



16 June 2021
Issue 7

Bright P-12 College Newsletter

LOCKDOWN CREATIVITY



Our art teachers worked on colour wheels with students during remote learning. See page 10 for more photos

RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS



In the first week of June, the staff at Bright P-12 College attended a Webex presentation by Professor Helen Cahill, from the University of Melbourne. Helen gave a very informative talk about using the Resilience, Rights and Respectful Relationships (RRRR) program in order to best support all students at our school. We have been using this program for the past three years and this interactive session was a useful refresher session. The RRRR program has been developed for Prep to Year 12 students and is being used in over 1,850 schools to work alongside the new mandatory consent education in schools. The RRRR program provides opportunities for teachers to guide discussions, address concerns, and help students work through sensitive and complex issues.

This is one of the many ways we continue to strive for excellence by providing the very best school environment for our students and supporting our teachers in their professional development.



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Principal's Message

Dear Parents, Students, Guardians and Carers,

I hope you enjoyed the long weekend.

The Year 11 Exams were held last week and from the feedback, the students did a great job. A huge thank you to everyone involved for their support and effort with the Year 11 Exam Week. Thank you Mr Burton for your organisation, our Year 11 Teachers for preparing suitable exams, Ms Chris Andrews our chief supervisor and all students. Well done everyone.

This week, we open our Dinner Plain Campus for the season. For the last two weeks of Term 2, we have three staff on the mountain; our Head Teacher, Tess Higgins and two teaching staff, Ms Prahnee Ambler and Ms Vicki Ash.

Next week, school reports will be published for all students. The purpose of reporting is to support student learning by providing information to students and parents about student achievement and progress. Reports are also useful in helping to show areas for further development. I encourage you to sit down with your children and take the opportunity to go through the teacher feedback. Reflecting on progress with your child demonstrates your commitment to their continued learning.

All Excursions and Incursions have been cancelled or postponed until further notice within current operating guidelines for DET schools. Outdoor Education excursions are permitted as is school sport. As soon as we have information on excursions or incursions we will let you know.

Jean Olley - Principal

SECONDARY DRESS-UP DAY

Wednesday 23rd June

Dress up as any endangered or extinct species. Examples include sabre-tooth tiger, koala, panda.

No casual clothes, please - endangered animal or school uniform only.

This dress up day aims to raise awareness of the work of the Climate Council of Australia and to highlight the high number of endangered species.

Bring a gold coin for donation to the Climate Council of Australia.



PRIMARY DRESS-UP DAY

On Friday 18th June we are holding a Primary Environment Day. This Environment Day includes a dress up day for all Primary Students. You could dress up as something that helps the environment, for example: a tree, a butterfly, a flower, a farmer, a vegetable, fruit or using recyclable materials.

A gold coin donation is requested to support us purchasing beeswax to make beeswax wraps, which we will donate to the community. Any fabric donations gladly accepted.

Please do not use single use plastic when packing your recess and lunch.

We will be reading environmental stories to the Prep- 2 classes during the day.

Thank you for your support, Charlie Smith, Penny Blake, Mya Badrock, Tilly Dudley, Claudia Caling and Zara Gauld.



NOTE: ALL CALENDAR EVENTS ARE SUBJECT TO CHANGE DUE TO COVID-19 GUIDELINES. PLEASE CHECK COMPASS FOR THE MOST UP-TO-DATE ADVICE

COLLEGE CALENDAR

JUNE

26 APR-25 JUN	Yr 9 Leadership Camp
18 JUN	Primary Environment Dress-Up Day
21 JUN	Yr 9 Outdoor Ed MTB Day
22 JUN	Yr 7-8 O&M Interschool Sport (Wodonga)
23 JUN	Semester 1 reports published
23 JUN	Yr 10 Outdoor Ed MTB Day
23 JUN	Secondary Animal Dress-up Day
24 JUN	Yr 9-12 O&M Interschool Sport
24 JUN	Primary Japanese Speech Contest
25 JUN	LAST DAY OF TERM 2 SCHOOL FINISH AT 2.30pm

