

30th March, 2017. Issue 4.

Bright P-12 College Newsletter

YEAR 6 STUDENTS STANDING PROUD



YEAR 6 CLASS OF 2017 WEARING THEIR NEW CLASS POLO SHIRTS

COLLEGE CALENDAR

APRIL

TUES 18 APR— School resumes Term 2.
 WED 19 APR - Yr 9 Amazing Race.
 SUN 23 APR - Bright Fun Run.
 FRI 21 APR - Anzac Ceremony—
 Bright Community Centre @ 9.10am.
 TUES 25 APR - Anzac Day.
 WED 26 APR—State Swimming Primary &
 Secondary.
 FRI 28 APR—Celebration of Success 2.30-
 3.20pm.

SKOOLBAG INFORMATION

Have you updated your Skoolbag Alerts for 2017?

Our Skoolbag App has the ability to sort and filter the information you receive. To turn these filters on go to your App, click More (bottom right hand side of App) Click Setup Push Notifications and turn on the notifications you are interested in.

STUDENT FREE DAYS

Term 2 – Monday 19th June - Report Writing
 Term 3 – Monday 28th of August - Professional Learning
 Term 4 – Friday 8th of Dec - Report Writing



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Principal's Report

We are at the end of another busy, active, vibrant and engaging term, the first for our Preps and the first with Bright P-12 College for new students. I hope you have enjoyed your first nine weeks as Bright P-12 College students and are now feeling connected to your peers, teachers and the College. Next term is a longer term of 11 weeks as we move into winter and again it looks to be busy and active. For senior students I would encourage you to view the break as an opportunity to connect more deeply with your coursework through revision, summaries and extended reading.

College Council

At the first meeting of College Council the new and returning members elected office bearers for 2017. It is with pleasure I announce *Fi Forbes as the new College Council President, Gil Paulsen Vice President, Ty Caling Chair of the Finance Sub-Committee and Jason Campbell Minute Taker.* Congratulations on your appointments and I look forward to working with you this year as we start the work around the new strategic plan for Bright P-12 College.

At the first meeting of College Council the Strategic Plan, Annual Implementation Plan and Annual Report were ratified. The Strategic Plan will be uploaded to our website during the holidays for the community to read and an information session will be held early next term to articulate the vision for Bright P-12 College 2017 - 20. More information on the date and time will be sent out to parents and the community through COMPASS, skoolbag and the newsletter.

NAPLAN Testing

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in **Years 3, 5, 7 & 9**. It has been an annual event for schools since 2008.

On Tuesday 9th, Wednesday 10th and Thursday 11th May, students in these year levels will undertake the 2017 NAPLAN tests.

NAPLAN is made up of tests in the four domains of Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy.

NAPLAN assesses skills in literacy and numeracy that are developed over time, through the school curriculum.

NAPLAN is not a pass or fail type of test, but rather shows how individual students are progressing in numeracy and literacy skills against national standards for all Australian children.

All students are encouraged to participate in the tests and maximise their efforts in order to achieve their personal best.

An individual student NAPLAN report will be issued by the school later this year. Parents can use this information to monitor how their child is progressing and to identify any areas of strength as well as concerns. More information on NAPLAN is available at www.naplan.edu.au

Parent/school/child partnership

The partnership between the parent/school/child is critical and a partnership we at Bright P-12 College value deeply. Below is an article from 'The Conversation' I found interesting which elaborates and expands on aspects of this partnership.

As a new school year begins, your child will most likely have a new teacher. With a new teacher comes a new opportunity for your child to learn the academic and personal skills important for school - and beyond.

From an educational psychology perspective, there are lots of ways teachers greatly influence children's outcomes. These include:

- ◆ Motivation and engagement.
- ◆ Buoyancy, resilience, and adaptability.
- ◆ Personal best goals.
- ◆ Load reduction instruction (not overloading a child with work).
- ◆ Interpersonal relationships and social support.

These can also be used to help parents consider how their child's educational needs are being met at school.

Motivation and engagement

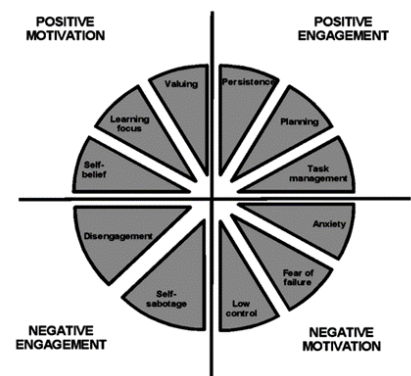
The teacher's capacity to motivate and engage the class is vital to your child's journey this year.

