

14th March, 2017. Issue 3.

# Bright P-12 College Newsletter

## Bright P-12 College is a SunSmart School

Mr John 'Doddsy' Dodd, our Race Starter for both Primary and Secondary House Swimming Carnivals, was grateful to be sheltered from the sun by a caring Kiewa supporter during the Primary House Swimming Carnival recently.

"Doddsy" congratulated Mr. Daniel Saville for organising a successful primary swimming sports day, and Mal Steer & Matt Pywell for their team support.



## College Calendar

### MARCH

- TUES 14 MAR— FRI 17 MAR—** Year 7 Camp  
Coolamatong.
- “ “ - Year 8 Bogong Camp.
- WED 15 MAR** - New Ideas Expo Year 9.  
“ -Primary North East Water Visit.
- THU 16 MAR** - Primary North East Water Visit.
- FRI 17 MAR** - Star 6 Scienceworks Excursion Yr 6
- TUES 21 MAR** - Hume Secondary Swimming at  
Wodonga.
- WED 22 MAR** - Yr 9 Great Outdoors Mt Buffalo Day.
- FRI 24 MAR** - Yr 7 Immunisation Session No. 1.
- MON 27 MAR - FRI 31 MAR—** Yr 9 Apollo Bay Camp.  
“ “ Yr 10 Work Experience.
- TUES 28 MAR** - TOP ARTS (Yrs 11&12) Excursion.  
“ “ - O&M Sports Year 7 & 8.
- WED 29 MAR—** Secondary Parent/Teacher Interviews  
3.40pm-6.40pm.
- THU 30 MAR** - O&M Sports Yrs 9&10 & Yrs 11&12.
- FRI 31 MAR** - Celebration of Success Assembly.  
“ “ - Last day of Term 2— 2.30pm Finish.

### IMPORTANT INFORMATION FOR PARENTS & GUARDIANS

#### FINANCIAL SUPPORT AVAILABLE

If you are the holder of a Centrelink pensioner concession card, Health care card, are a Foster parent or Veterans Affairs Pensioner, you may be eligible to receive the Camps, Sports and Excursions Fund (CSEF) payment from the Victorian Government.

Receiving this payment will also entitle your Prep or Year 7 child to various uniform items supplied by the College Uniform shop (subsidised by State Schools Relief).

Further information/application forms are available at the College Office, or can be found at:

[www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)  
or [www.ssr.net.au](http://www.ssr.net.au)



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## Principal's Report

This year **Gerard Gray, Yvette Van Urk, Kate Brady, Justin Power and Teagan Nugent** finished their terms on Bright P-12 College Council. I thank each of you for your dedicated efforts and commitment over a number of years supporting the College and the successes you have achieved through your participation and engagement with Bright P-12 College Council. Gerard Gray has been College Council President for the last 3 years and a member for over 10 years and I acknowledge the skills and the passion you have brought to the role of College Council President and thank you for your support.

At the close of the nomination period for College Council 2017, I am pleased to announce the following successful candidates; **Jessica Birch, Fi Forbes, Heather Green, Sally Cocks, Janmaree Duguid and Jason Campbell.**

Bright P-12 College Council is made up of the following categories, numbers and members:

### Parents (non DET) 8

**Kristen Tufts, Paul Hargreaves, Gil Paulsen, Ty Caling, Leanne Gilham, Jessica Birch, Fi Forbes and Heather Green.**

### DET Employees (other than the Principal) 4

**Kelli Jacobsen, Sally Cocks, Janmaree Duguid and Jason Campbell.**

### Community (Co-opted by College Council) 2 Principal

**Jean Olley.**

I look forward to continuing the good work College Council is engaged in during this year and congratulate our new members.

Last week I had the privilege of attending the Hobsons Bay Principal network as a guest speaker. The active network of principals and assistant principals spent three days exploring the new Victorian Curriculum capabilities of Critical and Creative Thinking with Sharon Foster Manager of the VCAA, Matt Limb, Critical and Creative Thinking Specialist Teacher. This year Bright P-12 College is working towards full implementation of **the Victorian Curriculum Capabilities: Critical and Creative Thinking, Ethical, Intercultural and Personal and Social.** It is a key element of our Strategic Plan 2017-20 and this year's Annual Implementation Plan.

