

Bright P-12 College Newsletter

Primary "What I want to Be" Day



The Primary SRC fundraiser for this term was 'What I Want To Be Day'. Everyone had fun dressing up; we even had a rock as was suggested in the note home. The students raised \$279.00 which will go towards purchasing a new Buddy Bench for our yard. If there is money left over, then we will be able to purchase some more games or equipment that can also be used by our students in the yard at recess and lunch times. We would like to thank everyone for their on-going support for our fundraisers throughout the year.

Primary S.R.C.

College Calendar

FRI 08 DEC - Student Free Day (Report Writing).
 MON 11 DEC - Yr 8 Swimming 8.45-11.00am.
 TUES 12 DEC—Transition Day 3: Prep & Yr 7 2018
 WED 13 DEC—Yr 7 Swimming 8.45am-11.00am.
 THUR 14 DEC—Yr 6 Graduation 6.00-9.00pm.
 MON 18 DEC—Yrs 5&6 Movie Excursion-Star Wars: The Last Jedi 12.30-3.15pm.
 TUE 19 DEC—Yrs 3&4 Movie Excursion—Paddington Bear 2—10.30am-12.30pm.
 WED 20 DEC—Primary Awards Ceremony 1-3pm.
 THUR 21 DEC—Secondary Awards Ceremony 10.00am—12.00pm.
FRI 22 DEC—Last Day: 2.30 Finish.

MUSIC NEWS

Bright Christmas Carols

On Saturday the 16th of December the Prep-2 Choir will be performing at the Bright Christmas Carols. The night starts at 7.30pm and the students will be performing towards the start of the night. Students will need to be dressed in bright clothes. Please return the note in regards to this to Mr Campbell, or notify him if your child is attending or not attending.

New Instrumental Students 2018

I am putting the first call out to anyone who would like to learn a musical instrument in 2018. We have a wide selection of instruments here at Bright P-12 College, including the piano, guitar, bass guitar, ukulele, flute, clarinet, saxophone, trumpet, trombone, tuba or euphonium. We are still looking at suitable spaces for drums in 2018 so this may be available also. Please talk to Mr Campbell if you are interested in this awesome program in the new year.



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Newsletter available online at: www.brightp12.vic.edu.au/pdfs/CurrentNewsletter.pdf





**Acting
Assistant
Principal's
Report**

Term 4 continues at a rapid pace. The Headstart program has finished and although the Year 11s and Year 12s have finished school, there is still great work being done across the remaining year levels reflecting sound efforts from all students. Here is what some have been up to....

Year 12 Graduation evening

Many thanks must go to Justin Power and his team for coordinating the recent Year 12 Graduation evening. It was a very positive evening held at Boynton's Winery. Speeches were made, laughter was had amongst many wonderful reflections around growing up at Bright P-12 College. Congratulations to the Year 12 students on graduating as they await their results for 2017. We wish them all the best with their future pathways and hope they can reflect positively upon their schooling years at our College.

Breakfast Club with Rosemary Bunge

Many thanks to Rosemary Bunge for coordinating and overseeing the Breakfast Club on Thursday mornings. Many thanks also to the staff that have helped out: Mark Betharus, Chris Blazek, Janmaree Duguid, Kerry Mapley and others.

German Teaching Assistant farewell

We thank and farewell Elisa Ciliox, the German teaching assistant who has been with Bright P-12 College all year, as she departs for a short holiday within Australia before returning back to Germany. She has been a great support to the German students and also been involved in many outdoor activities and trips throughout the year. We wish her well. She has been a great role model to our students and hopefully, some realize the value in doing exchanges in the future.

Swimming lessons and water safety.

Prep to Year 4 students have been undertaking swimming lessons recently at the local Bright Sports Centre swimming pool, whilst the Year 7s and Year 8s have been educated about swimming and water safety at the Myrtleford Swimming Pool. Logistically, the students and staff have adapted very well.

Year 3 and 4 Camp to Eurobin – Happy Valley Camp

I was fortunate enough to attend the Year 3 and 4 Camp to Eurobin recently. Over 60 students partook in all the activities provided and many experienced the flying fox, 10 metre abseil and many of the initiative activities available. Julie Van Der Stelt, Daniel Saville, Georgie Matters and Lorraine Fraser coordinated a wonderful program along with several very capable parents, including Ty Caling (one of our School Council members). Many thanks must go to all people involved.