"Motivation" refers to children's inclination, interest, energy and drive to learn, work effectively, and achieve their academic potential.

"Engagement" is the behaviour that accompanies this inclination and energy.

The Motivation and Engagement Wheel is a useful way to understand your child's motivation and engagement.

The Wheel comprises positive motivation (self-belief, valuing of school, learning focus), positive engagement (planning, task management, persistence), negative motivation (anxiety, fear of failure, low control), and negative engagement (self-sabotage, disengagement).



Motivation and Engagement Wheel. Lifelong Achievement Group



Principal's Report (Continued)

It can be helpful in identifying and sustaining specific motivational strengths in your child. It can also be used to target specific areas that might need further assistance.

The teacher's task is to help support your child's positive motivation and reduce your child's negative motivation.

Resilience and adaptability

In this coming year, your child will experience academic setback, difficulty, and adversity. How your child deals with academic adversity is very important.

How the teacher helps your child work through this adversity is also very important.

[Research](#) has identified two types of academic adversity.

The first type is low-level or everyday adversity. All children experience this. Examples include struggling to complete difficult schoolwork, receiving a disappointing result, imminent deadlines, and clashing due dates.

The second type of academic adversity is major adversity. Fewer children will experience this. Examples include poor physical and/or mental health, learning difficulties or disabilities, chronic failure, bullying, suspension or expulsion, changing schools or repeating a grade.

A [third factor](#) in this area is the capacity to navigate uncertainty, change, variability, novelty, and transition.

During any school day, your child will change tasks and lessons, interact with different teachers and school staff, work with different groups of students, and frequently experience new or changing conditions.

Children need to be able to adapt to help them deal with these sorts of changes, transitions, and uncertainties.

Personal best goals

There is growing awareness of the limits of comparative approaches to assessing students. Assessment along these lines typically involves ranking and comparing your child with other children.

There is useful information in knowing how your child is travelling compared to other children - but it tends to be narrow information and gives little insight into some important aspects of your child's development.

[Research shows](#) it is beneficial to benchmark a student against him/herself (not just against other students). This is called a growth approach to academic development. Here, children are assessed against their previous best performance or efforts.

There are great motivational and achievement benefits in encouraging a student to compete with him/herself. Teachers play a major role in the goals students set. With teacher and parental support, personal best goals might be something for your child to consider this year.

Load reduction instruction

In the initial stages of learning any new skill or knowledge, your child is a novice. Because of this, it is important not to overload them in these early learning stages.

Reducing the load on your child involves teaching that is structured, organised in small and manageable tasks, provides clear examples, and is explicit in the content to be learned.

It also involves practice and repetition, so that key skills and knowledge can be readily implemented or recalled when needed.

This approach is called "[load reduction instruction](#)" and describes ways the teacher can reduce the load on your child in the initial stages of learning.

As your child develops these skills and knowledge, the teacher then moves onto more open-ended and guided discovery learning approaches.

Both explicit and discovery approaches are critical to your child's academic development. It is the sequencing of these that is really important to get right. With core skills and knowledge under your child's belt, high quality discovery learning then follows.

Interpersonal relationships and social support

The extent to which your child will be receptive to the teacher's efforts I have described here will depend on the relationship the teacher builds with your child.

There are [three key relationships](#) that help children learn:

The interpersonal relationship – the extent to which the teacher is interested in, helps, and encourages your child.

The substantive relationship – the extent to which your child relates to and is interested in the content of what is being taught.

The pedagogical relationship – the extent to which your child relates to the methods the teacher uses to teach.

Parents/carers also share a substantial part of the responsibility – and children are greatly assisted when parents/carers and the teachers are on the same page.

Wishing you a restful and enjoyable holiday and Easter.

*Jean Olley,
Principal.*

PRIMARY SWIMMING

Well done to all who qualified for Region primary swimming in Shepparton on Wednesday 8th March and competed to their best ability - Sam Gough, Mackenzie Lynch, Owen Pywell, Cody Wallace, Fearghus Jones, Lara Lock, Callum Smith, Harry Hewitt, Lachlan Thomson, Yannick Paulsen, Isaac Pywell, Mason, and Rune.