JULY

12 JUL	FIRST DAY OF TERM 3
21 JUL	Yr 5/6 Interschool Football/Netball (Wangaratta)
29 JUL	Secondary House Athletics Carnival
30 JUL	Primary House Athletics Carnival

NOTE: School photos are booked for
Monday 21st March 2022

SECONDARY PE

Secondary PE is usually broken up into 2 weeks blocks where each block focuses on a specific sport. The year 10's are currently seen doing warm-up activities for soccer (yes using a frisbee). The use of the frisbee game encourages students to look for space opportunities whilst maintaining possession which is the crux of many invasion sports.

The second soccer specific game saw teams divided into smaller groups and given multiple scoring opportunities. The small teams mean:

- greater involvement and more touches of the ball for all players
- more places to create space
- opportunities to switch up the play to overcome defensive pressure
- different ways of improving skills whilst thinking tactically on the field without the heavy focus on just skill acquisition
- overall improvement in game sense and physical literacy

Ultimately this transfers into larger real or modified games with skills, knowledge and tactics being taken and transferred across multiple sports.

Matt Pywell

Secondary Sport Coordinator



Yr 10 Frisbee game,
warming up for soccer



GRADE 5 & 6 SPEECHES

This term, the year 5/6 classes are working on writing and presenting speeches. We will be presenting the speeches to our class later this week. The speeches are based on 3 different topics.

- Providing every child with access to clean drinking water.
- Providing every child with the opportunity to go to school.
- Providing every child with immunisations against preventable diseases.



□

Why water? By Layla Casey

We all know that water is one of, if not the most important thing that we need to survive. Millions of people each day suffer from a lack of access to fresh, clean water and that is not okay. Water is crucial if we want to survive which makes this an issue that needs to be spoken about. We need water for everything that we do, we need water to grow food, stay hydrated and build housing or shelter.

There are millions of people who suffer each and every day because they don't have clean water. There are so many reasons that water is useful, we need it to survive. Children often don't get an education because they have the job of walking for hours each day just so they and their family can have access to the water that they need to survive. Having a good education is also very important and without water that isn't possible.

Often people can't even find clean water and sometimes it results in drinking dirty, diseased water which causes sickness and sometimes even death. 3.575 million people die each year because of diseases and viruses that are caught from dirty water. There are so many awful viruses and diseases which means that drinking dirty water won't just make you sick but often it can be deadly.

We also need water for hygiene, it is important to stay clean and without water, you can't. With the corona virus that is happening at the moment, water is even more important than ever because we need to keep washing our hands to stop ourselves from getting the deadly virus. Diseases and viruses spread so easily that we need to keep clean. Without the ability to stay clean and wash our hands, more and more people will get sick. So we need to give every single person on this planet access to clean water so that we can all stay safe.

Water is the most important resource on the earth and we all need it to survive. There are so many people who don't have access to water and so many people who die from this each year. We need to give everyone the clean water that they need because water is a resource that everyone deserves to have.

GRADE 5 & 6 SPEECHES ctd...

Persuasive speech by .. Bode Crawford

Hello everyone, as you all know my name is Bode Crawford and I am here to explain to you why every child should be presented with the opportunity to go to school. Many children are not lucky enough to go to school. I think that should change.

Everyone deserves to learn new things and live a successful life. That starts off with going to primary school. Sadly, a lot of people don't. Going to school and going to work are some of the common things we do that we take for granted. If you grow up in a poor country like Uganda for instance, you probably won't get the chance to go to school. If you did, you would count yourselves among the lucky. This needs to be changed. A lot more children should go to school. Sponsoring a child can go a long way. Even donating money for children so they can go to school is a generous act. A study school for life has shown that only 3 in 10 children finish primary school in Uganda. This is a shocking result, given that 90% of children graduate high school in wealthy countries. That 33% needs to become a 50% or more. I encourage all of you to donate money into more schools or into helping poor or homeless children. Another study done by the same foundation has shown that only 1 in 5 girls gets the chance to complete their education.