Year 5 and Year 6 bike ride.

The Year 5s and 6s recently rode their bikes from school to Eurobin and back with the help of staff and several parent volunteers, who had good skills with bike riding and plenty of maintenance knowledge. I heard the ride was very positive and some students achieved more than they thought they could by completing the distance there and back even in the heat. Again, another well-organized activity day by Mrs Ferrito and her team.

Year 10 Teen Mental Health First Aid program

The current Year 10 students have been learning about teenage Mental Health First Aid during their last week of school. They are doing a specific program delivered by a First Aid professional from within the Alpine Shire. This program is of relevance and benefit to all adolescent students.

Year 9 students are at the Alpine School Campus

Rhiannan Gallagher, Lily Kozuharoff and Emma Lindsay are three Year 9 students

currently attending the Alpine School Campus this Term 4. They are there for a 5 week intensive program. Some of the activities they will be involved include white water rafting on the Mitta Mitta River and camping in the Alpine High Country. They will be learning with students mainly from Melbourne based schools this term. I have recently heard from Rhiannan who reflected that 'all is great and he is enjoying himself'. They return in late December.

Year 9 'Smart Generation' student presentation evening

A small group of Year 9 students representing the 'Smart Generation' recently gave a presentation on alcohol education aimed at adolescents. The 'Smart Generation' program aims to specifically target the impacts of underage drinking on youth and to educate parents about making healthy choices for their children whilst being responsible role models, through an evening of activities, statistics and role plays. Thanks must go to Matt Pywell and Rosemary Bunge for their support and input towards the evening.

Future events to look forward to is the Year 5 & 6 Camp to Sovereign Hill, Year 6 graduation and the Prep to Year 2 sleep over. These activities will be outlined in the last newsletter edition for 2017.

Congratulations to our Secondary School Captains for 2018

- Boys' School Captain - Callan Mantyvirta
- Boys' School Vice-Captain - Ed Guiney-White
- Girls' School Captain – Teagan Atherstone

Girls' School Vice-Captain – Rhys Winiata
The school looks forward to working with them and the positive influence they will bring to the College and their peers in 2018. Well done.

Russell Shem—Acting Assistant Principal

There will be no Principal's Report this issue as Ms Olley is currently on leave. She will return on 14th December.

Years 3 & 4 Valley Homestead Camp

3/4 Valley Homestead Camp

A huge thank you to our parent helpers, Lance Harrison, John McCabe and Ty Caling, for their invaluable support on camp.

In my room I had eight people: Nic, Noah, Max, Jack, Sonny, Jimmy, Ryder and me. We came into our room and “Dibs top bunk!” everyone yelled except in the end, only Ryder, Nic, Max and Jack got the top bunks.

Nathan Alexander

For dinner we had spaghetti bolognaise, it was delicious. I had seconds. For dessert we had ice-cream sundaes.

By Rihan Karkaria

‘Keep your feet together’ I kept being told by the instructor when I was on my way down the abseiling wall. I was having so much fun until I was at the bottom and had to line up again.

Justin Wallace

When we did abseiling Stefan went first and I went second. It was really scary the first time but the second time it was easy.

Aidan Hargreaves

There was an activity where everyone had a blindfold on and your group had a leader. Our group’s leader was Patrick. There were logs and trees all the way on the course.

Madeline Garrett

We finished the obstacle course and walked down the hill until we reached the abseiling wall. A few people were scared but I wasn’t at all.

Max Graham

We had bush survival. It was fun making your own fire and cooking sausages. We ate boiled carrots and scrumptious cake.

Stefan Barnard

I went on the obstacle course first because Sophie had to be the spotter. It was my turn to go on the big flying fox. When I had to step off the platform it was really scary but I did it and it was so much fun.

Luca McIntosh

The first thing my group did was the blindfold obstacle course. It was good fun but very challenging.

Nikolai Nannipieri

We were at camp. My team was trying to get a tyre off the pole. Almost got it ‘Get on my back,’ Jack said. I climbed onto his back and grabbed the tyre but I couldn’t get it off. Aidan climbed up and took it off. ‘Yes!’ I said.