Fearghus Jones 1st 11yr 50m breaststroke and 11yr old boys (Owen P, Cody W, Lachlan T and Yannick P) 1st freestyle relay. They both go through to State final in Melbourne.

11 kids qualified for individual swims at Region in Shepparton and 5 kids achieved top 3 placing in 6 races.

Fearghus Jones 1st 11yr breaststroke.

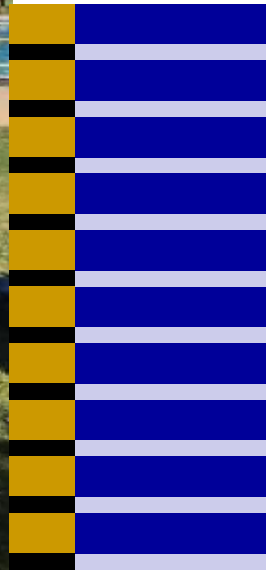
Owen Pywell 2nd 11yr butterfly.

Cody Wallace 3rd 11yr freestyle.

Mackenzie Lynch 3rd 11yr butterfly.

Callum Smith 3rd 12/13yr freestyle and 3rd 12/13yr backstroke.

3 relay teams qualified for Region in Shepparton and all achieved top 3 placing. 11yr boys freestyle relay 1st. 12/13yr boys freestyle relay 3rd. 12/13yr boys medley relay 3rd.



Health Corner with Adolescent Health Nurse Rosemary Bunge

Having lots of fun down at Hawthorn Village finding out about the residents' life stories and sharing our own. We have played bowls and interviewed people to write their stories down for others to read.



YEAR 7 CAMP COOLAMATONG REFLECTIONS

My favourite highlight was swimming in Lake Victoria and capsizing the kayaks. Well, it was my favourite part until I got stung by the only jellyfish in the lake that I could find! By Georgia 7B

One of my highlights was probably...when we played foxholes. Foxholes is a game you play by digging large holes in the sand and using them to hide in and steal the ball. The bad part was the sand stuck in my shorts after! By Bella 7B

I really enjoyed the camp activities because they involved water, food and co-operation. On day one my group (group 3) did the adventure race. In the adventure race you were able to climb a rope, canoe, go orienteering and bike riding. My team did really well with the canoeing. By Charlotte 7B.

On the boat trip we stopped at an island and I knew that we were going to play foxholes, that was the best. At the start we dug lots of holes then the teachers were at one end, we were at the other. We had to try and grab the ball and take it down to the other end. By Austen 7B.

We arrived between 2—4pm then we set up our cabin. After that we got started on our first activity. It was called Survivor. We had to use a map to find all the destinations. Our first destination was the electric fence and we had to use the materials we had to get over without touching it. Everyone got through that nicely. By Thomas 7B.

On camp I learnt a lot of things. One of the things I learnt was how to start a fire. We used a battery and steel wool to start it. I also learnt how to canoe; canoeing on camp was my first time. Another thing I learnt is always wear shoes when bull ants are around!
By Olivia 7B

My highlight was the Survival and Bushcooking. I liked the survival part better because we had to take an object each and we had to use it to get across obstacles to get to the camp. (Well, not the actual camp, The Survival Cooking Camp). It was a lot of fun. By Johanna 7B.

At camp the theme was respect and co-operation. Every morning we would talk about what it means and how we should use it. We got to draw pictures and talk to others about respect. Steph told us how to make a good apology. It was really good. By Jake 7B.

The best part was the cooking. We had a choice between cooking popcorn, pancakes and damper. We were each only allowed to cook two of the three. I chose to cook pancakes and damper. The pancake was half burnt, but luckily, the damper was cooked perfectly. By Tom J. 7A.

Thursday was a very fun day. We went on a boat to Ocean Grange and Raymond Island. At Ocean Grange we had lunch and played fox holes at the beach. It was lots of fun but we all got coated in sand. By Leah G. 7A.

My group (3) did the Adventure Race first. In the adventure race we got put into groups and there were different challenges we had to do. The challenges were canoeing, bike riding, rope climbing and orienteering. Canoeing and rope climbing were my favourites. By Tahlia B. 7A.

The setting of Coolamatong was beautiful (and I mean beautiful). The landscape was awesome, there were shrubs like pigweed and gum and paperbark tree forest all over the camp and to top it off, it was right on Lake Victoria. By Hamish S. 7A.

