

20th May, 2016. Issue 7.

Bright P-12 College Newsletter

College Calendar

THUR 26TH MAY-	O&M Cross Country
TUES 31ST MAY -	ICAS Science
TUES 02 JUNE -	Year 7 & 8 AFL—O&M Sport
MON 06 JUNE to THURS 09 JUNE -	Yr 7-11 Mid Year Exams
TUES 07 JUNE-	VCE GAT EXAM
WED 08 JUNE -	Primary Soiree Bright Community Centre (6.30pm—8.00pm)
THUR 09 JUNE -	Secondary Soiree Bright Community Centre (6.30pm—8.00pm)
FRI 10 JUNE -	REPORT WRITING DAY (Student Free)
MON 13 JUNE -	QUEEN'S BIRTHDAY (Public Holiday)
TUES 14 JUNE -	ICAS Writing during this week
-	Year 7 Immunisations (11.00am- 12.45pm)
TUES 14-FRI 17 JUNE-	Year 11 Work Experience
WED 15 JUNE -	Hume Cross Country at Broadford Primary Interschool Sports Day 3
MON 20 JUNE to FRI 24 JUNE -	Yr 10 Work Experience
TUES 21 JUNE -	O&M Sports Yrs 7 & 8
THURS 23 JUNE -	O&M Sports Yrs 9—12
FRI 24 JUNE -	End of Term 2. 2.30 Finish.

Table of Contents

Page 2—Principal's Report & Nut Policy Reminder	Page 8— Excursions, Messages from Editor and Parents & Friends
Page 3 -Assistant Principal's Report	Page 9— Staff Profiles
Page 4— Music & Primary Sport	Page 10— Sports News
Page 5— Gala Day Photos	Page 11—VCAL Profile
Page 6— VCAL	Page 12&13-VCAL Wine Update
Page 7— Health Corner & Library	Page 14&15- Advertisements

Gala Day



Senior School Captain, Josh Raymond Year 12 & Senior Vice-Captain, Taylor Cooper Year 12 were proud to lead the College for the parade.

On Saturday 30th April students and staff represented the College in the Bright Autumn Gala Day Parade. The theme this year was "Alpine Kids Are Active Kids".

Students and Staff dressed in costumes that reflected the many activities that are available in our area.

Many thanks to staff, parents and students who help out and participated on the day.



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Principal's Report

Open Day and Year 7 Information Evening

Last night we held our annual Year 7 Information Evening for Year 6 students going into Year 7 and I am pleased to say it was a resounding success. A Prezi presentation developed by Vic Schmidt with Jenny Young around Bright P-12 College values was very informative and visually exciting. I would encourage any Bright P-12 College current Year 6 parents or parents from Porepunkah, Wandiligong or Harrierville who were unable to attend to contact Sally Cocks at cocks.sally.m@edumail.vic.gov.au to organise a tour with me at a time suitable to you to have a look around our wonderful school. Many thanks to all involved in the organisation of the evening. The open day was also on yesterday with a

school tour in the afternoon around our secondary learning environments. We looked into many classrooms to observe what was going with many different activities from Years 5 & 6 in the Science Labs designing water wheels and experimenting with ice for a solar cooking unit, to Year 12 students studying in the Year 12 Study Centre. Many thanks to the classroom teachers and students for making the group feel welcomed throughout the College.

Strategic Plan and Review

Every four years all Government schools are reviewed by a group of external reviewers who organise a report of their findings, which then informs strategic planning of the next four years for the school. This year is our year of review and as part of the review process, two parent forums have been organised to allow parents to discuss with the reviewers their thoughts around our Terms of Reference questions.

The questions are:

To what extent is there an appropriate, clearly defined, documented and viable curriculum at Bright P-12 College which is consistently

implemented across the school?

How consistently is assessment data being used to inform curriculum planning, differentiation and feedback to students?

What impact have leadership teams had leading the implementation of improvement strategies?

To what extent does Bright P-12 College have a whole school approach to teaching instruction and instructional practice?

What impact are approaches to supporting student engagement and wellbeing having on learning outcomes?

The date and times of the Parent Forums are:

Tuesday 24th May at 2pm and at 7.30pm.

Please RSVP to Sally Cocks at cocks.sally.m@edumail.vic.gov.au if you are interested in participating in the discussion.