When these children go to school, they get a healthy and safe environment to learn in. Following on from that statement, children that go to school get: Three nutritious meals a day, all learning materials required such as writing book, maths book, pencils and texters etc. These children also get access to a health clinic, clean drinking water, high quality teachers like the ones we have, as well as extra curricular activities like music programs and sports. Their schools also provide a school uniform and a safe environment to learn in, a lot like our country's schools. Of the 58 million children of primary age, half of them have already faced war, violence and conflict. Others have faced gender discrimination and abuse. None of this happens at school. School is a safe and protected area, so children can't get abused. Poor children going to school is very important because they get a healthy and safe environment to learn in.

Of course, school helps children do well in life. Children who don't have the opportunity to go to school suffer and aren't successful. This is what happens to most poor people who don't go to school. At the time of the other studies, school for life did another one on the literacy knowledge of people from Uganda. The results were that almost 80% of the Ugandan population is illiterate. That means that they don't know how to read or write. Reading and writing plays a big contribution in life, and to think that most people from Uganda don't know how. They also wouldn't know basic math. This is why school is so important. It helps your social skills as well. Being a poor country, a lot of people from Uganda are uncivilised and unclean. When the children go to school they learn about good hygiene and then take the information home to their family and teach them good hygiene as well. Pre-school is great for poor children too, because in Uganda, Pre-school children in Uganda do better than others in primary school and they do not drop out.

This is why more children from poor countries need to be presented with the opportunity to go to school. School is full of opportunities to grow and thrive for these children. School helps them learn, and most importantly, in school, they will love to learn.

Thank you for listening

TUTORING PROGRAM

Last year was very disruptive for a lot of students and many entered the 2021 school year unfocussed, unmotivated, lacking confidence and at times lost in where their learning was taking them or even where their learning has come from.

The tutor learning initiative began on the back of extra funding supplied to all state schools in response to the difficulty many students have faced due to the extended periods of remote learning in 2020.

Mat Gray and Phil Rigby have begun the tutoring programs across year 1 to year 12 over the last two terms and have supported around 60-70 students so far. The program's first priority is the re-engagement of learning for students of all ability levels.

Groups have been supported at each year level with a focus on different learning aims to cater for individual needs and support the classroom teacher in providing an appropriate challenge to students.

With just over two terms left of State Government funding, we are hoping to support as many students as possible. Small group work, individual instruction, in class support, enrichment and challenge activities have been used to support a wide range of student needs. And we will continue to develop the program to have the best possible support for our children.

It has been a very productive and positive first half of the program and we look forward to seeing even more improvements for the rest of 2021.



"It is great to have another teacher in the class. I have taught concepts in a different way to them, so this now gives me another option in the future."

Classroom teacher

"I like it because you get more attention." Student

"It is great that students can come out in small groups, we know students regardless of ability will get more out of one on one work."

Classroom teacher

"It helps having someone there to answer my questions and not have to wait." Student

"I love maths enrichment, it hurts my brain." Student

"I have seen a change in confidence in students over the term, they really enjoy the tutoring now."

Classroom teacher

"The room is really cool and I like the helicopter." Student

FOCUS ON WOODWORK

Every year I look forward to teaching kids how to make a 'good old' pencil box. It's one of those timeless projects that you just have to make when you're in Year 7. The students learn important skills in marking out, cutting and joining timber and then get to play around with creative and unique designs for their sliding lids. It really does blow me away how each year the students come up with new and amazing designs for their lids. It just goes to show that with some creativity anything is possible. By Glenn Jackson, Design and Technology Teacher.



2020 snapshot

We all know what a crazy year 2020 was. So, to celebrate the successes we had in the workshop, at the end of the year I set up a studio and cornered a few of the kids who were willing to let me grab a snapshot of them and their work. Thanks guys.. And, there was plenty more where these came from, but many students had already taken projects home or were just camera shy.