After lunch we had a canoeing activity. I was in a canoe with Charlotte. We played a few games in the canoes, then if you wanted, you were allowed to capsize. Not many people wanted to because there were many jellyfish. I decided to capsize because it looked fun. By Jaslyn B. 7A.

In the night we went on a walk around the camp. There was a person who told us interesting facts about the lake. On the third day we went on a boat ride around the lake. We went to an island that had lots of koalas on it. We spotted over 20 koalas! By Josh J. 7A.

Flips was probably my favourite thing to do while at camp. We found a bouncy root, a tree stump and a bunch of lumps in the sand to do flips off. By Shaun S. 7A.

Coolamatong Camp was one of the best camps I ever been on! We did so many fun activities, like canoeing, adventure racing and bushcooking. It was really hard to say goodbye! By Jasper B. 7A.

I also had my birthday there and the staff were so nice, they baked me a chocolate cake! Everyone at camp was so nice! By Madelyn T. 7A.

YEAR 8 CAMP—OUTDOOR SCHOOL BOGONG



Outdoor Adventure for Year 8s

NORTH EAST WATER VISIT

On Wednesday, Diane from North East Water came to talk to us about water. She showed us a slideshow about climate change and how the world is getting hotter and how all the ice is melting. Then she showed us a slideshow called "Never Ever", it was about what should never ever go down the drain and how important it is to keep water clean. It's also important not to litter because it can go in the rivers and make the water dirty and it can hurt the animals.

At the end we all got to pick something out of a toilet. I got a really, really gross looking pair of teeth.

By Nic C. 3/4V.

Yesterday Diane came to talk about the water. She showed us objects that got stuck in drains. She also said, there were scientists looking at the ice and comparing it to the old ice. My favourite part was the end where everybody pulled something out of a fake toilet. I pulled out a dirty pair of underwear. Noah pulled out something in a bag and Ryder pulled out a nappy. Thanks for teaching us Diane.

Nathan A. 3/4V.



"Students Of The Week"



YEARS 3 & 4 TERM 1

The Year 3 and 4 classes have had a very busy Term 1.

As well as participating in the swimming sports, we have been fortunate enough to have special guests visit us. We would like to thank Francine Stacey from the Alpine Shire, Diane Doyle from N.E. Water and Hayley Batters from Bright Yoga Kids for giving their time to work with our classes and provide us with such valuable experiences.

Ms Julie Van der Stelt.

SWIMMING SPORTS DAY

It was Friday and we were all dressed up in our house colours.: Kiewa (red), Buckland (blue) and Ovens (gold). All the Kiewa (that's me) students went into the art room for roll call. We boarded the bus to Myrtleford Pool. In the bus I sat next to Freya. We finally arrived at the pool.

At our tents we set up and waited.

On your marks! Get set, GO!! The swimming began.

There was water plashing and people cheering wildly. I could smell the chlorine and see red, yellow and blue everywhere.

People were nervous, excited, happy and tired.

The water was cool and the weather was perfect. Unfortunately, I had an earache that day, so I couldn't go in the pool. It was fun to watch though.

It was a great day. By Bella L. 3/4V

ALPINE SHIRE VISIT

On Friday, Francine from the Alpine Shire came to tell us about what's happening down in the middle of town and Porepunkah. Francine is the Project Manager of the Bright and Porepunkah upgrades.

The work in Porepunkah is all about trying to get more people to go to Porepunkah and look at their shops, cafes and so on.

The work in Bright is about making the town better and moving the road to give more space.

Q. What do you get if you pour hot water down a rabbit hole?

A. Hot cross bunnies!

Q. What do you call a rabbit with fleas?

A. Bugs Bunny!

MUSIC NEWS

Soirees Term 2 2017

The Term 2 soirees will take place on the 31st of May for the Primaries and the 1st of June for the Secondaries. Each soiree will start at 6.30pm and they will take place at the Community Centre. Notes will come out early next term in regards to these performances. Mark these dates in your diary and encourage your young performers to get involved.

Gala Day Musicians

On the 6th of May next term the organisers of the Autumn festival have requested some musicians from Bright P-12 College. I propose that the P-2 Choir and the Concert Band perform. Other performers can perform if they wish in a time slot from 9-10am in the morning. Notes about this concert will come out early in Term 2.

Holiday Music Playing

I would encourage all of the talented musicians we have here at Bright P-12 College to do some practice on the school holidays. Music is a fun activity and even more fun when the students are familiar with their instruments. Please

encourage your child to get out their instrument on a few occasions on the holidays.