Jean Olley
Principal

REMINDER of Nut Minimisation Policy

Purpose

Bright P-12 College is committed to providing a safe environment that meets the special needs of our students. Students enrolled at our school who suffer from significant health problems require a supportive and flexible school environment that understands and responds to their individual needs. The purpose of this policy is to put procedures in place that **minimise the risk** of an anaphylactic reaction by students in our care.

POLICY

Anaphylaxis is the most severe form of allergic reaction and is potentially life threatening. When students are enrolled at Bright P-12 College who are at risk of an anaphylactic reaction the policies will be followed.

Bright P-12 College has developed a nut minimisation policy and guidelines in line with the Department of Education and Early Childhood Development. Emergency response plans are in place for all school activities.

It is possible to minimise the risk factor within the school environment with parent/carer assistance in adopting the following strategies.

- ◆ In the Year Levels affected by the possibility of an anaphylactic reaction, parents are asked not to send nuts or peanuts to school and students are asked not to bring them. There is an increased risk of other food

allergies in peanut allergic children, and because of the risk of cross contamination it is recommended that peanut allergic children avoid **all** nuts and nut products.

In particular, peanut butter, hazelnut spread (Nutella), certain muesli bars, chocolate bars and biscuits containing nuts. This applies to items with nuts as a listed ingredient or containing nut oils such as peanut oil but does not apply to those foods labelled 'may contain traces of nuts.'

To ensure that others preparing their child's lunch (for example, grandparents) are aware of the Nut Minimisation Policy.

To avoid nuts and peanuts in birthday cakes or treats that may be brought to school.

Encourage the thorough washing of hands and face with a damp cloth if children have eaten these foods before coming to school.

Provide drink containers and lunch boxes, which are clearly labelled with the name of the child for whom they are intended.

Discourage any trading or sharing of food.

Continue vigilance when there is a change from usual routines e.g. excursions, family picnic days at school, sports carnivals or discos.



Assistant Principal's Report

Reflection Time

Last week I attended via virtual delivery the annual Rural Education Partnership Conference, **Inspirational Teachers: Inspiring Rural Learners**. The conference brought together a variety of Educational Specialists who provided thought and learning based on the key theme of improving rural education. The Rural Youth Ambassadors were the drivers of this conference and worked well together to present a wonderful learning opportunity to staff and an inspiring message.

Sir John Jones was one of the key note speakers with his overarching message of "Inspiring and engaging students in learning in an ever changing world".

There is a small and select band of educational professionals in the UK who have not only had their achievements recognised in the New Years Honours' List, but who are also able to inspire others with their outstanding knowledge, passion and enthusiasm - Sir John Jones is one of these.

His achievements and reputation for straight talking, leadership and creativity have led to him being invited onto various organisations, panels and think tanks and visiting posts with both Manchester and Liverpool Universities.

Sir John Jones has also proven himself to be one of the most engaging, inspiring and sought after speakers on the global stage.

The message of his presentation was based around "Magic Weavers": people who have made an impact, helped to make a difference, helped to change lives. These people are found in education. He has worked with significantly disadvantaged communities all over the world, but mostly in the UK. He engaged the audience through the discussion of inspirational leaders: Nelson Mandela, poetry (The Average Child and The Station), Susan Boyle and Abraham Lincoln (and the letter he wrote to his son's teacher) and finally Dereck Redmond. All examples of people who have overcome adversity or challenges to reach their potential or their goals. Please take the time to show your children the video found on www.necessity4failure.com you just need to scroll down towards the bottom. It is a touching story where Dereck Redmond overcomes adversity to finish his race at the 1992 Olympics.

Sir John Jones also explored the theory of perception: that students only achieve what we believe they can and he used the fleas in the glass jar as his example. Please also google this. It is worth watching too.

Article on CEP website – Congratulations Keiko

Great LOTE Collaboration for a Small Rural Community

By [Phil Brown](#) on May 3, 2016 in [Bush voices](#), [Current projects](#)

Offering students a breadth of learning opportunities in a small rural school is often challenging, especially when one is looking for the expertise to offer something like a language.

How do you entice a teacher into the country for a half day of teaching? – In our small rural school this is what we were looking for.

At Katamatite Primary School we realised that we would not be able to provide a language program and our students were going to miss out – unless we thought a bit differently and

creatively to ensure that our students were provided with the language program they so much wanted.

It is not possible without collaborating with other rural schools to provide a worthwhile and rewarding and teaching experience. We also had a PolyCom unit within our school so we began to consider how we could utilise a partnership with another rural school through the use our PolyCom equipment as a way to provide the language program our community wanted.

