

### **SCHOOL WINE 2021 VINTAGE**

We are very pleased to announce the sell-out of this year's School Wine '12 Bright Vines Sauvignon Blanc 2021'. The wine sold in record time - less than a week - so make sure you get in quick next year when the 2022 vintage is released.

The School Wine project is a major fundraiser for Bright P12 College that allows our students to work in partnership with Ringer Reef Winery and Dalbosco Wines, learning skills and knowledge that can be returned to the local community and beyond.

Students across the school also get the opportunity to enter a competition for the wine label design with a prize of \$100. This year's winner was Year 11 Visual Communication Design student Johanna.

Covid has limited the level to which our students and partners have been able to work together these last two years and we are extremely thankful to our partners for ensuring there was a vintage available for sale this year. Special thanks go to Julie and Mark Holm from Ringer Reef who, due to Covid workplace restrictions, undertook the majority of the work for the project to ensure its success this year.

Bright P12 College looks forward to the continuation of the project in 2022 when we expect to once again see our students join with our partners to produce another great vintage. Tim Webber



### Yr 6 GRADUATION



Thank you to everyone who has sent in pictures for the Year 6 Graduation Slideshow.

We have received 60% of the baby and First Day of School photos from students.

If you haven't emailed photos yet, please send them to <a href="mailto:tracycarey2@gmail.com">tracycarey2@gmail.com</a>

Hurry Up! Graduation is nearly here.

By Luke C, Yr 6



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# Principal's Message

Dear Students, Parents, Guardians and Carers,

It is hard to believe we are already in Week 6 of this term. Time seems to speed up in Term 4! It feels great to have all our staff and students settled back into on-site learning and enthusiastic about school.

Our Year 11 students move into a week of revision before their Semester 2 exams next week. It has been a big year for our Year 11 students as they finish their first year of senior studies and I wish them all the very best for the coming exams and finalisation of results. I encourage them all to use this week effectively to springboard into their exams and finish this year with their best efforts.

This week, we are holding College Council Sub-Committee meetings before the final College Council meeting in Week 8 of this term. Sub-Committee convenors will notify members of the meeting time and agendas. A huge thank you to our College Council members who have continued to convene and work for the College over the last 18 months mostly online.

#### **SunSmart**

A huge thank you to all students wearing College Hats during recess and lunch. You are making a great effort to support your teachers in this area and build a culture of SunSmart awareness. And a reminder that caps are not to be worn at Bright P-12 College, as we have a College Hat. College Hats can be purchased at the Front Office or via the Uniform Shop.



#### **Booklists**

2022 Booklist Orders will be available online soon through North East School Supplies

www.northeastschoolsupplies.com.au

between the following dates:

Year 11 & 12: 1 November 2021 - 6 December 2021 Prep - Year 10: 15 November 2021 - 13 December 2021

Jean Olley - Principal

NOTE: ALL CALENDAR EVENTS ARE SUBJECT
TO CHANGE DUE TO COVID-19 GUIDELINES.
PLEASE CHECK COMPASS FOR
MOST UP-TO-DATE ADVICE

### **COLLEGE CALENDAR**

### **NOVEMBER**

16-19 NOV Yr 11 Exams

16-19 NOV Yr 7 Camp

17 NOV VCE written exams end

22-26 NOV Yr 9 Sailing Camp

24-26 NOV Yr 10 Exams

26 NOV Yr 11 last day

29 NOV-2 DEC Yr 7-9 Exams

30 NOV Yr 9 Career Big Day In

30 NOV Prep 2022 Transition Day

30 NOV Yr 7 2022 Transition Day

### **DECEMBER**

1-2 DEC Yr 9 Outdoor Ed kayaking trip

2 DEC Yr 10 last day

3 DEC Pupil-free day

NOTE: School photos are booked for

Monday 21st March 2022

### Yr 7 POETRY

#### Frankie: The Muse

In our English class, we are all writers. As a community of writers, we share our work and support each other. We write often – sometimes for assessment, but often to practice a new skill, revisit old skills, or use writing to explore our thinking. We understand that writing regularly and experimenting with our writing makes us better. Sharing our work and reflecting on areas we are happy with or want to improve is an important step in the writing process.

Class 7B have been lucky to have Frankie visit our English class on a regular basis. As she has become comfortable, students have been able to interact with her more in class. She is a weekly highlight. As a writing task, to revisit poetic techniques and forms as well as part of our daily writing practice, students wrote poetry about Frankie. We then shared these in small groups, with classmates and Frankie (our muse). We think she enjoyed them!







