

DINNER PLAIN CAMPUS

We are excited to welcome students back to the Bright P-12 College Campus set amongst the snow and gums in Dinner Plain Village. This year we have 70 primary students enrolled in the school until the end of Term 3. We welcome returning families, making their yearly pilgrimage to Mt Hotham or Dinner Plain for the winter season, and new families coming to experience life and school in the



Victorian Alps for the first time. Students who attend our Dinner Plain Campus are fortunate to be able to enjoy the alpine environment both at school and outside of school hours. Our school program includes cross country skiing once per week and daily snow play. Classes at the Dinner Plain School are conducted in sessions. Students only attend school in the morning session or afternoon session, 8am-12:30pm or 12:30pm-5pm. This allows our students to



afternoon session, 8am-12:30pm or 12:30pm-5pm. This allows our students to ski or snowboard each morning or afternoon. The teaching team are as excited as the students to be attending school at Dinner Plain for the winter. We are looking forward to a snowy winter and a great term.

NAIDOC WEEK

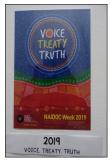
This display has been created to celebrate NAIDOC Week, 3-10 July. NAIDOC Week recognises the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. This year, the theme is 'Get Up! Stand Up! Show Up!' with a poster designed by Ryhia Dank, a young Gudanji/Wakaja artist from the Northern Territory. The theme encourages us to 'Get Up! Stand Up! Show Up! with Indigenous Australians to amplify our voices and narrow the gap between aspiration and reality, good intent and outcome.

Our display shows a timeline of some past NAIDOC Week posters and themes. It also displays Indigenous Australians who 'Get Up! Stand Up! Show Up!' for their communities, such as Ash Barty, Baker Boy and Eddie Mabo. In the lead up to NAIDOC Week, students are being encouraged to think about how they can 'Get Up! Stand Up! Show Up!' for their community and celebrate Indigenous Australians and their cultures.

Here at Bright P-12 College, we acknowledge the Dhudhuroa, Gunai Kurnai, Taungurung, Waywurru and Jaithmathang as the First Peoples and Traditional Custodians of the land on which we grow, learn and play. We pay our respects to Elders past and present.













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Principal's Message

Dear Students, Parents, Guardians and Carers,

Last week, we held exams for students in Years 7-11. I have received very positive feedback from teachers about the way students conducted themselves during exams. Congratulations to all students who sat exams last week. Your efforts during Exam Week will pay off as they are an excellent opportunity to practice important long-term life skills around organisation, time management and working under time pressure.

It has been rewarding to see our students wearing the Bright P-12 College uniform correctly and with pride this term. With the colder weather coming our way and the need to keep classrooms ventilated, students may wear their puffer jackets over their uniform soft shell to keep warm. Students are asked to do this rather than wear hoodies under their jackets or windcheaters. Thank you students and parents for your efforts to wear our uniform to school each day.

We have finished construction of the new covered area near the Year 12 Study Centre and it is a welcome addition to our grounds, particularly during inclement weather. The project was partially funded by DET, with the rest of the funds coming from Bright P-12 College Council. The structure will be used during class breaks and also as an

STAFF FUNDRAISING

On 1st June, our staff got together to raise funds for the Cancer Council by holding an Australia's Biggest Morning Tea event. We raised a total of \$355.50. We are proud to be among the over 19,000 Australians who held a morning tea to raise funds for this important cause.

Congratulations to Jean for winning the lucky cup contest and to Bianca who blitzed the tea-rivia with a perfect 10/10!

Thank you to Sally Cox who arranged the morning tea and to all the staff who prepared delicious treats for us to share.



outside learning environment in good weather.

This week, we opened our Dinner Plain Campus for the winter season. Much work has gone into preparing the 2022 academic program for the Campus and I welcome our staff Cally Turner and Lewis Dowie who are taking the two classes starting this term. Tess Higgins has returned as Head Teacher for the season and brings to Dinner Plain her extensive experience in leadership and a sound understanding of Bright P-12 College, having completed two terms as Acting Assistant Principal with us.