We heard that within Bright College they had a talented Japanese teacher who was keen to teach Japanese to rural students in other schools through the use of technology. All of a sudden students at K.P.S had an engaging, enthusiastic and knowledgeable Japanese teacher.

Every Wednesday morning, students are now eager to shuffle into the Japanese room and work with Sensai Keiko, who provides an engaging lesson through PolyCom, enjoying the fact that she is an hour and a half away in the mountains.

Of course, the students took to this new way of learning naturally. While the teachers, at first, were a little apprehensive, sharing concerns of this is too different, what do I do? – they are now enjoying the guidance provided by Sensai and engaging with students as they learn along side them over the airways.

The PolyCom lessons are also supplemented through the use of web2.0 technologies such as google Docs, quizlet, kahoot thus enabling students to practise their language in a fun, engaging way.

In reflecting on how we made this work, there are a number of things we, as a staff, identified:

- *A philosophy that focuses on education and learning opportunities for students;*
- *Having a mindset that recognises education extends beyond our school grounds and includes more than the students at our school;*
- *Teachers willing to take risks, try new approaches to teaching and learning, and being flexible to accommodate every students learning.*
- *The willingness of rural schools to work together for the benefit of students and ensuring ongoing organization and communication between the schools and teachers.*
- *Ongoing planning, reflection, feedback and the ability to adapt to make sure the learning is engaging and relevant to the students.*

The benefits and growth for all participants have been immense, especially when we examine them in relation to providing 21st Century learning opportunities in which creativity, co-operative work, connectedness to the world and adaptability are key features.

<http://cep.org.au/great-lote-collaboration-for-a-small-rural-community/>

Rural Youth Ambassadors

I am strongly encouraging Year 11 students to think about applying for this program. It will enable you to grow your leadership skills, working with other Year 11 students from across the state and best of all **have an active say in the future of rural education**. Please come and see me if you would be interested in challenging yourself and stepping outside your comfort zone.

Kelli Jacobsen—Assistant Principal

MUSIC NEWS

SOIREE TERM 2

At the end of this term the music department will be running its first SOIREEs for 2016. The Primary Soiree will be on the 8th of June and the Secondary Soiree will be on the 9th of June. Both of these performances will start at 6.30pm and will take place at the Community Centre. Please put these nights in your diaries and come along and support our talented performers. Students, please return the notes in regards to these Soirees ASAP. Please talk to Mr Campbell if you have any questions.

FreeZA Push Start Comp CALLING ALL MUSOS

I have information about a battle of the bands on the 30th of July. This event is open to any students under the age of 21 and is for soloists or duos.

This is a chance for students in the Alpine area to perform and get some local exposure. Please make the most of this opportunity.

FREE MUSIC Lessons

Lessons on Woodwind and Brass Instruments are now available for FREE to any interested person in year 7 and above, which includes adult members of our community. If you are interested please see Mr Campbell. Last week I started two adults after school on Wednesday on the two Alto Saxophones. There are a number of trumpets, trombones, flutes and clarinets available to learn. Please take the chance to learn an instrument; it is lots of fun!!

MACKILLOP CONCERT BAND REHEARSAL -

On Tuesday 17th May students from Bright P-12 College Concert Band rehearsed with Mackillop College's Concert Band.



Above: Joe Gray.



Left: Alex Campbell & Charlotte Skahill.

PRIMARY SPORT

PRIMARY ALPINE CLUSTER DISTRICT CROSS COUNTRY

Our super-fast cross country runners went to Porepunkah on Friday 13th May to compete in the Alpine Cluster District Cross Country. Students ran either a 2km or 3km course and competed against our surrounding cluster schools.

A big congratulations to all of the students who will now progress onto the Ovens and Mitta Cross Country held in Wangaratta on Thursday 2nd June.



Students who competed:

<u>10 YR old boys</u> Thomas Gray Sebastian Friend James Grant Ryan Alexander Cody Wallace Brandon Paech	<u>10 yr old girls</u> Mackenzie Lynch Rachel Larson Cydney Kozuharoff Carys Gallagher Ava McKee
<u>11 YR old boys</u> Saxon Rosser Cy Banks Luke Nannipieri Callum Smith Culley McCormack Harry Hewitt	<u>11 YR old girls</u> Olivia Paul Charlotte Caling Zoe Ditcham Erin Forbes Emma Redden
<u>12/13 YR old boys</u> Austen Hargraves Cooper Thomason Joe Gray Tyler Barker Jack Banks	<u>12/13 YR old girls</u> Leah Grant Ebony Fitzpatrick Mia Lynch Amali Hika Tahlia Brain

GALA DAY PHOTOS

Photos courtesy of Graham Gales



VCAL

This term, VCAL Literacy students have been working on writing for self expression. In Week Four they undertook an in-class poetry writing workshop and were challenged to SHOW rather than tell how a character felt. Where much of the literacy work in school can be focussed on pieces of greater length (reports, news articles, essays and the like) the dual challenge of this activity was to reveal a scene through the economical use of words - saying more with less.