Emma Cave
Year 12 Product Design and Technology
Design and production of a Mountain Gum Tallboy with whitewash finish



Year 11 Product Design and Technology
The re-design of a wooden balance bike



Lachie Forbes
Year 12 Product Design and Technology
Design and production of Coffee Table with black steel legs, drawer and funky Shinning Gum timber top



Saxon Rosser
Year 9 Woodwork
Beautifully crafted Mountain Ash side table

SECONDARY SCIENCE

Congratulations to our Australian Brain Bee Challenge state finalists!

In Term 1, as part of our studies of neuroscience and psychology in Year 10 Science, students competed in Round 1 (the qualifying round) of the Australian Brain Bee Challenge, a competition for high school students in Year 10 to learn about the brain and its functions, learn about neuroscience research, find out about careers in neuroscience and to dispel misconceptions about neurological and mental illnesses. Round 1 involved students studying challenging VCE and tertiary level neuroscience content online and then completing an online in-class quiz to determine their knowledge and understanding of the structure and function of the brain. We are very proud of all students for their engagement and dedication.

We are very pleased to announce that seven of our students have progressed through to Round 2 (the state final) of the Brain Bee Challenge. These students will now complete further study covering more advanced neuroscience concepts to prepare them to compete in the state final in early Term 3, which includes both individual and team competitions. The state final is extremely competitive, with one student from each state progressing to Round 3 (the national final). We wish our students the best of luck in the state final and congratulate them on their achievements in qualifying for this event.



L-R Taya Harrison, Amber Walker, Morgan Jones, Nicholas Paternotte & Hunter Mathers
(Students absent from photo Emma Redden & Zoe Ditcham.)

The list of the students who qualified, in qualifying order:

Taya Harrison
Morgan Jones
Nicholas Paternotte
Hunter Mathers
Emma Redden
Amber Walker
Zoe Ditcham



GO TO THE SNOW

The Go to the Snow program is an opportunity for students in Grades 4- 10 to be involved in learning or further developing skiing/snowboarding skills at Mt Hotham. Students have the opportunity to head up to the snow over a five-week period, in Term Three. Information on this program was sent out via Compass for parents and students. If you are interested in the program, please read through the post and keep in mind the deadlines:

Due date, Friday 11th June

Payment due, Friday 18th June

Late applications will not be accepted.

If you require any further information or a hard copy of the application, please contact the office on 5755 1166.



WELLBEING WITH BETHANY

Hello Parents and Carers,

In the first week of Term 3, we are excited to be engaging with headspace to provide Mental Health Education workshops for year 7-10 secondary students and a complementary Parent/Carer workshop.



The Parent/Carer workshop will be held on Wednesday 14th July 6:00-7:30pm, and aims to educate you about mental health in young people and how you can support them. The workshop will cover topics such as:

- Understanding mental health and wellbeing in young people
- Notice changes that a young person might be going through a tough time
- Identify strategies to connect and communicate with young people
- Increase knowledge about how to support a young person and where to access professional support

The Parent/Carer workshop will complement the student workshops that will be happening during the day at school on Wednesday 14th July.

Year 7 & 8 will be participating in the 'Let's talk about it: Mental Health' workshop which covers:

- Understand mental health and wellbeing
- Strengthen mental fitness
- Discuss healthy coping strategies to support yourself
- Identify options for seeking support online and in your community

Year 9 & 10 will be participating in the 'Looking out for your friends: Notice, Ask, Connect' workshop which covers:

- Notice: How to identify warning signs that a friend might be going through a tough time
- Ask: How to have difficult conversations and ask your friend if they are OK
- Connect: How to help your friend access support
- Strategies for looking after your own mental health and wellbeing

In the coming week I will provide further information and a link where you are able to register for the Parent/Carer workshop.