The Victorian Curriculum F-10 includes both knowledge and skills. These are defined by learning areas and capabilities. This curriculum design assumes that knowledge and skills are transferrable across the curriculum and therefore are not duplicated. For example, where skills and knowledge such as asking questions, evaluating evidence and drawing conclusions are defined in Critical and Creative Thinking, these are not duplicated in other learning areas such as History or Health and Physical Education. It is expected that the skills and knowledge defined in the capabilities will be developed, practised, deployed and demonstrated by students in and through their learning across the curriculum.

Last year Bright P-12 College was involved in a **pilot capabilities project with the VCAA (Victorian Curriculum and Assessment Authority), ACRE (Australian Centre for Rural Entrepreneurship), Bill Lucas Author and Expert and the Mitchel Institute.** Our project involved Social Enterprise learning for years 5 & 6. The project was extremely successful and I believe our year 5 & 6 students took on the challenge of learning in different ways and our teachers in accessing in different ways to the standard classroom experience. That project will be repeated next year with years 5 & 6 on a two year rotation.

This week the Year 9 & 10s will be travelling to Myrtleford to attend the **Alpine New Ideas for the Future Expo** with other schools. This is a continuation of our collaboration with the Alpine Shire and ACRE to educate our students

in the capabilities. Young people are faced with a rapidly changing world and this includes the work force; we currently counsel young people towards becoming employees in sectors and industries that may not exist in the future; many of the jobs which we take for granted are rapidly being replaced by technology or sent off shore to cheaper labour markets; jobs which we never considered are replacing them.

The New Ideas for the Future Expo is an opportunity for young people to broaden their exposure to options available; to be inspired and help young people prepare for the future. The expo will help young people to develop a sense of confidence and optimism about the future and begin to develop an understanding of how they can prepare themselves for the changing world.

Students will hear from speakers about why and how the work place is changing; the skills and competencies needed to succeed in the new work order; how they can develop those skills and competencies; and they will hear from a panel of young local entrepreneurs about their experiences and challenges.

The Ideas Factory is an initiative of the Alpine Shire Council in collaboration with ACRE (Australian Centre for Rural Entrepreneurship) and the four secondary schools in the Alpine Shire; the project is made possible with Engage! funding from the Victorian State Government.

On page 3 is an article by Bill Lucas, from an address to principals last year which I attended, on the importance for schools to teach the capabilities as well as other learning areas. I view it as a moral imperative for myself and Bright P-12 to actively engage with the capabilities curriculum as a way to successfully teach the whole child.

*Jean Olley,  
Principal.*

# Schools need to teach capabilities as well as knowledge and skills

Bill Lucas

I recently addressed school principals from across the state. My message was clear. We have to get more serious about making sure all Australian young men and women leave school with set of essential capabilities as well as deep knowledge and considerable skill in a range of academic and vocational areas.

While of course Australian parents want their children to do well in NAPLAN tests, this is only a fraction of what will be needed in the future. For unless students are creative, curious, resilient and resourceful they will neither be prepared for a lifetime of learning new things nor be able to thrive in a fast-changing world. Too often we focus too narrowly on literacy and numeracy when these are only the beginning. We become obsessed with school subjects rather than thinking more broadly about the capabilities which will be valuable in the real world.

Too often we focus too narrowly on literacy and numeracy when these are only the beginning.



Photo: Pat Scala

Australia is well-placed in this discussion. The Australian Curriculum, Assessment and Reporting Authority has required schools to develop a number of capabilities in young people in addition to literacy and numeracy. These include information and communication technology capability, intercultural understanding, ethical understanding, personal and social capability and critical and creative thinking.

In 2008 the Melbourne Declaration paved the way for a greater emphasis on social interaction, cross-disciplinary thinking and

digital media. It stressed the importance of values and attributes such as honesty, resilience and respect for others. But the truth is that schools are not yet engaging in this debate because the overwhelming noise in the system is about improving NAPLAN and ATAR scores, focusing on subjects. We talk about the need for more students to study STEM subjects or of skill shortages in certain sectors.