The students were initially a little sceptical about being able to tell a story in only a few lines, but warmed up to the journey through the creative process. They should all be proud of their efforts.

Here are three of the many great poems produced that lesson—

He stomped away from his family

The rain pounded in to the ground

He wished he could say sorry.

-Paul Dumoo; Year 11

His blood boiled like water in a kettle

The leaves fell in the gentle breeze, like water in a river

He hoped the peace of the forest would calm his eternal rage.

- Doug Harrison; Year 12

I looked up to see his blood streaked fist connecting with the clear bathroom mirror

Making it shatter into a million pieces

The breeze was as cold as ice

She would never be the same.

- Chloe Edyvean; Year 11

VCAL FUNDRAISER

The VCAL students would like to let you know we are planning a fundraiser to raise money for the RSPCA for their campaign against puppy farms. We hoping to run our fundraiser on the 24th of May in the cooking room. We will be making pancakes for secondary and primary students at lunchtime for 50c each. We hope that you are all able to be involved.



Please help to raise money to support the RSPCA's campaign to eliminate puppy farms.

Toppings
Golden syrup
Lemon n sugar

Date
24th of may

Pancakes for pugs

By VCAL students

Health Corner with Adolescent Health Nurse Rosemary Bunge

Breakfast

I have purchased a new water dispenser with some colourful reusable ice cubes so the students can pour their own drink of water for breakfast. It has been a big hit, which is great as we all know how good water is for us.

Year 12 Wellbeing Day

On Thursday 5th of May I organised a wellbeing day for Year 12 in VCE study centre. My colleague Mel, school nurse from Wangaratta, came over to assist me for the day. We gave the students information on dealing with and relieving stress and offered seated shoulder massages, hand scrubs and massage along with some sweet treats and some other health information handouts. The students were most appreciative of the day and keen to know when the next one will be.

What the students had to say about Wellbeing Day

So helpful to help unwind after a stressful week of school and SACS. Also gained some tips on how to relax and unwind at home.

I feel calm and more relaxed!!

Massage was very relaxing, will definitely be getting another one next time.

I feel a lot better!

Best massage I've ever had! Can't wait for next time! Thanks heaps, Rosemary .

The massage really calmed me down. I'll definitely be getting another one! It's also really great to know how to relax in times of stress.

Great massage. I feel so much more relaxed.

Awesome job! Great company, good to have some fresh info, booklets and pamphlets etc. Thankyou!!

Thank you so much Mel and Rosemary! The pamper was such a nice way to be able to relax from our school work.

Great relax. Hands have never felt so good. Had sore/tight shoulders and now they feel like clouds.

Neck massage was awesome, really relaxing, helped out my bad posture pains.

Thank you guys! The massage was damn awesome!

Thank you so much, the massage was amazing! It was so nice and relaxing and peaceful.

Thank you, it was amazing and I hope this never stops.

That was exactly what I needed, extremely relaxing and instantly relieved stress. AMAZING! Thanks heaps, Rosemary, keep up the good work.

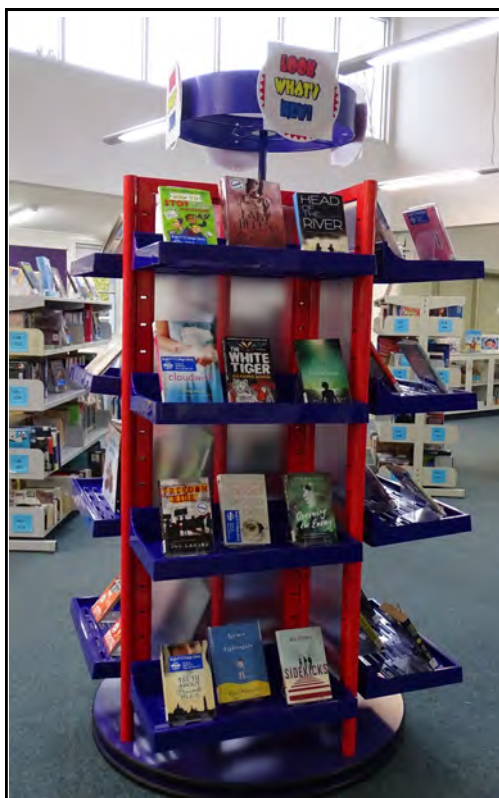
Quote for the week: You are never too old to set another goal, or to dream a new dream.