Luke C. from 1/2N performing at last Friday's primary assembly.

'BRIGHT YOGA KIDS' VISITS YEARS 3 & 4

On Wednesday in period 3 after recess we had an hour class of yoga with a girl called Hayley. She taught us lots of moves and poses such as warrior, floating moon, plane, moves with partners and so much more. I was Freya's partner.

After all of the poses and moves, we lay down, shut our eyes, breathed really big slow breaths, and let all our thoughts disappear. After all of that relaxation, we needed to do sport; what a weird combination!
By Bella L. 3/4V.

On Wednesday we walked into the stadium. Hayley was standing surrounded by about twenty gym mats. In yoga we partnered up and I was with Bella. Hayley gave each pair a card with a cat in a pose. One of us had to kneel down on the mat and the other person had to put them into the pose position on the card.

We also did a dance called the sun dance. We moved

our bodies up and down slowly to the music. I knew the song but I could not remember the name of it.

At the ending, Hayley told us to lie down and get comfortable. We stayed there for around 10 mins concentrating on the music and our breathing. I think that it was really relaxing and after that Bella and I wanted to have a play date and make up a dance together. That will happen next weekend.
By Freya W. 3/4V.

On Wednesday the 23rd of March we did yoga. In yoga we started off with a dance. In the dance we swayed our bodies to the song.

For the second activity, we needed a partner and we chose a cat card. We had to mould ourselves into the cat pose on the card. The last thing we did was Savasana. Savasana is where you lie down and relax.
By Hannah W. 3/4V.

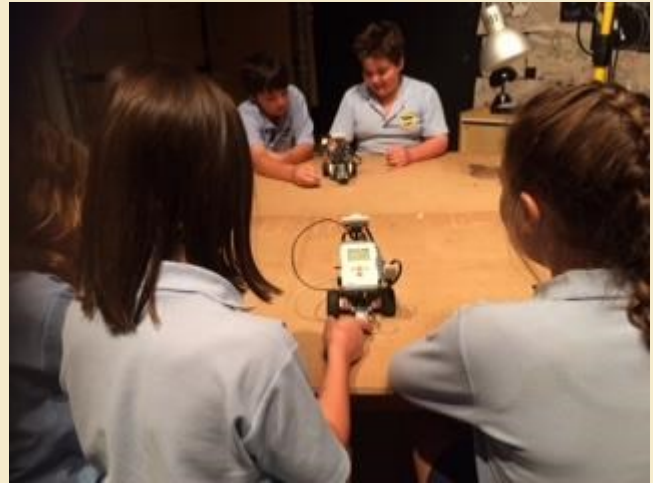


YEAR 6 SCIENCEWORKS EXCURSION

On the 17th of March, 2017 all grade 6s from Wandiligong, Harrietville and Bright went to Scienceworks for Star 6. We were split up in to two groups. The first group went to Robotics, then the general viewing area and then we all went to the Planetarium. Here is what the three sections were like.

1. Robotics: In robotics we were talking about robots, and how they work and we got to use robots of our own. We got to choose what modes we could put them in like going forward, backwards, around a piece of cardboard.
2. General Viewing Area: In the general viewing area there were many different things like the sound wave booth. In the sound wave booth there were little stands that said happy, calm, sad and scared. You could choose which one you felt when someone played a sound. There was a race track; a bike that when you pedal, you look at the roof, and there was a skeleton that moved and peddled on a bike.
3. Planetarium: In the planetarium both groups went in to watch a little show call "Tilt". It was teaching us about seasons. The world is split in two by something called an equator. When it is summer on the first side of the equator it is winter on the second side of the equator.

By Jack M. 5/6F



CANTEEN NEWS

SUGAR REDUCTION CAMPAIGN

The World Health Organisation suggests that small children consume no more than 3 teaspoons of sugar per day and older children like teenagers consume no more than 6 teaspoons. This drink alone contains 8 teaspoons. The canteen is petitioning the high school students to see if they would like us to remove this 'offender' from our school!

Please feel free to voice your opinion.

We say, "THINK BEFORE YOU DRINK"

SAM & NAT



SECONDARY HUME SWIMMING

Tuesday 21st March saw 15 brave individuals depart Bright in torrential rain headed for Wodonga Waves to attend the Hume regional finals for swimming. All swimmers (and staff) got pretty wet before we even left Bright. Once there we had a slight delay to the start due to lightning in the area which meant the pool needed to be clear. After this delay the day ran very smoothly with only minimal rain falling during the event.