On Wednesday next week, school reports will be posted to Compass for all students. I encourage students and parents to read through their school reports together. Reports present a valuable opportunity to check-in with how your child is progressing through school.

Jean Olley - Principal

NOTE: ALL CALENDAR EVENTS ARE SUBJECT
TO CHANGE. PLEASE CHECK COMPASS FOR
MOST UP-TO-DATE ADVICE

COLLEGE CALENDAR

JUNE

15-17 JUN	Yr 11&12 Caving & Abseiling Trip
16 JUN	Yr 4/5/6 German Incursion
17 JUN	Yr 11&12 Climbing Day
17 JUN	Yr 3-12 Hume Cross Country
21 JUN	Junior O&M Interschool Sport
22 JUN	School reports published on Compass
22-24 JUN	Yr 10 City Experience
22 JUN	Yr 9 Outdoor Ed Beechworth MTB Day
23 JUN	Senior O&M Interschool Sport
23 JUN	Yr 5/6 Wintersports—Netball & Football
24 JUN	Celebration of Success Assembly
24 JUN	LAST DAY OF TERM 2
	Early dismissal at 2:30pm
JULY	
11 JUL	TERM 3 STARTS

ROMEO & JULIET



Shakespeare came to Bright P-12 College last Wednesday. Perhaps not the Bard himself, but the Complete Works Shakespeare Company performed one of Shakespeare most famous love stories, Romeo and Juliet. The Year 9's and Year 11 Theatre Studies class had the opportunity the watch this performance and workshop with the actors all aspects of the play, and try acting as a profession.

A trio of actors presented an adapted version of this famous play with great verve, and passion. They engaged the students and explicitly explained the themes and ideas of the play as they performed some of the most famous and important scenes. Four of our very own Theatre Studies students also volunteered and performed in the opening fight scenes of the play and acquitted themselves well.

It was a fantastic performance and the students enjoyed discussing the key elements of the play with the actors afterwards. Shakespearean plays can be hard for students to understand and this opportunity opened up the world of Shakespeare for many students.







In Semester 1 English, Year 9 students study Romeo & Juliet as a text analysis. Students performed parts of the play in small groups and have also produced diaries inspired by Romeo & Juliet. They were challenged to write from the perspective of the characters and create diaries inspired by the love story of Romeo & Juliet.

Below is some of the excellent final work produced by Ms Farmer's two Year 9 classes.







Yr 10 MUSIC PERFORMANCE

Earlier this month, Year 10 Music students hosted a Year 3 class and gave a mini-recital. The older students showcased some of the music they have been studying this year and younger students were treated to a great performance.

This project has helped Year 10 students learn about effective teamwork/rehearsal methods, routines, goal setting, working together and experiencing the fun of sharing music with our Primary students. Congratulations to Year 10 Music students.





Yr 5 & PREP BUDDY READING

During Term 2, we have been doing buddy reading.

This is class 5A reading with Prep A.

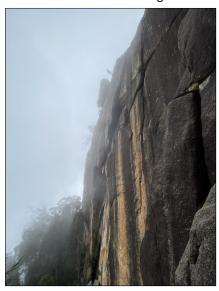


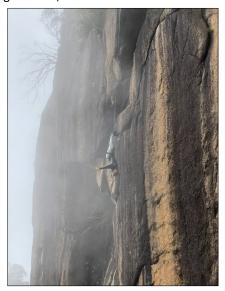




Yr 9 OUTDOOR ED

Below are photos from the Year 9 Outdoor Education abseil trip earlier this term. Year 12 students as part of their Sports and Rec program worked to organise and run an abseil and underground river trip on Mount Buffalo for the Year Nines. This included abseiling off the Dragons Foot, a 45m free fall abseil.







Yr 7 & 8 BOYS AFL



Thirteen Year 7 and 8 boys went into Wodonga to represent Bright P-12 College at the Ovens and Murray Football competition.

It was a great day out for all the students involved. We played two games, against Tallangatta and Yarrawonga in the Year 8 draw.