LIBRARY



MILO DRINKS ARE NOW AVAILABLE FROM THE LIBRARY ON WEDNESDAY MORNINGS BEFORE SCHOOL BEGINS. PHOEBE, FROM PREP, WAS VERY EXCITED TO BE ABLE TO JOIN IN THE EXPERIENCE WITH HER SISTER, MICHAELA.

\$2.00 PER CUP INCLUDES 2 MARSHMALLOWS
Proceeds go towards the library.



WE'RE IN A SPIN IN THE LIBRARY

We are very grateful to Roshelle and Lance Harrison from B.A.N.G. in Bright for giving the library a large book spinner to display our books.

We would also like to thank Steve Jenvey, our Grounds and Maintenance person, for helping with the construction of the spinner. Not an easy task!!

EXCURSIONS



I am thankful we could attend this Law Week Q and A as it provided many schools with information that we never knew, and gave us all an insight into the members of the Bali 9's lives and how they were treated prior to the execution. Veronica Haccou spoke with passion and integrity and has inspired not only me, but also everyone who was present.

By Taylor Cooper—Year 12

I learnt so much while I was there. I went into it without much prior knowledge and came out of it really enlightened. It changed my view on the care and how Chan and Sukumaran were treated.

By Millie Van Keulen—Year 12

SKIPPING AT LUNCHTIME



Message from The Editor

This issue of our newsletter is in what will now be the regular format for future newsletters.

I would like to invite you to send me any comments or suggestions you may have regarding the newsletter.

What would you like to see more of, or less of? Be it positive or negative, we will consider all comments. You can email me via the newsletter link.

Thank you.

PARENTS AND FRIENDS COMMITTEE

The Parents and Friends Committee would very much like to thank Ty Caling, Tracy Carey, Bianca Dooley, Roshelle Harrison, Marthijs Heuperman, Neil Kinder, Georgie Matters, Kim Murrels and John Signorini for working so hard to make this year's Bright Fun Run such a great success. This has become a very popular event on the school calendar and would not be the success it is every year if we didn't have such a great group of dedicated volunteers. Thank you to everyone who came and supported this event and we look forward to seeing you at next year's event.

*Fiona Forbes—Secretary
Bright P-12 College Parents and Friends*

STAFF PROFILES

INTRODUCING.....

Name: Vicki Newcomb

How long have you worked at Bright P-12 College?

Since 1992!!

What is your role at Bright P-12 College?

I work in the library, publish and edit the College Newsletter and take photographs of school activities/events.

What do you like about working at the College?

I love working with the students and building relationships with them. Seeing the many students go from Prep through to Year 12 has been a rewarding experience.

How do you spend your leisure time? Interests/Hobbies?

Going to the movies in Bright, walking my dog, singing, gardening, reading when on holidays and spending time with my family and friends.



INTRODUCING.....

Name: John (Doddsy) Dodd

How long have you worked at Bright P-12 College?

Since 2002

What is your role at Bright P-12 College?

I take voluntary sport in primary, also senior interschool sports days and I'm the Stadium Manager.

What do you like about working at the College?

It's all about the kids. Keeps me young. What a wonderful group of young people we have!

How do you spend your leisure time? Interests/Hobbies?

I'm heavily involved with junior cricket and umpiring junior football on weekends. I also umpire senior cricket for Wangaratta and District. Going to see my grandchildren in Werribee. Involved in the community and Rotary. Seen most mornings yapping at the bakery or Cherry Walk Café.



SPORTS NEWS

YEARS 3-12
CROSS
COUNTRY

A couple of weeks ago the college held its annual house X-country event for all students in year 3-12. Most students ran the 3km circuit past the cemetery and around the back of the school at the base of Huggins Lookout. The 5km run was altered this year due to dam remediation works on the Baker's Gully dams. All 16yr and older boys were expected to run the 5km circuit which took them out onto some of the MTB trails to the east of school including Coffee Grinder, Ballroom Blitz and Gold Rush before meeting back up with the 3km track and heading for home.