Such language perpetuates two myths.

The first is that if kids study maths or science they will go on to become engineers (when [research](#) in England with the Royal Academy of Engineering has shown that, while subject knowledge is important, employers really want people who can find and solve problems, think in three dimensions, understand systems and constantly adapt and improve processes.)

The second is that certain skills acquired at school or college are all that is required for them to be work-ready (in a world where school-leavers will change jobs and occupations many times and work in ways we are not yet able to predict).

The Victorian Curriculum and Assessment Authority is quietly leading the world in thinking about the development and assessment of capabilities. The authority's work is bold and ground-breaking. It will help to inform a major international OECD study into creative and critical thinking in schools.

Other OECD-led work is also important. The new PISA problem-solving test is injecting a sense of urgency in the minds of educational policy-makers. In 2012, when the test was first administered and called 'creative problem-solving' Australia ranked a creditable ninth, just below Canada and above the PISA good-news story - Finland. The top three performers were Singapore, South Korea and Japan. In 2016 the PISA test will become 'collaborative problem-solving' and, as this name change suggests, will have a social dimension.

The OECD has clearly realised that its PISA tests need to evolve to reflect the capability needs of young people in the real world. They are not alone. The USA is on the cusp of introducing a new test of resilience or 'grit' at the end of upper secondary schooling. We are also looking at resilience and character in England.

Employers want more than knowledge and skills too. In the UK the largest employer organisation the Confederation of British Industry has been campaigning for schools to focus on capabilities more explicitly, including grit, resilience and self-control, curiosity, ambition, creativity and a sensitivity to global concerns.

Parents are demanding more from schools. They want their children to be fulfilled and find their passions as well as progressing further in education. In my book *Educating Ruby* I suggest that the kinds of capabilities parents want – for ease of memory beginning with the letter C – are confidence, curiosity, collaboration, communication, creativity, commitment and craftsmanship.

Educational researchers across the world are beginning to discover something very compelling. Schools which actively cultivate certain capabilities – self-belief, perseverance, curiosity, empathy and teamwork, for example - as well as emphasising subject knowledge do significantly better on standardised tests. Schools which don't teach to the test in a narrow subject-based way as The Age reported last week actually fare rather well in NAPLAN.

At the Mitchell Institute we think it is time to ask a fundamental question: what's the point of school? Is it to teach a certain set of knowledge and skills? Or is it more about developing capabilities? Our answer, which I shared with Victorian principals today, is that it has to be about both. But, because we have decades of experience in developing traditional curriculum approaches we must now undertake some accelerated learning in how best to cultivate capabilities in all young Australians.

**Professor Bill Lucas is an international adviser to the Mitchell Institute at Victoria University and the author of [Educating Ruby: what our children need to learn](#).**

Reproduced from The Age.





**Assistant  
Principal's  
Report**

**Year 8 Camp**

The Year 8 students have headed off to Bogong Outdoor Ed camp this week for their annual camp. I am sure we will hear about their adventures on their return. I wish them well for a wonderful week ahead. Enjoy your week.

**Year 7 Camp**

Our Year 7 students have headed off to Camp Coolamatong with Ms. Young. Students will have a wonderful time and I am sure we will see some photos and recounts of the camp in the next edition of the newsletter.

**COMPASS and COMPUTERS**

I want to remind parents and students of the importance of having a fully charged laptop or netbook so that students are able to access COMPASS during the day, and make the most of the learning opportunities in their classrooms. It is an ESSENTIAL item to daily classes at the College. If you have any issues or concerns with COMPASS or a computer issue please contact your Year Level Coordinator.

**Uniform**

We have not yet begun the transition period for term 1. This will commence in the last 2 weeks of term; this will enable students to transition into winter uniform as the temperature starts to cool down. Winter uniform cannot be worn until this transition phase commences.

**Bus Travel**

If students are required to travel on a bus they do not normally travel on they will need a note from a parent stating destination and date. Students then need to bring this note to the office to be signed by me. Students who are not normally bus travelers' are not permitted to travel on a bus without this note signed.

