

#### **CANTEEN NEWS**

Our Canteen Manager and Wellbeing staff have been working on a plan to offer fresh fruit juice from our Canteen.

Christian did a trial run recently and we taste tested a delicious combination of freshly squeezed orange, apple, pear and carrot juice.

We're looking forward to sharing more information, including cost and how to order the fresh juices at the start of next term.



#### Yr 5 ART

Year 5 students have been working on a textile design unit, taking inspiration from native plants and birds. They have produced several designs with their favourite design to be used as a cold wax batik. More photos on page 10.





















Official Facebook page



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# **Principal's** Message

Dear students, parents and carers,

I wanted to take a moment as we head into Exam Week for our Secondary students next week to let them know how incredibly proud I am of each and every one of them. They have been taking their learning seriously, and their hard work, dedication, and positive attitude are truly commendable.

The efforts of students in the classroom, their willingness to help one another, and their determination to overcome challenges are making a significant impact for them and their peers. They are not only achieving great things academically but also growing as individuals and contributing to our school community in meaningful ways.

Students, remember that every step you take, no matter how small, brings you closer to your goals. Stay focused, stay curious, and continue to believe in yourself. You have the potential to achieve amazing things, and I am

excited to see all that you will accomplish, both in and out of school. Please remember that assessments are not just about grades; they play a crucial role in your academic and personal growth. Assessments provide valuable feedback on your understanding of the content of the curriculum, highlight areas where you excel, and identify where you might need additional support or improvement.

Thank you for your hard work and for making Bright P-12 College a wonderful place to learn and grow. Keep up the good work and let's continue to make this year one of our best yet!

A reminder that next week is a short week, with a public holiday on Monday and a pupil-free day on Friday. Teachers will be writing Semester 2 reports on Friday 14th June, which will be available to view on Compass on Wednesday June 26th June.

Jean Olley - Principal

**19 JUN** 

NOTE: ALL CALENDAR EVENTS ARE SUBJECT TO CHANGE. PLEASE CHECK COMPASS FOR MOST UP-TO-DATE CALENDAR

#### Yr 8 ECONOMICS

On Wednesday 5th and Wednesday 12th June, our Year 8 Economics students are holding their stalls in the Secondary courtyard. Secondary students are invited to bring a small amount of money to school to purchase food and drinks or watch a movie. Prices range from \$1 to \$4.

#### **LOST PROPERTY**

Our lost property box is overflowing! There are a large number of warm uniform layers, including windcheaters, fleece jackets and soft shell jackets that are missing their owners. There are also several water bottles in the lost property box.

If your child is missing an item, please ask them to check lost property, which is located in the front office. Any items that aren't labelled will be taken to the Op Shop at the end of term.

Parents / carers, please remember to clearly label any items that are brought to school, so they can be reunited with their owners if they become misplaced.

#### **COLLEGE CALENDAR**

#### JUNE

5 JUN Primary O&M cross country, Wangaratta 6 JUN Secondary O&M cross country, Beechworth 10 JUN King's Birthday Public Holiday 11-13 JUN Yr 7-11 Exam Week 14 JUN Pupil-free day **18 JUN** GAT exam 18-21 JUN Yr 10 Camp

**NEXT PUPIL-FREE DAY: Friday 14 June** 

Speech Competition, Bright

**Community Centre** 

Yr 1-12 North East Regional Japanese

#### Yr 11 BIOLOGY

As part of Unit 1 Biology, students designed their own experiments to investigate a factor that affects the rate of anaerobic respiration or photosynthesis:

- Lily, Zoe & Ruby: How does glucose concentration affect the rate of anaerobic respiration in yeast alginate balls?
- Sophie: How does temperature affect the rate of anaerobic respiration in yeast alginate balls?
- Charlotte: How does wavelength of light affect the rate of photosynthesis in elodea (pond weed)?
- Elsie: How does carbon dioxide concentration affect the rate of photosynthesis in spinach discs?
- Bella: How does wavelength of light affect the rate of photosynthesis in spinach and ivy discs?

After they carried out their experiments, students presented their experiments as a scientific poster.























#### SECONDARY O&M AFL WRAP

Year 9-12 Boys – Thursday 16th May. We played in the senior competition with a combination of younger students but the overall effort from the group was brilliant. The end result was one win and three losses but we were competitive throughout all games despite being undersized. Thanks to Nat for her enthusiasm and support on the day.

Year 7/8 Boys/Mixed – Wednesday 22nd May. The group had a big day playing five games in a short space of time. We won two games and marginally lost the other three, including a narrow loss to the eventual premiers. A huge thanks to Year 9 students Noah and Harper for their assistance with coaching and umpiring, as well as Nat and Nathan for their outstanding goal umpiring and team management duties on the day.

Year 9-12 Girls – Wednesday 29th May. Once again we had some younger students play in the senior division and they were more than handy inclusions! We were undefeated through four rounds with three wins and a forfeit, conceding only two behinds for the day while kicking plenty of goals. Bright P-12 College happily accepted the premiership pennant and will now play in the Hume regional finals on Tuesday 23rd July. Go well girls!

Every single Bright P-12 College student showed exemplary behaviour, sportsmanship and fair play over the three days of footy, and were supportive of teammates, opposition players and officials at all times. We could not be prouder of how our teams conducted themselves on the field and waiting for games.

It would be great if we could field teams across multiple age groups next year with more footballers next year. A final thanks to Nick Toy and the Bright Junior Football Club for letting us use their sets of jumpers for our school teams. Hopefully we'll see our school logo on some secondary footy jumpers soon!







