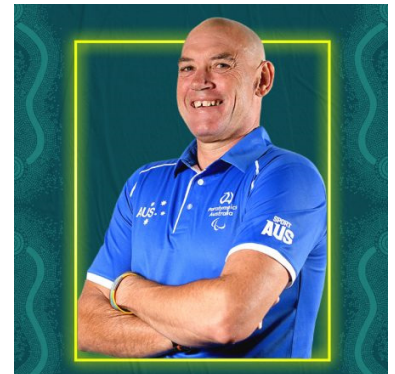


Bright P-12 College Newsletter

PARALYMPIAN VISIT



LIBRARY NEWS





Principal's Message

Dear Parents, Students, Guardians and Carers,

Our recent lockdowns earlier this term have given me cause to reflect again on what it means to be part of a community. At school, we expect to meet face-to-face but those ideas of 'normal' have been challenged in recent times. There has been a lot of talk about 'the new normal' and even though we might resist, we need to do our very best to adapt and show our students that we are here for them.

We all have a part to play in demonstrating our flexibility and maintaining a positive attitude. Switching between being on-site at school and remote learning is certainly a test of our ability to be flexible.

At school, teachers and support staff are making a big effort to make the transitions between being on-site and remote learning as smooth as possible. We have taken on board feedback from parents and staff about ways to improve how we manage transitions. Even if (fingers crossed!) we have seen the last of our lockdowns, improving how we handle transitions of any kind is a useful exercise that will help all students as they progress through school and beyond. We will keep our focus on the constant in amongst these changes being learning, *wherever* we are. We are

proud members of the Bright P-12 College community, no matter where our classroom is on any given day.

On a very positive note, I am thrilled to see how our plans for a wellbeing dog are coming together. Our students have been putting in their suggestions for a name, which will be announced soon. We expect her to be in action from Term 4 and we will share loads of photos of her at school doing her job of supporting the wellbeing needs of students from Prep to Year 12. Read all about the newest and hairiest member of the Bright P-12 College Community on page 4 of this newsletter.

Jean Olley - Principal

NOTE: ALL CALENDAR EVENTS ARE SUBJECT TO CHANGE DUE TO COVID-19 GUIDELINES. PLEASE CHECK COMPASS FOR MOST UP-TO-DATE CALENDAR

COLLEGE CALENDAR

AUGUST

19 AUG	Secondary Athletics Carnival
20 AUG	CI White Card training
23-27 AUG	Primary Book Week
24 AUG	German Regional Poetry Recital
25-27 AUG	Yr 10/12 Outdoor Ed Buchan Caves Trip
27 AUG	Primary Book Week dress-up day

SEPTEMBER

2 SEP	Student free day & parent / teacher conferences
6-8 SEP	Yr 11 Outdoor Ed Kayaking Trip
6-9 SEP	Primary Footsteps Dance incursion
6-10 SEP	Yr 10 Work Experience
13 SEP	Yr 10 Outdoor Ed MTB Day
17 SEP	Yr 9 Outdoor Ed Beechworth MTB Day
17 SEP	Postponed Term 2 Celebration of Success Assembly
17 SEP	LAST DAY OF TERM 3 SCHOOL FINISH AT 2.30pm

OCTOBER

4 OCT	FIRST DAY OF TERM 4
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NOTE: School photos are booked for

Monday 21st March 2022

SNOW PROGRAMS

Unfortunately, we have had to make the difficult decision to cancel both our 5-day and 10-day ski programs for 2021.

Many people have worked tirelessly and with great determination to get both ski programs up and running this year. However, with the complexity of the current situation and the new guidelines for school operations from the Department of Education and Training, the programs are not able to go ahead.

Refunds will be processed, and we hope this gives you time to use the refund to enjoy some skiing time with friends and family before the weather warms up.



Yr 5/6 TENNIS



Students in Years 5 and 6 have recently started their unit of tennis as part of the Physical Education program this term. We are hoping this will lead to an interschool event at the Bright Tennis Club later in the year.