Students are reminded that they need to wait patiently for their bus departure near the bus shelter. We have had a couple of incidents where drivers have waited for students who have not been at their bus on time. It is crucial that students make their way quickly to the bus departure area.

**NESAY**

I would like to welcome Kasey Ledger who is our new NESAY Counsellor replacing Katrina. Kasey will be working in the College on a Tuesday with our students and will add further support to our wellbeing team. If you would like to discuss your child being referred to

Kasey you can do so through Mark Betheras, Year Level Coordinators or myself.

**New Ideas Expo**

Our Year 9 and 10 students will be heading off to The Expo on Wednesday in Myrtleford. The program will consist of a series of speakers and facilitated discussion designed to help young people:

- \* Understand their strengths and values and how to act on them.
- \* Increase clarity about their challenges and potential.
- \* Increase confidence to grow or change.
- \* Develop the ability to get the best from others and lead change.
- \* Understanding how do I get good at what I'm passionate about?
- \* Understand what does being entrepreneurial and innovative look like?

**Reminder -**

With the cooler weather coming it is timely to remind parents that staff are not permitted to heat up school lunches for students. A way around this is to provide lunch in a thermo container where the food can remain warm.

*Kelli Jacobsen, Assistant Principal.*

Student of the Week & Star of the Week award winners ...



Students received their awards at last weeks Primary Assembly.  
Congratulations!

# YEAR 3/4F GRAPE HARVESTING



Elsie D. —3/4F

## GRAPE PICKING

I went grape picking. I went with my class. My partner was Jessie, it was really fun. We got to eat some of them as we picked. They were very sour and nice. We got over 6 buckets. Three of the buckets were white and the other three were black. The black ones were smaller than the white ones. The grape picking place was behind the kindergarten. Where they grow grapes is called a vineyard they will turn the grapes into wine.

By Deacon

## Grape Picking

Tuesday 28<sup>th</sup> February

What a great morning picking grapes. This morning 3/4F and year 11 & 12 went down to a vineyard and picked lots and lots of grapes. We all had a year 11/12 buddy. My buddy was Bree. We had a lot of fun. I had a try of a grape and it was so small, so fresh, so green and so yum! Bree and I picked one and a half buckets of grapes. We cut super big bunches using scissors. We put all our grapes in a bucket which went into a big container on the back of the ute. It would then go to a place where the grapes get made into wine. Everyone had heaps and heaps and heaps of fun!

By Jemma



Law Kee L. —3/4F



Aengus J. —3/4F

## GRAPE PICKING

Grapes, where are you!!!

On Tuesday the 28<sup>th</sup> of February the class 3/4/F went down to the grape vineyard to pick some green grapes. Elsie and I worked together. We got 4 whole buckets full of squishy bursting grapes. The grapes tasted sour, juicy and delicious. I was wet because of how sweaty I was. I thought it was so nice that they let us pick the grapes. They are going to use the grapes we picked to make wine. At the end we all got icy poles. I got watermelon and pineapple flavour. It was lots of fun!

By Chelsea



## HEALTH CORNER WITH ADOLESCENT HEALTH NURSE - Rosemary Bunge

### Year 7 immunisation - Parent Immunisation Information

The Secondary School Immunisation Program aims to ensure that students and communities are protected from diseases such as diphtheria, tetanus, whooping cough, human papilloma virus and chicken pox. Schools distribute the vaccine consent forms and **local council** delivers the program free of charge to all Year 7 students at school. Dates for Bright P12 are March 24<sup>th</sup>, June 2<sup>nd</sup> and October 27<sup>th</sup>.

**The Secondary School Nurse Program supports this government initiative and as the school Adolescent Health Nurse I have facilitated an education and information workshop for all Year 7 students before the immunisation program commences this year.**

Research demonstrates that immunisation saves lives and makes it possible for Victorians to live free from the illness and disability caused by many infectious diseases. The adverse and allergic reaction rates for these immunisations are extremely low and students will be monitored by staff following their immunisation to further safeguard this. It is normal to have some redness or swelling at the immunisation site, but this is only temporary.

