concerns process for students

Bright P-12 College acknowledges that issues or concerns can cause stress or worry for students and impact their wellbeing and learning. Bright P-12 College encourages our students to raise issues or concerns as they arise so that we can work together to resolve them.

Students with a concern or complaint can raise them with a trusted adult at school, for example, with your teacher, Year Level Coordinator, Wellbeing Team Member, Assistant Principals or Principal. This person will take your concern or complaint seriously and will explain to you what steps we can take to try to resolve the issue and support you.

You can also ask your parent, carer or another trusted adult outside of the school, to talk to us about the issue instead. Information about our parent/carer complaints and concerns process is outlined further below. The parent/carer process also applies to students who are mature minors, refer to: Mature Minors and Decision Making.

Other ways you can raise a concern or complaint with us include:

- talking to a member of the student representative council about your concern and any suggestions you have for resolving it
- participating in our Attitudes to School Survey (for Grades 4-6)
- participating in our student forums when held
- For International Exchange students: talking to the program coordinator of the Student Exchange program either at your home school or the host school

Further information and resources to support students to raise issues or concerns are available at:

- Report Racism Hotline (call 1800 722 476) this hotline enables students to report concerns relating to racism or religious discrimination
- Reach Out
- <u>Headspace</u>
- <u>Kids Helpline</u> (call 1800 55 1800)
- Victorian Aboriginal Education Association (VAEAI)
- For support relating to Student Exchange: VRQA (call +61 3 9637 2806) | vrqa.schools@education.vic.gov.au

Complaints and concerns process for parents, carers and community members

Preparation for raising a concern or complaint

Bright P-12 College encourages parents, carers or members of the community who may wish to submit a complaint to:

• carefully consider the issues you would like to discuss

- remember you may not have all the facts relating to the issues that you want to raise
- think about how the matter could be resolved
- be informed by checking the policies and guidelines set by the Department and Bright P-12 College I (see "Further Information and Resources" section below).

Support person

You are welcome to have a support person to assist you in raising a complaint or concern with our school. Please advise us if you wish to have a support person to assist you, and provide their name, contact details, and their relationship to you.

For concerns relating to the International Student Exchange program, this person may be required to provide translation assistance.

Raising a concern

Bright P-12 College is always happy to discuss with parents/carers and community members any concerns that they may have. Concerns in the first instance should be directed to your child's teacher, Year Level Coordinators, Assistant Principals or Principal. Where possible, school staff will work with you to ensure that your concerns are appropriately addressed.

Making a complaint

Where concerns cannot be resolved in this way, parents or community members may wish to make a formal complaint to the Principal or Assistant Principals, noting that formal complaints should be directed to a member of the school's Executive Team.

If you would like to make a formal complaint, in most cases, depending on the nature of the complaint raised, our school will first seek to understand the issues and will then convene a resolution meeting with the aim of resolving the complaint together. The following process will apply:

- 1. Complaint received: Please either email, telephone or arrange a meeting through the front office with the Assistant Principal or Principal, to outline your complaint so that we can fully understand what the issues are. We can discuss your complaint in a way that is convenient for you, whether in writing, in person or over the phone.
- 2. Information gathering: Depending on the issues raised in the complaint, the Principal, Assistant Principal or nominee may need to gather further information to properly understand the situation. This process may also involve speaking to others to obtain details about the situation or the concerns raised.
- 3. Response: Where possible, a resolution meeting will be arranged with the Assistant Principal/Principal to discuss the complaint with the objective of reaching a resolution satisfactory to all parties. If after the resolution meeting we are unable to resolve the complaint together, we will work with you to produce a written summary of the complaint in the event you would like to take further action about it. In some circumstances, the Principal may determine that a resolution meeting would not be appropriate. In this situation, a response to the complaint will be provided in writing.

4. Timelines: Bright P-12 College will acknowledge receipt of your complaint as soon as possible (usually within two school days) and will seek to resolve complaints in a timely manner. Depending on the complexity of the complaint, Bright P-12 College may need some time to gather enough information to fully understand the circumstances of your complaint. We will endeavour to complete any necessary information gathering and hold a resolution meeting where appropriate within 10 working days of the complaint being raised. In situations where further time is required, Bright P-12 College will consult with you and discuss any interim solutions to the dispute that can be put in place.

Please note that unreasonable conduct (e.g. vexatious complaints) may need to be managed differently to the procedures in this policy.

Resolution

Where appropriate, Bright P-12 College may seek to resolve a complaint by:

- an apology or expression of regret
- a change of decision
- a change of policy, procedure or practice
- offering the opportunity for student counselling or other support
- other actions consistent with school values that are intended to support the student, parent and school relationship, engagement, and participation in the school community.

In some circumstances, Bright P-12 College may also ask you to attend a meeting with an independent third party, or participate in a mediation with an accredited mediator to assist in the resolution of the dispute.

Escalation

If you are not satisfied that your complaint has been resolved by the school, or if your complaint is about the Principal and you do not want to raise it directly with them, then the complaint should be referred to the North Eastern Victoria Region by contacting 1800 338 663 or nevr@education.vic.gov.au

Bright P-12 College may also refer a complaint to North Eastern Victoria Region if we believe that we have done all we can to address the complaint.

For more information about the Department's parent complaints process, including the role of the Regional Office, please see: Raise a complaint or concern about your school.

A complaint relating to the International Student Exchange program can also be raised through the VRQA by calling +61 3 9637 2806 | or emailing vrga.schools@education.vic.gov.au

Record keeping and other requirements

To meet Department and legal requirements, our school must keep written records of:

- Serious, substantial or unusual complaints
- Complaints relating to the Child Information Sharing Scheme and Family Violence Information Sharing Scheme, to meet regulatory requirements - refer to Child and Family Violence Information Sharing Schemes for further information

Our school also follows Department policy to ensure that record-keeping, reporting, privacy and employment law obligations are met when responding to complaints or concerns.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on school website
- Included in staff induction processes
- Included in our staff handbook/manual
- Discussed at parent information nights/sessions
- Annual reference in school newsletter
- Discussed at student forums/through Compass posts
- Hard copy available from school administration upon request

FURTHER INFORMATION AND RESOURCES

The Department's Policy and Advisory Library (PAL):

• Complaints - Parents

The Department's parents' website:

- Raise a complaint or concern about your school
- Report racism or religious discrimination in schools

The VRQA Student Exchange website