It's fair to say that our students have been causing quite the racket on court!



PRIMARY BOOK WEEK

This year, CBCA Book Week is being celebrated from 21-27 August. The theme this year is Old Worlds, New Worlds, Other Worlds.

We are organising a dress-up day to be held on Friday 27th August. We encourage all students from Prep to Year 6 to dress up as their favourite book character or something fitting with the Book Week theme on this day.

There will also be other activities happening during the week and we will be reading the shortlisted books in classes in the lead up.



STUDENT TEACHERS

Every teacher at our school was once a Student Teacher. We complete several placements at different schools to practice our skills, learn 'on-the-job', and get as much experience as possible before getting a class of our own as a fully qualified Teacher. We are lucky to have two Student Teachers who are currently teaching in the Secondary area at Bright P-12 College. If you see them within the school community, please make them welcome.

Cally Turner

Up until now: I studied a Bachelor of Arts, majoring in Linguistics, Creative Writing and History. I then worked, studied some more, and travelled as much as I could.

Why teaching? I want to have a positive impact on future generations.

Outside of school: I like trail running, mountain biking, snow sports, and triathlons.

Meagan Lee

Up until now: I studied Veterinary Science and worked as a Vet.

Why teaching? I love a job where I can really make a difference

Outside of school: I like outdoor & snow sports, camping and hiking, and overseas travel (when I can!)



WELLBEING DOG



Dear Parents/Carers,

In striving to nurture the love of learning, health and wellbeing of each school member, Bright P-12 College is excited to welcome a wellbeing initiative of introducing a Wellbeing Dog to our community.

Research has guided our decision with known benefits of increased transition support, increased attendance, increased motivation for learning and increased positive interactions. Further, increased reading and writing levels which boosts self-confidence. Additionally, a Wellbeing Dog in a school environment has shown to decrease levels of anxiety, stress and behavioural incidences, whilst improving the ability to self and co-regulate.

Over the coming weeks there will be updates, further information and education around the implementation of the Wellbeing Dog supplied to students, staff and parents/carers. The program we are working with for training and integration is Dogs Connect; <https://dogsconnect.net.au/>

On the Compass post I have included an introductory video from Dogs Connect.

To make the initiative as inclusive and successful as possible, on the Compass post and written out below is a link to a google form to inform us of considerations with your children. Please complete for each child. If you would like to have a hard copy sent home, please email me on bethany.carter@education.vic.gov.au

Link: <https://forms.gle/wxxMuLqQjiYpg5vr7>

Check out the gorgeous picture of our dog! She is a female Labradoodle and is living with a member of staff's family. We invested in this breed due to its hypo-allergic fur and behavioural temperament.

To get the students involved in choosing a name for her, we held a school-wide competition for name ideas! The winning name will be announced shortly.

We want to thank our current sponsors: NESAY Youth, Family and Community, Alpine Animal Doctors, Mars Petcare and Love Little Paws Mobile Dog Grooming.

Bethany



SRC BOOK CLUB

Recently, the Primary SRC has begun a book club for primary students.

Students are invited to come and listen to a variety of picture books being read aloud.

Here, one of our Yr 6 students is reading a book to some younger students.

We are looking forward to next week, when Ayala from year 6 will share her own poetry with the group.



DINNER PLAIN CAMPUS UPDATE

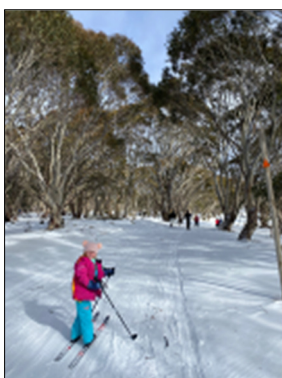
The first 5 weeks of term at the Bright College Dinner Plain Campus have been action packed.

Remote learning, with our students' 'backyards' being Mt Hotham, Dinner Plain or Cobungra, offered many opportunities for outside play and learning in nature. During remote learning, after a heavy snow fall, many of our students who had snow filled back yards created snow creatures and wrote stories about them. Others built igloos and measured the volume of snow required for each block.