Your student will bring the vaccine consent form home from school so please keep a lookout for this form and return the signed consent form to school, whether your child is being immunised at school or not, by the return date. If you have any further queries please contact the immunisation department of your local council or online at [www.immunehero.health.vic.gov.au](http://www.immunehero.health.vic.gov.au)

Rosemary Bunge Adolescent Health Nurse Bright P12

### Hawthorn Village Visits

Our visits to Hawthorn Village aged care commenced on Thursday 23<sup>rd</sup> of February. Eight year nine students have put their hand up to visit each week and they will be joined a couple

of more senior students. Ideas we have are to continue to share life stories, artwork and a 2018 calendar. Last Thursday the students enjoyed a game of carpet bowls with the residents. This is a wonderful community service opportunity that was well embraced by last year's Year 9 visitors and we hope it will continue well into the future.

### Breakfast Thursdays

Breakfast is off to a flying start, with big numbers attending each week and lots of smiles happening. It is wonderful to have the support of so many of the school staff and we all get the day off to a great start together. Remember breakfast is free to all students P-12 and staff each Thursday from 8.20 in the secondary cooking room. All you need is a smile, so see you there.



Quote for the week: Before you talk (*listen*), Before you react (*think*), Before you spend (*earn*), Before you quit (*try*). Ernest Hemingway



HEALTHY  
LUNCH  
BOXES  
FROM OUR  
CANTEEN



# LETTER TO PARENTS & GUARDIANS



## Progress Reports Term 1

Dear Parents and Guardians,

This year, your child's **Progress Report** ( Years 5 to 12 ) will be published via COMPASS at 4.30pm on the 22nd March ( Week 8 of Term 1). Progress Reports provide a short summary of how your child is performing in each of their subjects.

If you have any concerns about your **Secondary** child's performance we strongly advise you and your child attend **Parent/Student/Teacher Conferences** ( previously called Parent Teacher Interviews) which will take place on the afternoon of Wednesday 29th March between 3.40 and 6.40pm (this being in the last week of Term 1, Week 9).

**Primary Parent/Teacher Conferences** will take place later in Term 2 but if you have any immediate concerns we recommend you contact the classroom teacher via email in the first instance.

**Bookings** for **Secondary Parent/Student/Teacher Conferences** can be made **online via COMPASS** (under the Community Icon) and will be opened on Thursday 23rd March at approximately 6.00pm. Interviews are strictly limited to 10 minutes for each teacher so if you need to speak to a teacher for longer, please arrange an alternative date and time.

If you **do not have access to the internet** for booking interviews or viewing Progress Reports, please contact the front office admin staff by phone or in person and they will make the bookings for you or organise a hard copy of the Progress Report for you.

If you **do not know your COMPASS log on details**, you will need to inform the front office admin staff and provide them with a current email address - log on details will then be emailed to you. Please do this in advance of 22nd March.

**Progress Reports on COMPASS** can be found under the 'Reports' tab on your Compass Home Page.

Mr Tim Webber  
Reports Co-ordinator  
Bright P-12 College



## VCAL STUDENTS



### Grape Harvest

On Tuesday the 28<sup>th</sup> of February, the VCAL students picked the 2017 vintage of our sauvignon blanc grapes. They started the day by taking the bird netting off the vines. They had to be rolled up and later put away. The students were divided into teams and in period 3, each of Mrs Fraser's 3/4F students was assigned a VCAL mentor and all of the grapes were picked with lots of enthusiasm. I worked with Wilden and Aengus and they were great helpers. The classes filled the large grape harvest crate and we estimate that it's the same or more than last year's harvest. Bruce from Ringer Reef Winery took the crate to do his magic. Later in the year the VCAL students will bottle and label the end product. We are grateful to Bruce for all of his time and effort in helping the VCAL program here at Bright P-12 College. By Dylan Sgambelloni





# SECONDARY AGE CHAMPIONS FOR O&M SWIMMING



A wonderful day was had by a small team of 24 swimmers who did their best to represent themselves and the college at the recent O&M Swim Championships. Due to our small team size a number of students swam up age groups in order to fill relays left empty by non-attending students. This obviously limited the number of relays we could enter but this did not hamper our successes on the day. Thanks to every student who attended for your flexibility in being involved in various relays and also dealing with the timing gate technical errors that happened at the start of the event.

coming in first out of all competing schools: 13 year old girls and boys, 15 year old girls and boys, 20 year old girls and boys.