Ryder Burgess

“This is going to be amazing. We’re going to camp,” I said to Max over the hum of the bus. “Yeah, this is going to be so much fun,” agreed Max. We were on our way to Valley Homestead Camp. Everyone was so excited.

Nic Carey

At night we had bush dancing. My partner was Ryder. For one of the dances, we had to bow, walk back and walk past each other.

Heidi McKee

When we reached the aerial obstacle course, we saw two huge zip lines. They were incredible. Holly and I were partners and we started on the obstacle called ‘The Dragon’s Back’.

Freya Whyte

The weekend was over and it was camp. I could not wait. It was my first ever camp.

Alan Grasser

The first activity we had was the hardest but also the most fun. We had to move a tyre from one pole to another.

Hannah Witts

When it was finally our turn to do the abseiling, I looked down. I was having mixed feelings about this.

Bella Lozov

After dinner, we started our bush dancing. I was partnered up with Patrick. It was really, really weird.

Noah McMonagle

I was on duty group. It was really good fun. We were served our dinner second after the people who have allergies. We had to wash the plates, serve people, clean up spills (which was very annoying) and clean and dry the cutlery.

Jack Pepler

The tables in the dining room were huge. When all of the children were seated, it was really loud. It was great having dinner together with everyone. I wanted to be on duty group. The food smelt and tasted delicious.

Bodie McCabe

P-2 SWIMMING LESSONS

The P-2 Swimming and Water Safety Program was a great success. The students had fun learning new swimming skills at the Bright Sports Centre Pool. This program promotes lifelong participation in physical activity by supporting the children to become more confident about moving through the water, and learning about safety issues they may encounter while swimming.

We would like to thank all of our parent volunteers for helping out by coming on the bus and being at the pool during the swimming sessions. We are grateful to have had 32 of our parents volunteer their time. Without such support the program would not have been able to go ahead.

Special thanks also to Sally Kellett and Melinda Skahill for teaching the lessons over the 3 hours the children were in the pool for the 6-day program. Thank you also to Frank Ivone from Eaglerange Transit for transporting each class to and from the pool on time.

The students were well behaved at all times and their enthusiasm and respectful attitude assisted in making the program enjoyable for all concerned.

P-2 Teachers .



Above drawing by Harriet Herman 1/2M.
R.H.S. Drawing by Jessica Kent 1/2M.

Class Prep/ 1 P wrote acrostic poems about their swimming lessons

Jonah McMonagle:

Swimming
Water
Indoors
Melinda
My favourite is diving
I like going under
No glass
Going on the bus

Bridget Saunier:

Splashing
Water
I got kicked
Melinda
Mum
It was fun
Nice bus
Going in the pool

Claudia Caling:

Squashy
Whirlpool
I liked it
Mum
Me
I blow bubbles
No pushing
Goggles.

Joshua Boi Thang:

Splashing
Whirlpool
I liked it
Mum
Make bubbles
I did freestyle
Noon
Goggles

Sein Pai Ling:

Splashing
Water
I like blowing bubbles
Mum
My teacher helped me
I liked it
No pushing
Going under water



Years 5 & 6 Bright Astronomy Club Visit

Bright Astronomy Club Science lesson

On Thursday, 23rd of November, Bright Astronomy Club visited the 5/6 Unit. We got to look through two different telescopes at the Sun. One of the telescopes made the Sun look orange and the other made the Sun look white. We also played a few games. One game was based on the starting of the solar system. It was called 'The Big Bang'. Everyone started in a close huddle and then slowly started moving out and bumping into each other. Eventually, it turned into the solar system we know today. The second game was the orbit of the planets. Everyone was given a planet and had to stand where the planets were. Then one at a time we went

off into orbit. It was a bit muddled but still good. We also had a lesson in the Science room. We learned about: the orbit of the planets, the orbit of the moon around Earth, who made the first telescope, how big the planets are and how far away they are from the sun, the axis of Earth and how it affects our climate and season, and much more. I would like to thank Zachary and Rob from the Bright Astronomy Club for giving up their time to come and give us a fun lesson in astronomy and the Solar System.