Back on-site, our cross country skiing program has been in full swing, with enough snow around the Dinner Plain village to explore the tracks and trails and for us to perfect our cross country skiing skills.

To coincide with the Tokyo Olympics, we held our very own Dinner Plain Olympics. Athletes represented local villages in events such as penguin slide, toboggan pull, cross country ski race and snowball throwing.

For the remainder of the term we are looking forward to spending more time exploring the Dinner Plain local environment through our geography focussed inquiry unit.



SECONDARY ART

This year, Year 8 have been given the challenge of researching artists and sourcing ideas to create their own unique design to decorate their individual skateboard deck.



Yr 12 ENGLISH

Socrates (470-399 BC), a classical Greek philosopher, believed that through the process of dialogue, where all parties to the conversation were forced to clarify their ideas, the final outcome of the conversation would be a clear statement of what was meant.

In a Socratic Circle, participants seek deeper understanding of complex ideas in a text through thoughtful dialogue, rather than by memorising bits of information. The goal of this activity is to have participants work together to construct meaning and arrive at shared understandings. As we learn this technique, observers / partners provide feedback to the participants on their level and type of communication.



Bright P-12 College

Welcomes 2022 Prep Students and Families



For a small group tour of the school and to meet the Prep teachers please register your contact details via the QR code or phone the school office.



Providing excellent teaching and learning opportunities;
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Transition Program Dates:

Tuesday 30th November 9.15am-12.30pm

Tuesday 7th December 9.15am-3.00pm



Bright P-12 College, Bakers Gully Rd BRIGHT 3741

www.brightp12.vic.edu.au

Ph: 03 5755 1166

email: bright.p12@education.vic.gov.au



CHEMISTRY



This year, our Year 11 & 12 Chemistry students from Bright P-12 College are participating in the International Chemistry Quiz and the Royal Australian Chemistry Institute Titration Quiz.

Year 11 Chemistry students were investigating the solubility of a range of ionic compounds and writing balanced chemical equations. Students then applied this knowledge to determine the identity of unknown solutions, developing their critical thinking and problem solving skills.



Year 12 Chemistry students were carrying out Self-Designed Experiments as part of an assessment task. Students had to design and carry out an experiment and then produce a scientific poster to communicate the results. Lachie H and Injala were each investigating the amount of energy released (heat of combustion) from the burning of different fuels, such as methanol and ethanol. Libby was determining the effect of voltage on the amount of metal produced in electrolysis. Claire was determining the effect of concentration of electrolyte on the amount of metal produced in electrolysis.



CREATIVE WORKERS IN SCHOOLS

Ngamilimali Maarumali translates to teach and heal in the Gamilararray language of the Gamilaroi peoples. The program teaches students the Indigenous ways of knowing and being, and invites a greater understanding of culture, to increase the quality of their relationship and connectedness to Mother Earth. It is recognised as a health and wellness program featuring: Aboriginal language, Wayapa Wuurk, movement (the rhythm of Country) and Mindfulness, while supporting sustainability learning. The content is delivered in a contemporary style that allows culture to be visible again. It encourages students to develop a deep appreciation for Country that is celebrated through Meditation, Art, and Music.

The program is facilitated through our Creative Workers in Schools, Lee Couch, First Nations Woman, and Health and Wellness Practitioner and musician Joe Davies.