Finally, congratulations to Marco Vear (15 year) and Caitlin Smith (20 year) who both won their respective age group championships.

Of course a day like this cannot happen without helpers and so many thanks to Mr Kennedy for driving the 2nd bus and Doddsy, Alicia Crossley, Gil Paulsen and Lisa Williams for their assistance with the timing.

Congratulations to the entire team whose combined efforts meant Bright finished 2nd overall against 9 other schools. Congratulations also to the following age group teams who also collectively had success on the day

Matt Pywell  
Year 8 Coordinator &  
Head of HPE faculty  
Bright P-12 College

## New Teaching Staff Member for 2017

Hello, my name is Esther moved from the coast in Dudley, I come to Bright P-12 with a background in teaching senior Secondary Science and Mathematics. I believe the natural desire to understand how things work is something that should be fostered, and strive to encourage this inquisitive nature in my students. Having recently moved from the coast in South Australia, I am welcoming the 'mountain change' and really look forward to working with the students and engaging with the wider community of Bright.

**Esther Dudley**  
Secondary Science &  
Mathematics Teacher



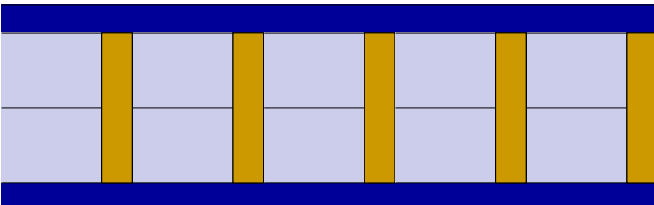
## Photos from Primary Swimming Sports



Photo finish for Owen Pywell.



State qualifiers for 11yr freestyle relay (Yannick, Cody, Lachie (Porepunkah),



## Community & College Notices



Freestyle Alpine Dance offers classes in all dance styles suitable for all ages and abilities in a fun and welcoming environment. Come along and try a class for FREE!

Bright classes are held at our studio at 5 Elm Court, Bright.

For more information visit [www.freestylealpinedance.net](http://www.freestylealpinedance.net)

### MONDAYS

4.00-5.00pm Beginner Tap  
5.00-6.00pm Acrodance Level 2  
6.00-7.00pm Beginner Contemporary Dance

### TUESDAYS

4.00-4.45pm Level 2 Ballet/Lyrical Combo  
4.45-5.45pm Beginner Jazz Dance  
5.45-6.45pm Street Dance  
7.30-8.30pm Open Tap Dance

### WEDNESDAYS

9.30-10.30am Altitude Power Barre  
4.00-5.15pm Level 6 Classical Ballet  
5.15-6.15pm Acrodance Level 1  
6.15-7.15pm Musical Theatre

### THURSDAYS

4.00-4.45pm Kindaballet  
5.00-6.00pm Intermediate Jazz Dance  
6.00-7.15pm Acrodance Level 3

### FRIDAYS

9.30-10.30am Flexi Barre  
4.00-5.00pm Lyrical Dance  
5.00-6.00pm Level 5 Classical Ballet  
6.00-7.00pm Pointework

### SATURDAYS

9.00-10.00am Intermediate Contemporary  
10.00-11.15am Competition Team  
11.15am onwards Private Lessons

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## Closing the Gap Day—16 March, 2017

Closing the Gap Day is celebrated Australia-wide this week and recognises the gap between Indigenous and non-Indigenous Australians. The gaps referred to include health, education and employment. Each year the Government releases a report setting targets for the future aimed at 'closing the gap'. This report also outlines the progress so far. We have summarised some of these targets.

### Health

-There is a ten year gap in life expectancy between Indigenous and non-Indigenous people.

**Targets** - to close the gap in life expectancy by 2031 and to halve the gap in mortality rates for indigenous children under 5 within a decade (by 2018).

### Employment

-The unemployment rate for Indigenous people is 16% compared to the national rate of 5.7%.

**Target** - halve the gap in employment outcomes between indigenous & non-indigenous Australians within a decade (by 2018).