All the students demonstrated outstanding sportsmanship and teamwork throughout the day, leading to great passages of play. It was an awesome day and the weather really put on a show, as did the athletes themselves.

MORRISBY CAREER PROFILING

Morrisby Career Profiling is a program designed to support students in their development of ideas and planning for their future education and career. Students can find out what jobs match their abilities, interests and personality, and the subjects they need for those jobs.



The in-depth process involves a series of on-line questionnaires and a meeting with a Career Practitioner. On-going support is provided through a website with personal login for each student.

For more information, please visit www.morrisbycareers.com.au

Some thoughts from Year 9 students:

"I think it was really helpful for my career. Carol was lovely – she guided me around the website and made it really easy and I've been online since to spend more time on the Morrisby website." Alexis M

"It showed me what I was good at and gave me more insight about how I can get into the career I'm most interested in." Sam G

"The lady was really nice and easy-going. I thought it might be stressful, but it wasn't at all. I found it interesting and useful. The website is a good resource which helped me clarify what I want to study." Georgia F

"I found the process quite lengthy but that was a good thing as the online testing was very thorough and I felt I had lots of opportunity to really explore my strengths and interests. The results were useful as most of the career suggestions were things I was already interested in, but they also suggested some other things which I hadn't thought of." Daniel K

Yr 3-6 CHOIR



The Year 3-6 Choir is comprised of students in the older part of the Primary School. Throughout this term, students have been coming along once a week to

sing a selection of popular songs.

Students are looking forward to performing at a number of events in the community throughout the year.

Yr 9 OUTDOOR ED - MTB skills

Year 9 Outdoor Education students spent time practicing their Mountain Bike skills ahead of their trip to Beechworth in the last week of this term.













Yr 5/6 JAPANESE MARKET STALLS

Year 5/6 students held a Japanese market. They made their own Japanese products to sell, and were all given 1000 yen to spend. Students had to welcome people to their shop in Japanese いっらしゃいませ and ask for prices いくら and products in にほんご.

Well done to the students for a great display of both their Japanese and their enterprise skills.













Yr 8 CAMP

This year, our Year 8 Camp was held in Rubicon in the first week of Term 2. On Tuesday the 27th of April, 34 campers and 4 staff descended on Rubicon valley for some team building and leadership initiatives while out on mountain and river adventures.

The camp is designed so students can start taking charge of their learning and fosters teamwork to work through tasks. Students spent time canoeing down the Goulburn River on one day, playing pirate ships, learning how to navigate rapids and some accidental swimming and then on the other day completing a mountain adventure. For some on the mountain adventure they navigated the caves in the Cathedral Ranges and were incredibly optimistic in challenging conditions.

I was very proud of our students during camp, they all worked well with teammates and brought really positive attitudes to the tasks they had to complete.

Thanks Year 8's for such a great time! Simone Farmer-Birkenbeil, Year 8 Coordinator















GERMAN & JAPANESE TRIPS 2023/24

With the easing of international borders and travel, we are planning to commence cultural trips to Germany and Japan for our language students. At Bright P-12 College, we have long-standing relationships with Gamagori, Japan and The Wirtschaftsschule Alpenland in Bavaria, Germany. As part of these programs, traditionally we have had students travel to Germany and Japan every two years, in addition to hosting students from the two schools in Bright.

Japan: this is a 2 week trip to Japan for students in Years 8-11. Students travel to Tokyo, Kyoto and Hiroshima, as well as being hosted by families in Gamagori. The Japan trip is proposed for Sept/Oct 2023 or 2024.

Germany: there are two options.

A. The short term option is a 4 week trip to Germany for students in Years 8-10. Students stay with a host family from our sister school and participate in an activities program that includes sight-seeing and cultural activities, as well as attending some regular classes with their host partner. Our school group also travels to Berlin for 4 days. Students will be with their host family on the weekends and experience quite a variety of activities. This trip is proposed for Sept/Oct 2023.