Wayapa Word Search

U M A E P F O Z G V S G Q C W A Y A P A M T H
E P O W E R F U L L A W Q N H T S E S L O R M
C F L U Z S I B L O I I G T M I N Y E J O Q I
L Z T A X C U I O R W K R I P T L A H L N Y E
C I M X N F H N N P E S S W A R O D T C D L Z
O F O W G D N B S W D C D T O O M H H U Y Y Q
U O T I Q A A X U E K B W T R X I N M A R O Z
N G H N W L F N W E T O A A R O M Y A K O E W
T W E D J H X O I H D E G G A T H E R E R R I
R J R L Z S S R P M R N B M U L C P A J G I O
Y R E A R P C R E C A A I S W N O X I F S V G
W N A N T L F H P K D L N W U U G Q N N O E W
L M R D R H T M P K U M S C B N G L I N X R P
I F T D E A H U N T E R F K E C R A O V Y C O
G O H Y E W M F Q B D Q M O L S T I F Y G X V
H O Z R R W B B O U Q F I R E N T D S O E L I
T T B V V B B N X L U N A R U C E O Z E N R T
N S S C K M A P J I D W H O E C I S R A I L U
I T Y T S C I P F A M E M N O C F J U S R C J
N E C M L S H K E N J M N K Z H M C C N U W S
G P L O N O I T F O F O E I W B S J J D V C U
D S V N D N X Y J P C B D A R J B U Y R Y E Q
D U X O B W T M L X H J V Y T X D L K N J A E

- Creator
- Sun
- Moon
- Land
- Lightning
- Rain
- Wind
- Tree
- Air
- Kangaroo
- Eel
- Hunter
- Gatherer
- Child
- Wayapa
- Connection
- Country
- Mother Earth
- Lunar
- Powerful
- Nature
- Sunrise
- Sunset
- Volcano
- Fire
- Breathe
- Land Animals
- River
- Hills
- Mountains
- Oxygen
- Ancestors
- Footsteps

"I have had the privilege this term to work with Lee Couch and Joe Davis as part of the Creative Artists in Schools program. Lee has come into my year 5 and 6 music classes and incorporated learning about Aboriginal culture. She has taught this by getting the students to connect with it through mindfulness, meditation, singing and reflection activities. Here in this picture you can see some students sitting by the nearby creek engaged in an Aboriginal meditation and movement activity. This is called Dadirri, which is a Northern Territory words that translates to 'Listen Deep' in the language of the people from the Daly River.

Joe has engaged with my middle and lower primary classes and has run some activities using Djembe drums based on playing together and playing some basic rhythms. Joe and Lee have also worked with the P-2 Primary Choir teaching some simple Aboriginal songs. Joe has worked with the 3-6 Choir teaching them some popular music in a different way." Jason Campbell, Music & Performing Arts teacher.



Yr 10 PE

In the excitement of an Olympics year and also with the build up towards our own athletics carnival next week, our year 10 cohort can be seen here refining their technique for several of the field events; High Jump, Discus and Javelin. Based on their performances, it should be a very exciting day of competition!



COMMUNITY & COLLEGE NOTICES

SCIENCE IN VR Ever wanted to experience the magic of space? Now's your chance!

Come along to the Bright Library to experience a virtual reality tour of our solar system and beyond.

Join professional science communicators Prof Alan Duffy and Dr Rebecca Allen as they guide you through the most explosive events of the universe via a live-streamed talk.

Where: Bright Library

Day: Saturday, 21 August

Time: 11.00am

Ages: 6 to adult. Parents of primary-aged children will need to stay with their child to assist.

Bookings are essential. Please contact Bright Library - 5755 1540

Take home packs are also available, contact the library for more information.

Tips for success:

- > Arrive early to download the app and get ready
- > BYO smart phone or iPhone
- > Make sure you know your passwords for your app store to help with downloading any materials and the app.



Yr 8 SCIENCE

The year 8 Science class have been working through body sciences during this term.

Students have been researching the circulatory system in class, looking in detail at how the heart works and the different blood vessels that make the system function as it should.

We have explored the digestive system through a descriptive story.

We have also explored the respiratory system, through experiments comparing inhaled air and exhaled air changes.

Now, students are finishing off with a sheep's heart dissection as part of the practical assessment for this unit of work.

During the dissection, students are looking to identify the different chambers of the heart, where the deoxygenated and oxygenated blood gets pumped as well as feeling the texture of the heart muscle.

Students will complete a report on their dissection and this, along with their practical participations, will form their assessment in science.



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