Frankie oh Frankie, I try not to stare. (I always sneak a glare). Frankie oh Frankie, I want to cuddle you but that's something I can't do. Frankie oh Frankie, we need to give her space. so hard with that adorable face.

By Luca

Frankie the fluffy brown dog, always doing her job. Even if she sniffs your face we must always give her space.

She is a bundle of joy always playing with her toys until she is sleeping, dreaming about the day she enjoyed By Gemma





Fur as soft as silk

Happiness floats around her

Frankie the school dog

By Nathan

Red, Orange and Brown mixed is the colour of your fur.

Adorable and cute,

Never bark or even make a sound.

Kind and cuddly.

Illegal to pat you.

Eyes that are pitch black.

By Neve



Frankie the dog is boring

Because she just sits there

And sleeps!

By Alan















### Yr 11 VCD

In Unit 2 of Visual Communication Design, students design 'beach huts' modified to make them a little more creative and interesting. Components they are required to present include Elevations, Floorplans and Scale Models.

Learning to make presentation standard models is a key skill students need in preparation for Units 3 and 4 VCD. The models are made primarily from 2mm white card and printed sheets of textures such as weatherboards, corrugated iron and decking timbers.











Emilia

Hetti

Johanna









Kai

....

### **HEALTH CORNER WITH ROSEMARY**

### Puberty classes are up and running for Year 5

Sexuality education is important and should start when children are young. Talk about feelings, relationships and values. Primary and secondary school children need age-appropriate information about sex and reproduction. At Bright P-12 College, we will be using a resource developed by the DET as part of standard curriculum. Puberty brings about dramatic physical and emotional changes that may be frightening to an unprepared child. To help prepare students I will be supporting teachers in Year 5 over the next few weeks with puberty classes. If you have students in that age group, now is a good time to be talking to them about growing up.

Topics we are covering include changes of puberty, relationships, responsibilities, reproduction and where to go for help. Information will be shared in many ways, games, books, charts and simple chats.

**Ask your child what they learnt today.** Young people want to talk with their parents and carers about sexual health. Avoiding the subject won't stop young people learning about sex, but it may result in them relying on inaccurate information.

Talking to young people about sex does not encourage sexual experimentation. In fact, research indicates that young people who receive a comprehensive sexuality (sex) education have a lower risk of unintended pregnancy and are less likely to have sex at an early age.

The easiest way to talk to your child about sexuality is to start at an early age, though it's never too late. Answer questions honestly and directly when they come up and find out together what you don't know as you go along.

If you would like more information about how to talk to your child, feel free to contact me at the college, I am here Mondays and Thursdays.

Thought for the week: Learning is a treasure that will follow its owner everywhere. (Chinese Proverb)

From Adolescent Health Nurse Rosemary Bunge

### STUDENT VOICE HUB

Fox Williams is an extremely passionate and creative Year 10 student who recently submitted an acrylic painting to the Student Voice Hub of the VIC SRC, Hey series: Warrior, which was published in their recent publication.

Congratulations Fox.

Click on the link below to see this work on the Student Voice Hub website.

HEY series: Warrior | VicSRC Student Voice Hub

#### **ABOUT THE ART**

This is a piece that was made in collaboration with a close friend of the artist. Together the pair are able to show how people who are a part of the queer community aren't giving up anytime soon. The collaborator helped with the initial sketch and was able to get Fox's ideas onto paper. Fox observes "I tried to keep the main character as androgynous as possible to try and include as many people as I could. They are loosely based on me as a fantasy type warrior."



#### **ABOUT THE ARTIST**

Fox is a 16-year-old (he/they) who is questioning a lot of things, such as their gender and sexuality. He lives in a small country town with his mum, dad and brother. They also have a sister who moved out a couple of years ago. Growing up they always enjoyed art in lots of different mediums, but his favourite is probably watercolour or acrylic painting. Trying to navigate all the changes that they're going through has been difficult with only a couple of people nearby who might have a similar experience has been hard, but they've been awesomely supported by family, friends and their school.

### Yr 4 STUDENT TEACHER



Kallila Banda who is in her third year of study at Latrobe University just spent three weeks in 4F. What an interesting placement she had!

The placement was a combination of online and onsite teaching which she embraced enthusiastically. During the three weeks she connected well with the students and was able to take on feedback to improve her teaching practice. Kallila will be a great asset to a school once her studies are complete.