B. The long term German Exchange program will only be offered to students in Years 9 and Year 10 who are learning German (and plan to continue learning German in VCE). It is designed to be a reciprocal exchange program.

The outline of the Long Term program for 2023/2024 is:

- Selected students from Bright P-12 College will travel together with the Short Term group and accompanying teacher from Melbourne to Munich on/or around 24 Sept 2023. They will participate in the cultural program alongside the short term students, then remain in Germany for a further 6-7 weeks and return (unaccompanied) to Melbourne on/or around 10 Dec 2023.
- They will each live with their own host family and exchange partner, experiencing life in Germany and improving their German language skills.
- Students will attend our sister school, The Wirtschaftsschule Alpenland in Bad Aibling, with the aim being to participate in each class, but there is no real expectation of achieving high marks. Staff at our sister school will be available for daily support for the students and will check-in with them on areas such as well-being, language barriers, other challenges and liaise with the host family if needed.
- Usually the host family will show their student some of the local sights and maybe even take them on a short trip away. Each student's experience will be unique.
- The reciprocal visit is scheduled for Term 1 2024. This means the host partner arrives in Australia on/or around 25 January, lives with your family and attends school in Year 10 at Bright P-12 College for all of Term 1.
- The main costs for both the Long and Short term programs are the airfare and insurance, a group trip to Berlin, a contribution towards the replacement teacher costs at Bright P-12 College (for the accompanying teacher) and some spending money. As a guide, the total may be around \$3,000 \$4,000. For the Long Term program, there is the additional cost of having an extra teenager in the house for 10 weeks during the reciprocal visit.

Thank you to parents who have completed initial expressions of interest for these trips. We are working to determine if we have enough interest to begin planning and so far, we have received very positive feedback from parents.

If you would like more information, contact Sue Joyce, Languages Co-ordinator.









VCE STUDIO ARTS EXCURSION



VCE Studio Arts students travelled to Melbourne on Wednesday 25th May for a day full of art experiences. The main purpose of the trip was to view the National Gallery of Victoria's, Top Arts 2022 student exhibition.

Held annually, and now in its twenty-eighth year, Top Arts celebrates the artistic achievements of young Victorian artists and presents exceptional works from students who have completed VCE Art and VCE Studio Arts at metropolitan and regional schools across the state.

This year, more than 1300 submissions were reviewed by a selection panel. Forty-seven works were selected based on key criteria, including the development and resolution of concepts and ideas, technical excellence, aesthetic considerations, individuality and innovation.

The students of 2021 undertook their VCE studies against a backdrop of an ongoing global pandemic with the many challenges and uncertainties it entailed. For most Victorian students, it was the second year of extended periods of lockdown, with remote learning and restricted access to materials, workspace, teachers and peers. It was a tough year, and demanded resilience, flexibility and perseverance from students. Considering the difficulties faced, the achievements of Top Arts 2022 exhibitors are even more extraordinary.

In Top Arts 2022, several overarching themes emerged: identity, the passing of time, connecting with nature, home and sanctuary, and social justice and values – questioning what 'a good life' might mean for all of us.

In the last two years, two of our Bright P-12 College Studio Arts students were successfully shortlisted: in 2020 Arnika F and in 2021 Robin M. This is a great accomplishment and they are to be congratulated.

After viewing Top Arts 2022 exhibition, students sat in on a lecture about the artworks and the expectations involved in Unit 3 and 4 in Studio Arts in 2022. Students viewed the art folios of the exhibiting students which present a valuable insight into the processes and the individual student's journey.



St Paul's Cathedral was our next stop to experience 'Gaia', an installation by Luke Jerram. It gave the audience the opportunity to view earth as if they were in space looking down on Earth. It is 1.8 million times smaller than the real earth's actual size.







Students then set off to explore the labyrinth of Melbourne's street art visiting renowned cobblestoned Hosier Lane, arguably the central point of the city's street art scene. Then venturing to AC/DC Lane running off Flinders Lane. AC/DC Lane was named in 2004 to pay tribute to the Australian rock band. As you might expect, the street art features all kinds of musicians – both real and imagined.