By Alison Ciolli



The Bright Astronomy Club Visit

On Thursday 23rd of November the Bright Astronomy Club visited the school. First we looked through some big telescopes and a man from the club called Zachary set them up and helped us look at the sun. We lined up in two lines behind the two telescopes and had a look at the sun. Through one telescope the sun looked white and through the other it looked orange. We looked for sun spots but nobody found any.

After we had a look through the telescopes, we got split into two groups and each group played a space game. The first group played a game called the Big Bang, while Zachary talked us through how the Big Bang started. The second group played a game called the Solar System. Zachary asked us what the eight planets were in order. The eight people that got the questions right were handed a little ball that was decorated like a planet. The people that didn't get a ball were either the Sun, the Moon or part of the asteroid belt that separated the outer planets from the inner planets. Then Zachary told us which way to walk/spin and we had to walk the way he told us to and we looked like the solar system.

Next we went into the science room and a man called Rob gave us a talk about the solar system and showed us a slideshow. He talked about orrerys and what they do. He also talked about the planets.

It was a really enjoyable day and the 5/6 unit learnt a lot about our solar system.

By Mattea Roso



Health Corner with Adolescent Health Nurse Rosemary Bunge

BIG Breakfast was held on Thursday Nov 30th to celebrate another wonderful year of the breakfast program at Bright P12 College. Please note this was also our last breakfast for the year. Thanks to all staff who donated supplies, time and energy to the big breakfast. We set up outside the trade centre and had a fabulous morning with over 70 students attending and enjoying a special cooked breakfast.



Year 9 Parent Evening on December 4th was led by the year 9 students and showcased what they had been learning from their Smart Generation education in classes. The 3 key points from the evening were:

1. Adolescents should not drink alcohol before they are 18 (NHMRC Guidelines)
 2. Set a standard in your home.
 3. Parents should not supply alcohol to adolescents before they are 18 (as per the secondary supply legislation)
- Quote for the week: There is no such thing as a perfect parent. So just be a real one.

Year 3 & 4 Camp



Careers Big Day In

What a fantastic and informative day our Year 9 students were involved in last Thursday 30th November.

For the past three years, I have run a Career Big Day In where our Year 9 students are involved in a full day of career activities. Prior to the day, each student formally applies for one of four jobs, writing a letter and resume appropriate to the job they are applying for.

On the day, they are asked to come dressed appropriately for an interview and the interviews are conducted by external panels made up of Group Training Organisations and staff from the Alpine Shire. A big 'thank you' is extended to our professional interviewers.

Also, on the day, the students heard from our guest speaker. This year, Dr Anthony Herman, Chiropractor, came and gave an inspiring and entertaining address about his pathway following his passions and setting goals. He also emphasised the importance of good

health and movement to stimulate the brain and improve performance. Anthony talked about his passion for students to undertake short, regular exercises during class to maximise their concentration and engagement.

Anthony was followed by nine community members, including a number of past students, who provided an insight into their very interesting and varied pathways to where they are currently. The purpose of this session is to highlight to the students that pathways are not straight lines and the decisions they are starting to make are only steps along an exciting journey, and not to be overwhelmed. Our guests did a great job in encouraging our students to ask questions and not to be afraid to ask for information, insights and help from anyone who can provide assistance. I wish to thank Liam O'Shea, Bel Raveane, Ciaran O'Connor, Balin Foley, Felix Blazek, Raph Baris, Graham Wood, Mason Sharpe and Sam Pasquinelli.

Later in the day, we ran a workshop for

the students to organise their work experience placement for next year which is scheduled for the first week back in Term 2 (16th-20th April, 2018). The students identified the industry they are considering, businesses they could approach and applied by phoning, applying on-line or making email enquiries. Thank you to Lee Paul for running this workshop with assistance from a number of teaching staff throughout the day. There is still further organisation required so we would encourage parents & guardians to provide any assistance they can. Concurrently Janmaree Duguid ran the art workshop, where students wrote or drew their inspirations, future dreams and values on a pillowcase, taking them home to sleep on! Thank you, Janmaree.

The day was a full and inspiring day for our Year 9 students who rose to the occasion admirably and, according to the feedback forms, gained a great deal out of the day.