### Yr 10 ARCHERY

In archery class, we reintroduced Year 10 students to target shooting and introduced them to Clout Shooting which involves sending arrows upwards and outwards to hit target on the ground 50-70m away. It requires students to make some internal parabolic trajectory calculations and corrections to achieve the right angle, tension and release points. Not easy when you really can't see the exact target you are shooting at as it is hidden at ground level.

Target shooting is by far easier to be successful at and many students were regularly hitting the targets with good repeatable accuracy.

Although an individual sport, the students must work collaboratively to ensure safety is paramount. Students need to watch their partner's shots to make sure arrow collection is efficient and all students must work together to ensure safe collection of arrows only happens at dedicated times as directed by the teacher. All students did a great job working together to ensure a fun and safe morning of archery. Thanks also to Mr Dowie and Mr Kinthari for their assistance in this activity.





### **CANTEEN**



Our Canteen menu for Term 4 is the same as Term 3 as we weren't on-site for very long in Term 3.

To help reduce our plastic usage, Nat and Anna would like to ask parents to use paper bags rather than plastic for their lunch order money. These Woolworths paper bags are just \$2.50 for a pack of 100.

Thank you!



### **COMMUNITY NOTICE**

### 2022 - \$1000.00 Bursary available

An annual Bursary (Allan J Findlay Memorial Bursary) of \$1000 is open to students in Years 9 to 12 levels to support them with financial assistance to reach their goals and/or further their studies, and to expand their networks to reach out and connect with others in their area of commitment and/or concern.

The successful applicant will direct the bursary toward goals and ideas which may include elements of:

- Personal growth for the applicant
- Benefits for the wider community
- Activities/experiences not usually available in the local area which will have a positive impact on the local community
- Definitive demonstration of community involvement

Applications open January 2022

If you have any questions about this wonderful opportunity, please contact iennifer.sqambelloni@education.vic.gov.au

### Yr 11 CHEMISTRY

For a bit of 'back to onsite learning fun', the Year 11 Chemistry class went to the oval and combined Mentos and cola. The experiment was to test how high we could make the 'coke fountain' go. We found that Kaleb's coke no sugar resulted in the highest stream, and Amaya used a different Mentos, it was fruit flavoured. In the end, we found that no sugar and diet coke version works best as the coke fountains went the highest.









Year 11 Chemistry students designed their own experiment to determine the concentration of an acid or base in a consumer product using volumetric analysis. This required students to develop their skills in practical investigations, specifically in planning, carrying out, analysing results and communicating findings. Additionally, students practiced and refined their titration skills.

#### **Student research questions:**

Jack: Do different brands of cola contain different concentrations of phosphoric acid?

Jaslyn: How much does the concentration of ethanoic acid vary between normal white vinegar and double strength white vinegar?

Maya: Is there a higher concentration of citric acid in lemon juice or orange juice?

Kaleb: Are different brands of antacid more effective than others at neutralising acid?

Aaron: Does Fanta or Sunkist soft drink contain more citric acid?

Kai: Does pulp effect the amount of citric acid in orange juice?

















## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

#### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

#### MORE INFORMATION

For more information about the CSEF visit www.education.vic.gov.au/csef

Or contact Jenni Sgambelloni in the College Office.

5755 1166 or Jennifer.seambelloni@education.vic.eov.au

#### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2020, you do not need to complete an application form in 2021 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2021 or you did not apply in 2020.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2021.

Check with the school office if you are unsure.





### THANK YOU

Thank you to all the students, parents, staff and community members who donated their old fabric scraps, wool and recycled materials to the 3/4 staff. We are using these materials to create a collage to represent the text we are reading to the students at the moment which is called 'Little Wave' by Pip Harry. Katie Ferrito

### Yr 6 MATHS

During Term 4, students in Year 6 have had the opportunity to undertake introductory algebra lessons to support and extend their current learnings in Numeracy, while also preparing them for Secondary school.

The photos below show an introductory graphing lesson. Pairs of students took on roles as coordinate points. Each group was given a different number and then asked to perform an operation, for example double your number and add 1.

Students then examined their peers on the field, looking for an overall pattern and noting any potential errors if a point seemed out of place.











### Yr 10 & 11 OUTDOOR EDUCATION

#### Year 10 Kayak Training

Last week, Year 10 Outdoor Education Students were rewarded with the first of their kayak training sessions on the Ovens River. It was a hot sunny day and the river banks were crowded with visitors enjoying the fine weather.