VCE STUDIO ARTS EXCURSION ctd...



Gilbert Baker's Rainbow flag, 1978

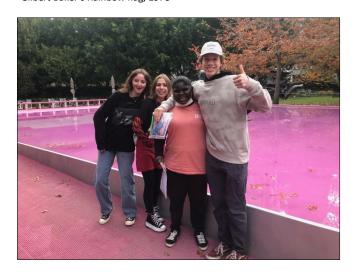
Next on the agenda was a visit to NGV International Gallery in St Kilda Rd to view the 'Queer' exhibition.

This exhibition is an Australian survey of art relating to queer themes to date, with more than 300 works pulled from the NGV collection.

Works on show reflect the many ways the word "queer" can be used, from a representation of gender and sexuality to a philosophy and political movement.



Leigh Bowery, The Metropolitan, c. 1988



Then we saw the Pond(er) Installation modelled on Victoria's largest inland salt lake: Lake Tyrell located in northwest Victoria, about four hours from Melbourne. The lake covers approximately 208 square kilometres, and its salt is controlled mostly by weather changes. The basin of the lake is a metre deep in cooler and wetter months, but the water almost completely evaporates over summer. On rare occasions, the water at Lake Tyrrell can turn pink. The other inspiration was the Pink Cliffs found in the Goldfields area of Victoria, which are a geological reserve of pink cliffs. The cliffs are a result of the sluice mining work done during the 1880s gold rush Victoria.

Lastly students had the challenge to locate one of my favourites in the gallery's permanent collection 'Anguish', an 1878 oil painting by August Friedrich Schenck.

It depicts an anguished mother sheep standing over the dead body of its lamb, surrounded by a multitude of crows.





Students loved submerging their hands in the water running down the entrance window of the NGV gallery.

When asked what was the highlight or most insightful part of their day, all students had their own unique slant on the day's outing and what they had each experienced.



COMMUNITY NOTICES

Nominations for the 2022 Alpine Shire Youth Awards are now open.

We invite nominations for young people aged 12 – 21 who work, live or study in Alpine Shire.

Nominations close on Monday 25 July 2022. The Alpine Shire Youth Awards is a great opportunity for our community to acknowledge and celebrate the valuable contribution young people are making in many areas of our community. After a difficult couple of years, we were excited to host a very successful Youth Awards in 2021 and are looking forward to presenting Alpine Shire Youth Awards at the Bright Community Centre on Friday 16 September this year. The Youth Awards evening is a celebration of young people including local young performers, a guest speaker and finger food.

We invite members of the public, schools and employers to nominate young people for awards in the following categories:

- · Academic: recognising an individual who is dedicated to aspects of academic study.
- · Community: recognises an individual or a group who has the welfare of their community and the people within it at heart
- Endurance & Persistence: recognising a young person who has demonstrated personal growth and endurance to overcome hardships or to achieve their goals. This may be demonstrated through but is not limited to family, culture, sexual orientation, geographic location, long term unemployment, health, disability or education
- · Sports and Recreation: recognising a young person who demonstrates a strong commitment not just to his/her personal sporting achievements but to the wider benefit of the sport
- · Workplace: recognises a young person undertaking part- or full-time work, traineeship or apprenticeship who consistently displays a strong work ethic and a high level of professionalism
- · Rural: This award recognises an individual who shows commitment to agriculture or rural life in the Alpine Shire, through work, study or lifestyle
- · Performing Arts: This award recognises a young person or group who display/s their skill or talent through performing arts; it is for an individual or group who displays a large amount of determination to succeed in their field
- · Visual Arts and Media: We invite young people who excel in the areas of visual arts and media to nominate themselves for this category; their excellence could include (but is not limited to) photography, drawing, sculpture, painting, fashion, textiles or film.

All nominees will receive a certificate and winners will receive a trophy and prize money. For more information, including a nomination form, visit https://www.alpineshire.vic.gov.au/community/grants-and-awards/youth-awards









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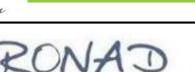
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