### Education

In 2016 the overall attendance rate of indigenous students nationally was 83.4% compared with 93.1% of non-indigenous students.

Indigenous 15 year-olds are on average about two-and-a-third years behind non-Indigenous 15 year-olds in reading literacy and mathematical literacy and Indigenous boys are trailing their female peers in performance at school.

**Targets** - close the gap between indigenous and non-indigenous school attendance within 5 years (by 2018). Halve the gap for Indigenous children in reading, writing and numeracy within a decade (by 2018).

For more information:

"The Prime Ministers annual report to Parliament on progress in closing the Gap"

<http://closingthegap.pmc.gov.au/>

Link to the video

<https://www.youtube.com/watch?v=ceLUlgzTr-O&feature=youtu.be>

[Year 11 Indigenous language class](#)



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Job readiness and career change coaching also available.

Full suite of HR services available for businesses on a project basis.

Enquiries: Kim Murrells 0410 046 153 or kkmurrells@gmail.com

# Tim Maynard Electrical

REC 23319  
ABN 28 505 454 450

*Tim Maynard is a qualified and experienced Electrical Contractor who provides a range of domestic and commercial electrical services throughout the Alpine Shire.*

**Services include:**

- Wiring new or existing home or business
- Powerpoints & Lighting
- Fault Finding
- Appliance Testing & Tagging
- Underground supplies
- Appliance Repairs
- Switchboard Upgrades
- Safety Switch Installs



**0438 762 216**

timmaynardelectrical@gmail.com

E83000711/1-15



## DAWSONS RURAL SUPPLIES

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P: 03 5755 2044 49 Churchill Avenue, Bright VIC 3741  
F: 03 5755 2039 shop@dawsonsruralsupplies.com.au

## BRIGHT FREEBURGH

— Caravan Park —



- Cabins/shady van/camping sites
- Large solar heated pool
- Absolute river frontage
- Children's playground
- Games room/trikes
- Half court tennis
- Free WiFi
- Close to shops and restaurants
- Pet friendly\*
- Fishing and trail ride guide
- Guest laundry/Dump point
- BBQs/under cover kitchen
- Gas refills/Kiosk/ice
- Camp fires\*
- Bouncing cushion

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BRIGHT FREEBURGH CARAVAN PARK

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E info@caravanparkbright.com.au



## M+M EXCAVATION and STRUCTURAL LANDSCAPING

Michael - 0408 636 440  
0404 887 931

**SPECIALISING IN:**

- Excavation
- Skid Steer Work
- Stonework
- Fencing
- Drainage
- Retaining



Servicing Bright & Districts  
FULLY LICENSED

## AUSTRALIAN SCHOOL OF Shotokan KARATE



Freeburgh Community Hall  
Adults & Kids classes

MONDAYS (Kids 5-5:45pm & Adults 5:45-6:45pm), WEDNESDAY (Adults 7-8:30pm)

& SATURDAYS (Adults 9-10:30am)

*New students welcome, catering to all fitness levels*

Contact Sensei Katrina Ciolli on 0417 526549 for more information. Find us on facebook at ASSKAlpine and visit:



www.mountainpilates.com.au

MON		9am – 10am Pilates	6.30 – 7.30pm Pilates	
THUR	6.30 – 7.20am Pilates Circuit	5.30 – 6.30pm Pilates	6.30 – 7.30pm Pilates	7.30 – 8.30pm Pilates Intermediate

Contact Anne on 0419 340 190



Craig Vine

Tawonga 0427 722 287

> Craig is the owner and a Cert IV (TLI41210) qualified driving Instructor

> New manual Corolla fitted with dual controls.

> Servicing the Kiewa and Upper Ovens valley and Wodonga.

> 7 days by appointment. Incl out of school hrs and weekends





# **HARRIETVILLE PRIMARY SCHOOL ANNUAL DUCK RACE**



**Easter Sunday 16<sup>th</sup> April, 2017**

**Start time: 1pm**

**Tavare Park, Harrietteville**

**Tickets available from 9:30am on the day  
(same day as Bush Market) \$5.00 per ticket**

**500 tickets to be sold**