# Yr 9 OUTDOOR EDUCATION

Year 9 Outdoor Education students worked on their mountain bike skills recently. They spent time on techniques including separating their body from the bike to maintain their centre of gravity; using their arms and legs as suspension to absorb undulations; negotiating tight turns and uneven terrain; cornering; breaking; jumping. These skills are essential to practice before they head out onto the trails.



















### Yr 12 & PREP



Year 12 students have been spending time in the Prep classrooms, listening to our younger students read.

This initiative allows Preps to get to know students from Secondary and gives our Year 12 students time out from their busy timetables. Both groups have been really enjoying each others' company, chatting about favourite subjects at school and what they like to do in their spare time.







#### Yr 11 ABORIGINAL LANGUAGES OF VICTORIA

Recently, students from the Year 11 Aboriginal Languages of Victoria (ALV) Revival and Reclamation class visited Year 3 & 4 classrooms. The VCE students worked in small groups to prepare and run a Dhudhuroa language lesson for the younger students. Lessons included a story and a focus on the teaching of key Dhudhuroa vocabulary words.

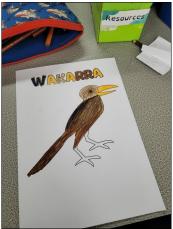
This was part of our work for Outcome 3: Use of the target language of reclamation and creating a language learning resource. During the visits, students used the Dhudhuroa language to play games with the younger students, helping them to learn these words. Games such as 'repeat if correct', memory, 'around the world' and also the online game, Blooket were very successful in getting students to use the Dhudhuroa words. By the end of each session, most children were able to recognise and say the key words. Each session was well received by the younger students.

Congratulations to all students involved and thank you for your efforts with language revival for Dhudhuroa.













### Yr 10 FUNDRAISING



Year 10 students are organising a donation drive for the Salvation Army, which they will deliver on their Year 10 Camp in mid-June. Let's all unite and bring items that can make a difference for those in need. The Salvation Army are looking for foods with long expiration dates like tinned goods, meal bases and toiletries/personal hygiene items.

Donation tubs will be placed in the front office for drop-offs. Your contributions can truly help individuals and families in need. Donations will be accepted until Friday, 14th June.

Check out the list on the official Bright P-12 College Facebook page for suggested items you can donate. Your generosity is greatly appreciated!

# Yr 3/4 JAPANESE

Year 3 & 4 undertake a theme-based approach to language learning. At the moment, the topic is weather. The students are preparing to present a weather report in Japanese. They are learning the kanji characters for cities in Japan, to place these cities on a map and to read and present sentences in Japanese for weather and temperature. These words are being practised at home with their weekly worksheet.







# Yr 1/2 ART

Things got messy in the classroom producing tie-dye designs, but the amazing results were worth it.

























### **FUNDRAISING**

Our Primary Student Representative Council (SRC) have been busy preparing Japanese paper cranes to sell at the Japanese Speech Contest on the 19th of June.

This fundraiser was initiated by a group of Year 2 students who wanted to help the people of the Noto Peninsula. A magnitude 7.6 earthquake hit the area on January 1 and people are still living in evacuation centres. The money raised will be sent to Japan through the charity Save the Children.

The paper cranes are made by our students and our local Japanese friends and will cost \$2 on the day of the Year 1-12 North East Regional Speech Contest - Wednesday 19th June.

















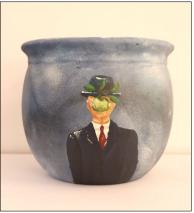




#### Yr 9 ART

Year 9 students researched an artist of their choice and incorporated their chosen artists' style onto their objects.



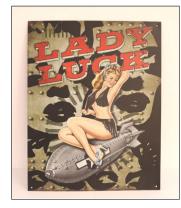


















#### PREP JAPANESE SPEECHES

Prep students have been learning songs and introduction speeches about themselves in Japanese. They would like to invite their parents and carers to come and see them perform their speeches and songs on Wednesday, 26 June at 11:30am. We anticipate the performance will take approximately 30-40 minutes. Please sign in at the office.

If you would like to assist your child to rehearse their self introduction, the individual speeches and a recording of their speeches are available on the link sent to parents / carers via Compass.

As reading from English letters can lead to pronunciation mistakes, it is best if the students are encouraged to listen and repeat the sentences, rather than read the script. We look forward to seeing you.

Kind regards,

Keiko Sanderink, Kumi Kobayashi and Sue Joyce

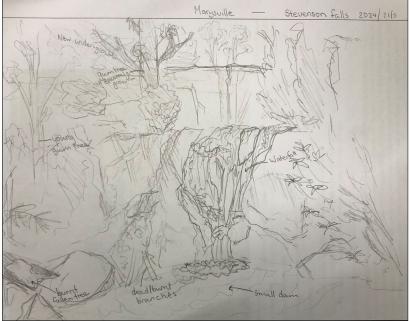
## Yr 11 GEOGRAPHY

Students in Year 11 Geography visited Marysville to conduct Fieldwork on the 2009 Black Saturday bushfires. They conducted research on the social, environmental and economic short and long-term impacts of the fire, as well as the effectiveness of responses to the fire. Students visited the local fire museum and the memorials for the fires in Gallipoli Park, observed the new street scape and did a fieldwork sketch at Steavenson Falls.









## Yr 5 ART ctd...









#### **COMMUNITY NOTICES**

















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