Chris Blazek – Career Adviser



Smart Generation Bright P12 College

The Smart Generation- Secondary Supply Legislation Explained

Did you know that three quarters of young people feel their parents could help them to reduce their drinking?

One of the best ways for you to help your child is to not give them permission to drink, and don't give other people permission to give your child alcohol.

This is called 'Secondary Supply Legislation', which makes it illegal for anyone to supply alcohol to minors in a private home without written or verbal permission from their parents. The fine for breaking the law can be up to \$10,000! This legislation is designed to give parents more control over *when, where or if* their children drink alcohol.

Australian research has found that the majority of teenagers would be willing to discuss alcohol with their parents. So, for more information or tips about how to get the conversation started visit: www.teendrinkinglaw.vic.gov.au

The Smart Generation- Alcohol Use Myth Busting

The Smart Generation Program is encouraging parents to set guidelines about alcohol use, as a key strategy for addressing teenage drinking. Some parents ask:

If I set guidelines to not supply alcohol to my teenager, won't they go out and get alcohol elsewhere? Isn't it best to give them a couple of drinks so I know how much they are drinking?

Helen Torpy from Keep Em Safe, a community organisation dedicated to the prevention of alcohol-related harm in young people, has provided the following answer:

The teenager's job description includes rebelling against their parents' rules, so most teenagers will test boundaries to some degree. Often this has more to do with peer pressure than about the alcohol.

Where parents set a rule that children are not to drink alcohol, the rebellion tends to involve the children having a few drinks behind their parents' backs. Where parents set a rule that allows moderate alcohol use the children tend to rebel with heavy alcohol use. The evidence clearly shows that in families where parents allow alcohol use, the children have a greater risk of involvement in heavy and harmful alcohol use and poor social development outcomes. By not providing adolescents with alcohol, and not allowing adolescent alcohol use in the home, parents make it clear that they do not favour this behaviour. After some initial rebellion, adolescents tend to endorse parents' attitudes and respect their parents for setting boundaries.

For answers to other frequently asked questions visit www.smartgeneration.org.au

A Year 9 parent information session was held on Mon 4th December 7.30- 8.30 pm in the library.

Matt Pywell, Russell Shem and Rosemary Bunge

German Exchange Update

The last few weeks have flown past, and the first half of the exchange is coming to an end. During the middle of October, my host family and I went hiking up a mountain called Brunnstein. It was a beautiful hike, with many stops along the way. We walked about 5 to 6 hours in total. We had lunch at the top and were left mesmerised by the phenomenal view. (It looks better in real life) You could see all the mountains in the distance covered in snow. Heading down took much longer, we took a single track in the middle of a forest; it was damp and muddy, which made it much more difficult.



The next week Simone, her sister and I went to Bad Aibling, to the Therme Indoor Pool, which is a big centre with lots of warm pools. There was an outside pool where you could relax, and close your eyes while the water pushed you around in a circle. It was very relaxing. We spent about 6 hours there before heading home.



The weather hasn't been too good, for a couple of days it was very windy, like the sort of wind we would get when a storm is coming. Apparently it's normal to get wind like that regularly. Over the past 2 weeks, we have had days that have been beautiful, warm and sunny, and others cold, rainy and miserable. This coming week it is meant to snow almost down to ground level. There's still another month left of autumn, yet it feels like the middle of winter!

Die ersten Wochen waren hart für mich, weil ich Bayerisch nur sehr schwer verstehen kann. Aber jetzt geht es schon besser. Aber ich habe immer noch Probleme mit Bayerisch, weil wir es nicht in der Schule lernen. Ich finde es leichter Deutsch zu verstehen als zu sprechen.

I look forward to the many more experiences still to come, and to learn more about the traditions and language.

I hope all is okay back in Australia. *By Tessa Conn*



Bright P-12 College

P.O. Box 30,
BRIGHT Victoria 3741

PRINCIPAL: Ms. Jean Olley

Dear Parents/Guardians,

Re: Parent Payments 2018

Our College purpose is to provide a stimulating learning environment that enables every student to build skills and pursue opportunities to best prepare them for their individual life journeys.

For our school to continue to provide high quality programs and equipment to students, Government funding **must be supplemented by locally generated funds**. Bright P-12 College Council recognises the burden parent payments may have on families and has endeavoured to minimise these costs.