If you have any questions, please don't hesitate to contact me via email bethany.carter@education.vic.gov.au.

Wishing you all a safe term break,

Bethany

AUSTRALIAN HISTORY COMPETITION

This is the biggest History Competition in Australia and offers students an opportunity to demonstrate their knowledge and skills and be rewarded for their efforts.

On Tuesday 8th June, 10 students from years 7-9 at Bright P-12 College entered the competition.

Over 30,000 students across Australia competed in 2021.



Alpine Shire Youth Arts Festival
28 June - 11 July

12 - 17 year olds

STREET ART WORKSHOPS:
 * MONDAY 28 JUNE MYRTLEFORD
 * TUESDAY 29 JUNE MOUNT BEAUTY
 * MONDAY 5TH JULY BRIGHT

PAPER ARTISTRY
Thursday 1 July
MOUNT BEAUTY

MOSAIC WORKSHOPS:
 • WEDNESDAY 29 JUNE BRIGHT
 • WEDNESDAY 7TH JULY MOUNT BEAUTY

CREATIVE WRITING MASTERCLASS
with Amelia Mellor
author of *The Crandest Bookshop in the World*
 Part 1 - Thursday 8 July 1.30pm
 Part 2 - Friday 9 July 10am in Bright

CIRCUS & MAGIC DAY
WITH VARIETYVILLE!!
 BRIGHT - FRIDAY 2ND JULY
 ☺ WORKSHOP 10AM
 ☺ PERFORMANCE 2PM

MAKE A BEANIE
LEARN HOW TO CROCHET - BRIGHT
 * PART 1 - MONDAY 5TH JULY 2PM
 * PART 2 - WEDNESDAY 7TH JULY 10AM

live music & open mic arvo
SUNDAY 4 JULY - MYRTLEFORD
WITH JOE DAVIS

THE ART OF MAKING COFFEE
Monday 28 June
MOUNT BEAUTY

FILM MAKING MASTERCLASS
THURSDAY 8TH JULY BRIGHT
With Ric from Hand Cut Productions & Stan Meissner

Info & bookings here on Eventbrite: [Bookings essential!](#)
 Need transport? Call 5755 0555 for more info
 LIMITED NUMBERS & AGE RESTRICTIONS ON WORKSHOPS. DETAILS ON EVENTBRITE

ALPINE SHIRE COUNCIL

MORE LOCKDOWN COLOUR WHEELS



Hanna C (Prep) & her sister Zoe C (Yr 2)



Owen S (Yr 1)



Oliver C (Prep)



Nicky H (Yr 2)

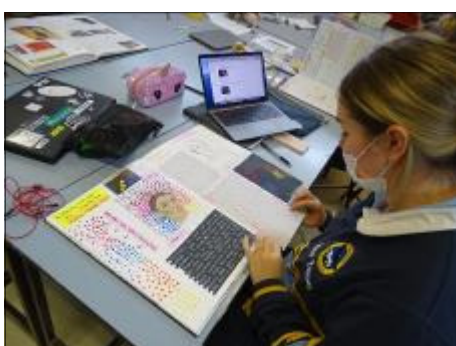
FOCUS ON Yr 12 VCE STUDIO ARTS

This semester, the Year 12 Studio Arts students have been extremely productive in exploring, researching and refining concepts within their chosen themes. The students have delved deeply into intriguing and diverse themes, such as 'Social Commentary', 'Media's Portrayal of Women', 'Energy', 'Visible Light', 'Fashion and Sustainability' and 'Horror'.

Through their exploration, the students have identified an array of art forms to work with, such as: painting and mixed media on canvas, textiles and garment construction, film and video footage, watercolour and gouache painting on paper, intricate fine liner sketching and photography to list only a few.

It is always exciting to travel along with the students as they face the challenges in the creation of their unique and individualistic art works.

We wish them all the best for their journey in Semester 2. By Janmaree Duguid, VCE Studio Arts Teacher



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