The cool conditions seemed to suit our swimmers with the majority of our team receiving a medal across various events and our small school finishing 8th out of a field of 35 schools.

Standout results are;

Caitlin Smith 2nd 50m butterfly, 50m freestyle, 50m backstroke

Nicola Smith 3rd 50m freestyle, 50m backstroke

3rd for Caitlin, Taneka, Alice & Arliya 4x50m medley relay

3rd for Austen, Joe, Josh & Mikka 4x50m freestyle relay

3rd for Leia, Alice, Tessa C & Nicola 4x50m freestyle relay

2nd for Arliya, Tessa W, Taneka & Caitlin 4x50m freestyle relay

Well done to everyone involved and special thanks to Elisa Ciliox for coming along and assisting with the timing.



INTRODUCING OUR NEW COUNSELLOR FROM NESAY

Hello to students and families. My name is Kacey and I am the NESAY school counsellor. I will be working at Bright P-12 College every Tuesday and I look forward to meeting with some of you. Please come along and introduce yourself should you have any questions, otherwise referrals can be made directly through your school.

I am a qualified and registered counsellor, having completed a Graduate Diploma of Counselling through the Australian College of Applied Psychology.

I am passionate about working with children, youth and their families to address issues which may be troubling them. It is also central to my practice that people's strengths and achievements are recognised. Keep doing what works!

It is important for me to understand your story. I offer a space to explore solutions, investigating how best to approach the problem. With helpful guidance, students will have an opportunity to express their thoughts and ideas and develop strategies for overcoming any challenges they may be experiencing.

Take care.



PRIMARY SRC 'CRAZY HEAD DAY'



Community & College Notices

HARRIETVILLE PRIMARY SCHOOL ANNUAL DUCK RACE



Easter Sunday 16th April, 2017

Start time: 1pm

Tavare Park, Harrietville

Tickets available from 9:30am on the day
(same day as Bush Market) \$5.00 per ticket

500 tickets to be sold

Easter at Bright Library! School Holidays

Sand Art and Bunny Ears Tuesday 4th April 2pm

Let's get crafty!
Swirl some colourful sand into a design, and hop home wearing your new bunny ears.
Age 5+

BOOKINGS ESSENTIAL
5755 1540

Stain Glass Lantern Craft

Monday 10th April 2.30pm

Come and create beautiful glass jar lanterns - we'll show you how!

Please bring a clean tall glass jar
Age 6+

BOOKINGS ESSENTIAL
5755 1540



Paddle Pop stick Catapults! Wednesday 5th April 10.30am

Use your engineering skills to construct your very own catapult to launch Easter Eggs into space!!
Suits Primary School age

BOOKINGS ESSENTIAL
5755 1540



CHILDREN OF THE RAINBOW

MAD AS PRODUCTIONS will be presenting an exhilarating *world premiere musical production* as part of the Bright 2017 Autumn Festival. **CHILDREN OF THE RAINBOW** is an "allegorical adventure set in the futuristic past"!

Devised by Ernie Glass, this production will amaze you with its emotional shifts, great music and positive, life-affirming message for people of all ages.

Our exciting cast of 22 includes 11 students from Bright, Wandiligong, Porepunkah & Harrietville Schools.

The play centres on the gifted *Spectra*, an artistic seer of visions, who (along with her sister, *Phoenix*) becomes lost and confused when trapped in the sterile and overly-structured world of *The Progs*. Her closest friend, *Skye*,

along with the enlightened *Drudi*, help *Spectra* and *Phoenix* rediscover their belief in magic and myth.

Once back in the loving world of her supportive friends, *Spectra* realises that she must embark on another extremely important, but very dangerous, journey... while *Phoenix* pursues her own challenging mission.

*"A sky full of stars, blue sea as far as you can see,
An earth where flowers grow, can you wish for more?
Together shall we live, every sister, brother –
Young children of the rainbow –
In a world we must learn to share."*

DATES: 29 and 30 April AND 4, 5 and 6 May.

TIMES: 7.30pm, except Sunday 30 April, at 2pm.

VENUE: Bright Court House Theatre, Park Street, Bright.

TICKETS: \$25 and \$15 Concession;
Less 20% for pre-bought Family tickets of 3 or more.

Available at "Country Collectables", Bright: 5755 1335.