The event was well managed by all year 3-12 staff with lots of these staff out "on track" as marshals and first aiders. And it was also great to see our house captains leading warm-ups and assisting with marshalling students to the start line at the appropriate time.

Special thanks to Doddsy on the start line, Mal Steer for assisting with course set-up, Kate Brady and Justin Power for doing a massive ring around for students without permission notes and Teagan Nugent for her very effective marshalling of all year levels. Great work everyone and thanks again.

Congratulations to the winners listed below;

- 13yr Lauren Bartlett and Lachy Forbes
- 14yr Nicola Smith and Alec Hargreaves
- 15yr Grace Taberner and Will Shem
- 16yr Teagan Atherstone and Callan Mantyvirta
- 17-20yr Meg Berlowitz and Matt Shem



Bright P-12 College

P.O. Box 30,
BRIGHT Victoria 3741

PRINCIPAL: Ms. Jean Olley

TWO Structured Work Placements: *Douglas Harrison*

A typical work day for Douglas at Bright Chalet:

Wednesdays 8.40am – 2.30pm

- Patching ski bags
- Gardening, clearing leaves, trees, etc
- Room servicing, including bed making and cleaning
- Running ski hire shop
- Ski technician work
- Bike maintenance
- Assisting on school excursion activities, including abseiling and kayaking drills, both on and off site

Why do you work at Bright Chalet? It is a really nice place to work, with good people. I especially like working in the ski hire shop during winter and meeting lots of new people.

Favourite task: Using the base grinder to grind skis

Least favourite task: Patching ski bags!



A typical work day for Douglas at Prism Jewellers: Mondays

10am – 4.00pm

- Cleaning and polishing rings
- Making earrings using sterling silver wire
- Annealing of wire

Why do you work at Prism Jewellers? To get experience in jewellery making and to broaden my local connections in the industry

Any employers wishing to employ a student for either work experience, a structured work placement or a school-based apprenticeship, please contact Chris Blazek (Careers Coordinator) at school on 5755 1166

VCAL wine project – 12 Bright Vines 2016 Update

The 2016 vintage grapes were picked in February by our VCAL students with the assistance of the **Grade 3 and 4** students. We managed to pick 421kg, which yielded about 270 litres before settling. Since then the grapes have been fermenting away at Ringer Reef, under the expert eyes of Bruce & Annette. In a couple of weeks the **Year 12 Chemistry** class will analyse the wine to determine its alcohol content, so that it can be recorded on the labels. The **Year 9 Visual Communication & Design** students have been busy designing our new labels and we would really appreciate your input in selecting the best label for our 2016 vintage. Following this, VCAL students will bottle the wine and apply the labels, in preparation for the release of our 2016 vintage in early Term 3!

**The 2015 Vintage is disappearing fast, so don't miss out on the last bottles!
Fill in the order form over the page.**

Top 5 2016 '12 Bright Vines' labels designed by Year 9 Visual Communication & Design students:



Vote now using the Survey Monkey link:

<https://www.surveymonkey.com/r/RB3HHL9>

This link can also be found on Skoolbag, Compass or at brightp12.vic.edu.au

Survey closes Friday 27th May, 2016

**Don't forget to order some of our fabulous 2015 vintage before it all runs out.
Fill in the order form over the page.**



12 Bright Vines

Purchase Order



R I N G E R

R E E F

Thank you for ordering '12 Bright Vines', Bright P-12 College's Sauvignon Blanc. The cost of a bottle is \$15 and a box of 6 is \$80 with all money raised going back into our school. To meet liquor licensing laws all payments need to go through Ringer Reef Winery. To place an order, fill in your payment details and return to Libby Dean at the school. Your wine can be collected from Bright P-12 College.

Customer name, mobile number and email

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www.mountainpilates.com.au
Contact Anne on 0419 340 190



AUSTRALIAN SCHOOL OF SHOTOKAN KARATE



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Adults & Kids classes

MONDAYS (Kids 5-5:45pm & Adults 5:45-6:45pm),
WEDNESDAY (Adults 7-8:30pm)
& **SATURDAYS** (Adults 9-10:30am)

New students welcome, catering to all fitness levels

Contact Sensei Katrina Ciolli on 0417 526549 for more information. Find us on facebook at ASSKAlpine and visit: www.shotokan.com.au to read more about ASSK.



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