The Bright P-12 College Council has approved the school's parent payments policy which is available on our website at www.brightp12.vic.edu.au along with the 2018 list of payment items/services for your child's program.

To further assist parents with payments, four payment options have been developed:

- | | |
|----------|---|
| Option A | Full amount at the beginning of Term 1 |
| Option B | Payment at the beginning of each Term for certain items eg Bus Fares |
| Option C | Half yearly payment(start of Terms 1 & 3) for Semester based subjects |
| Option D | Other payment arrangements – payment plans by arrangement with school |

The school appreciates that families may sometimes experience financial difficulties in meeting payment requests. A range of support options are available to parents who have difficulty making payments, including the State Schools Relief Fund or the Camps, Sports and Excursions Fund. More information on these supports are available through the College.

If you will have difficulty making payments please make an appointment to speak to Jenni Sgambelloni (Finance Assistant) or Kelli Jacobsen (Assistant Principal) to discuss possible support options and flexible payment arrangements. Any information about your financial circumstances and/or payment arrangements will be kept strictly confidential.

Kind regards

Jean Olley
Principal
Bright P-12 College

Fiona Forbes
College Council President
Bright P-12 College

Inspiring education, supporting families, connecting community©

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<p>MONDAYS 4.00-5.00pm Beginner Tap 5.00-6.00pm Acrodance Level 2 6.00-7.00pm Beginner Contemporary Dance</p>	<p>TUESDAYS 4.00-4.45pm Level 2 Ballet/Lyrical Combo 4.45-5.45pm Beginner Jazz Dance 5.45-6.45pm Street Dance 7.30-8.30pm Open Tap Dance</p>	<p>WEDNESDAYS 9.30-10.30am Altitude Power Barre 4.00-5.15pm Level 6 Classical Ballet 5.15-6.15pm Acrodance Level 1 6.15-7.15pm Musical Theatre</p>
<p>THURSDAYS 4.00-4.45pm Kinda-ballet 5.00-6.00pm Intermediate Jazz Dance 6.00-7.15pm Acrodance Level 3</p>	<p>FRIDAYS 9.30-10.30am Flexi Barre 4.00-5.00pm Lyrical Dance 5.00-6.00pm Level 5 Classical Ballet 6.00-7.00pm Pointework</p>	<p>SATURDAYS 9.00-10.00am Intermediate Contemporary 10.00-11.15am Competition Team 11.15am onwards Private Lessons</p>

New Sauvignon Blanc vines planted at the school vineyard

Thank you to Mick Dalbosco who assisted VCAL students to put in 12 new sauvignon blanc vines to replace plants that had died off. Mick's expertise were greatly appreciated in teaching students the best way to plant and care for the vines, which have been grafted onto rootstock. This was an especially valuable experience for the students who are studying VET Horticulture as part of their VCAL program.

Special thanks also to Justin and Andy Gordon at K.C. Vines in Mildura who very kindly donated the new vines free of charge. We very much appreciate their support to ensure the ongoing success of our 12 Bright Vines Secondary Social Enterprise project.

Financial support available

If you are the holder of a Centrelink pensioner concession card, Health care card, are a Foster parent or Veterans Affairs pensioner, you may be eligible to receive the Camps, Sports and Excursions Fund (CSEF) payment from the Victorian Government.

Receiving this payment will also entitle your Prep or Year 7 child to various uniform items supplied by the College Uniform shop (subsidised by State Schools Relief).

Further information/application forms are available at the College Office, or can be found at:

www.education.vic.gov.au/csef

or www.ssr.net.au



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& SATURDAYS (Adults 9-10:30am)

New students welcome, catering to all fitness levels

Contact Sensei Katrina Ciolli on 0417 526549 for more information. Find us on facebook at ASSKAlpine and visit:



www.mountainpilates.com.au

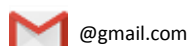
MON		9am – 10am	6.30 – 7.30pm	
		Pilates	Pilates	
THUR	6.30 – 7.20am	5.30 – 6.30pm	6.30 – 7.30pm	7.30 – 8.30pm
	Pilates Circuit	Pilates	Pilates	Pilates
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Contact Anne on 0419 340 190



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