QUERIES: Contact Ernie Glass – Phone: 5750 1853;

Email: lass.ernest@yahoo.com.au


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Wow, what a fabulous weekend at the Brighter Days Festival!

A huge shout out to the following people for doing a stellar job at ordering food, delivering, cooking, sweating it out on a hot day, getting more supplies, cleaning and packing up.

Mark Ditcham

Kellie Gray

Simon Head

Marthijs Heupermann

Julie Blake

Nat Kelly

Cam and Leah Alexander

James Herschell

Elisa Cilrox

Mandy Ditcham

Chris Blazek

Janmaree Duguid

Jason Reid

Brendan Dykes

Steve Jenvey

Sally Cocks

Gerard Gray

Lance Harrison

Luke Batters

Lindy Lam

Erin Nightingale

Katie Ferrito

Sally Kellett

Katrina Ciolli

Craig Martin

Marco Vear

Joe Vear

Clare Wood

Shu-Chin Jones

Luke Dudley

Peter & Janis Ricardi

Fi Forbes



presents

BRIGHT FUN RUN

Early Bird closes Sunday 9th April

23 APR 2017
START TIMES: 8 - 10AM

PIONEER PARK
BRIGHT, VIC

Courses:

3km | 5km | 10km | 21.1km | 5.4km Trail | 8.1km Trail | 13.3km Trail

More information:

www.brightfunrun.com.au

SPONSORS:



SUPPORTERS:



Bright College SnowSports Team News 2017

10 Day Program Application Forms

Thanks for all those who attended the information evening last week. For parents who couldn't make the evening application forms for the 10 day program are available on the school website (under Curriculum, Special Programs, Snowsports), or you can call Andy Forbes 0419 995 985 or Andy Friend 0437 735 876. Application forms and payment for the 10 day program are due on Friday 21st April.

For information about the 5 day program please contact Glenn Jackson at the college on 03 5755 1166.



Coming Up

Interschools Snowsports Championships

Students are encouraged to participate in the Interschools Snowsports Championships held each year with the core purposes of the event being to:

- Increase schools' participation in Snowsports;
- Deliver a high quality Interschools event;
- Provide an affordable Interschools event; and
- Provide opportunities for Australian school students of all ages to experience snowsports and to participate at either a recreational or competitive level.

Students from Prep to Year 12 can compete at Interschools in Cross Country, Alpine Giant Slalom, Snowboard Giant Slalom, Moguls, Ski Cross, Snowboard Cross, Ski Slopestyle and Snowboard Slopestyle.

Non participants of the 10 day program are also able to compete at Interschools by joining the BCST (for a fee of \$70) and are provided with a Team Jacket and will have their Entry Fee covered for one event.

For further information or any questions regarding the Interschools please contact: Peter Smith – 0401 340 911 or peter@apcomm.com.au or visit the Interschools Website www.vicinterschools.com.au



The aim of the BCST is to provide students and families with the opportunity to develop a range of skills in a safe and affordable snow environment

Important Dates for your diary	
10 Day Application Forms and Payments Due	Friday April 21 st
Resort Car Entry Early Bird Passes	Available online 1 st -30 th April
2nd Hand Snow Gear Sale	An annual event, where you can on-sell your pre-loved snow gear.
Register	TBA
Sale	TBA
2017 Ski Season Opening Weekend	Saturday June 10 th
Jacket Allocation Day	TBA
School Holidays	30 th June-18 th July
2017 Season Training Dates	BCST 10 Day Program
Day 1	Wednesday 19 th July
Day 2	Saturday 22 nd July
Day 3	Tuesday 25 th July
Day 4	Saturday 29 th July
Day 5	Wednesday 2 nd August
Day 6	Saturday 5 th August Milne Shield - TBC
Day 7	Tuesday 8 th August
Day 8	Wednesday 16 th August House Race Day
Day 9	Saturday 19 th August
Day 10	Saturday 2 nd September
1st Make up day	Wednesday 6 th September
2nd Make up day	Saturday 9 th September
Presentation Award Lunch	Sunday 17 th September
Victorian Interschool Cross Country Championship	Sun 6 th August Mt Buller
Victorian Interschool SnowSports Championships	Mon 21 st – Sun 27 th August Mt Buller
Australian Interschool SnowSports Championships	Wed 6 th – Sun 10 th September Mt Buller

2017 Season Countdown

72 Days to Go!

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