We started at the confluence with Morses Creek, where the students swam two laps of the deeper section wearing all of their PPE (helmet, wetsuit, personal flotation device, spray jacket and shoes) to show their swimming competence. Due to the river level being quite low, we paddled and waded up stream to find a deeper pool, where we were able to practice self rescues in deeper water. It was great to get off campus and do something practical.

Year 10 ODE Students also embarked on their overnight hike up Mount Bogong this week.







#### Year 11 Beechworth MTB Day

Also last week, the Year 11 Sport & Outdoor Recreation Students spent the day riding their mountain bikes at Beechworth Mountain Bike Park. This trip forms part of their practical assessment for the VET Unit: Ride off road bicycles on easy trails. It was a great day of riding with the students showing that they are all very capable mountain bikers.

There were a few minor spills due to the loose granite soil that forms much of the Mountain Bike Park, which is very different to the grippy clay of Mystic. The Year 11 class also did mountain biking later in the week at Mystic Mountain Bike Park.













### STATE SCHOOLS' RELIEF - 2022 Year 7 CSEF Uniform Package

Applications will be accepted from the beginning of Term 4, 2021.

#### **Introduction to Camps, Sports and Excursions Fund**

Through government funding the Camps, Sports and Excursions Fund (CSEF) was established to provide payments for eligible students to attend camps, sports days and excursions. To find out more, or to apply for assistance, go to <a href="https://www.education.vic.gov.au/about/programs/Pages/csef.aspx">https://www.education.vic.gov.au/about/programs/Pages/csef.aspx</a> or contact Jenni in the Bright P-12 Office: jennifer.sgambelloni@education.vic.gov.au

State Schools' Relief provides packages to families eligible to receive this funding.

### 2022 Year 7 Uniform Package for CSEF recipients

Year 7 students for 2022 that are recipients of the Camps, Sports and Excursion Fund (CSEF) automatically qualify for the uniform package and/or vouchers.

### What's in the package?

The 2022 package contains the following items:

- 1 x Polo Top or Shirt
- 1 x Trousers / Pants or Shorts or Summer Dress
- 1 x Pair of Shoes (Lace Ups or T-Bars or Sneakers)

Please note:

- PE items are not included as part of this package
- Shoes must be requested in UK sizes. The SSR shoe size conversion chart is available on our website or contact Jenni in the Bright P-12 Office.

#### **Cost to families**

Where State Schools' Relief cannot supply uniform items directly, you will receive a voucher that subsidises the cost of the uniform items. The voucher can be redeemed at your child's school uniform shop, or independent uniform retailer, which will be listed on the voucher.

Families receiving vouchers may be required to make a co-contribution payment towards the cost of the uniform items.

The amount required to cover the gap will depend on the retail purchase price and the State Schools' Relief subsidy. The voucher provided by State Schools' Relief lists each approved item, and the maximum purchase value, that State Schools' Relief will cover. Check your school's uniform price list to work out how much extra you may need to contribute towards the uniform item. **Please note** vouchers do have an expiry date and must be redeemed before the expiry date.

#### How do I apply for the CSEF Uniform Package?

Applications are made through your child's school (<a href="mailto:jennifer.sgambelloni@education.vic.gov.au">jennifer.sgambelloni@education.vic.gov.au</a>). Please refrain from contacting State Schools' Relief directly as staff are unable to accept applications from parents/families or carers. Should you have any questions, or wish to apply for assistance, please speak with the representative at your child's 2022 school.

### How do I receive the uniform package?

- All items and/or vouchers provided by SSR will be delivered directly to your child's school. The school will then contact you to arrange handover of these items and/or vouchers.
- The voucher will advise whether you collect items from the school uniform shop or a retailer. If it's a retailer, please check with your school to find out the nearest store.
- If a uniform item costs more than the maximum subsidised amount, State Schools' Relief is unable to cover any further cost.
- If a uniform item costs less than the maximum subsidised amount, the difference cannot be redeemed or transferred to an alternate uniform item.

**Please note** vouchers are not transferable and cannot be exchanged for cash; they cannot be used to purchase extra items and only the uniform item listed can be purchased with the voucher. State Schools' Relief does not make cash payments to schools or parents.





12B Barnard Street, Bright Ph: (03) 5750 1777 www.bangtoyshop.com.au



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