



4 August 2021
Issue 9

Bright P-12 College Newsletter

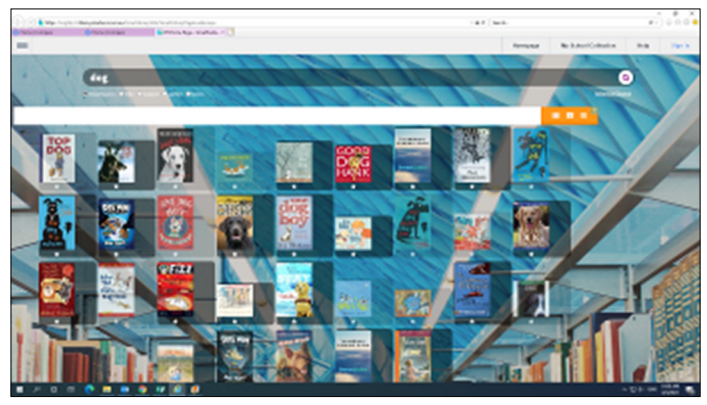
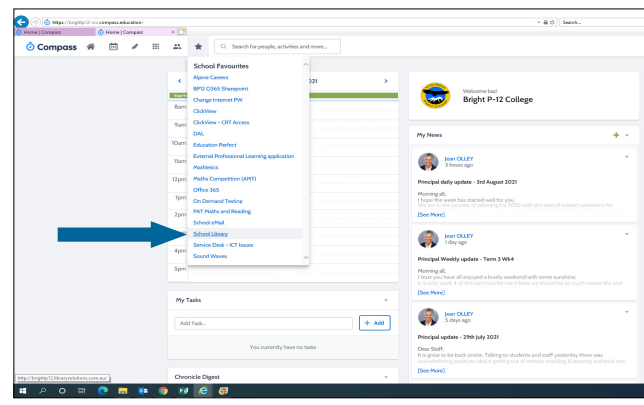
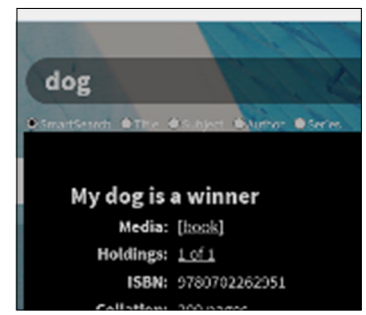
LOCKDOWN FUN

Our parents and students had fun during lockdown, making silly faces with items at home to brighten up remote learning recess snacks. Here are some great examples. See page 7 for more remote learning photos.



LIBRARY UPDATE

Did you know that students can access the school library system on their laptops? To check out our wide range of books for students of all ages, go to Compass, click on the star in the top menu, then look down the list and click on School Library (see blue arrow below). That will take you to our collection where you can search by title, author, or subject. If you find a book you're interested in, click on the image. Under Holdings, you can see if the book is currently available in the Library. For example, 1 of 1 means we have 1 copy of the book and it's available to borrow in our Library. Happy reading!



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Principal's Message

Dear Parents, Students, Guardians and Carers,
It is great to have everyone back for on-site learning. We have returned smoothly after our most recent round of remote learning. Staff and students are getting back into the rhythm of being back at school, which is fantastic to see.

However, there is no denying that periods of remote learning are disruptive and we are working hard to ensure that all students are engaged and motivated with the teaching and learning program here at Bright P-12 College.

Parents have a key role to play in supporting students to feel settled back into on-site learning. Whether it's remote learning or learning on-site, every day at school counts. It is essential all students are consistently present in the learning environment to have the opportunity to re-engage with friends, teachers and support staff.

Please support your child/ren to start the school day with a positive attitude and encourage them to wear the correct school uniform appropriate to our current winter weather conditions. Being comfortable helps students stay focused during classes and able to achieve to their full potential.

Our teaching and support staff are working hard to arrange dates for the sports events and other

activities that were postponed due to the recent lockdown. Thank you for your patience during this time and please rest assured that we will contact you as soon as we have new dates.

We continue to focus on wellbeing at school. Our priority is to build strong wellbeing practices to support students to thrive during periods of uncertainty.

Please remember that our year level coordinators, teachers, support staff and myself are here for your children.

Jean Olley - Principal

NOTE: ALL CALENDAR EVENTS ARE SUBJECT TO CHANGE DUE TO COVID-19 GUIDELINES. PLEASE CHECK COMPASS FOR MOST UP-TO-DATE ADVICE

COLLEGE CALENDAR

AUGUST

4 AUG	Yr 11 Outdoor Ed Cross Country Ski Day
6 AUG	Yr 9 Outdoor Ed Cross Country Ski Day
12 AUG	GAT exam
12-13 AUG	Yr 11 Outdoor Ed Cross Country Ski Overnight Tour
16 AUG	Yr 9 Romeo & Juliet performance
16 AUG	Yr 11 Macbeth performance
20 AUG	CI White Card training
25-27 AUG	Yr 10/12 Outdoor Ed Buchan Caves Trip

SEPTEMBER

1 SEP	Secondary O&M Athletics Carnival
6-8 SEP	Yr 11 Outdoor Ed Kayaking Trip
6-9 SEP	Primary Footsteps Dance incursion
6-10 SEP	Yr 10 Work Experience
13 SEP	Yr 10 Outdoor Ed MTB Day
17 SEP	Yr 9 Outdoor Ed Beechworth MTB Day
17 SEP	Postponed Term 2 Celebration of Success Assembly

LAST DAY OF TERM 3
SCHOOL FINISH AT 2.30pm

NOTE: School photos are booked for
Monday 21st March 2022

UNIFORM

If you have any school uniform items that no longer fit your child, please consider donating them to the school, especially if they are suitable for our Prep and Year 1 students. We appreciate having a change of clothes when accidents happen and we don't have a large amount of spare clothes for students.

You can drop school uniform donations off at the front office and check the lost property box at the same time. There are several items of winter uniform in the lost property box, which is currently sitting just outside the front office.

Yr 7 FOOD

During the most recent lockdown, Year 7 students in their Food lessons were challenged to research a very popular and diverse food: RICE.

They were then encouraged to check their pantry for necessary ingredients or to do a quick shop to create their own Fried Rice dish.

On returning to school they had the chance to put their skills into action and recreate their fried rice dish. All agreed the results were delicious.



Yr 5/6 POETRY

Currently in the 5/6 unit, students have been learning and creating different types of poetry. One of the tasks was to create an Ode on the topic of something that they love or enjoy.

Scrunchies Skittles

Oh Skittles

*You are the chewiest of sweet
A texture like jellybeans
A taste of freedom for my tongue
My mouth thanks me with every bite
Oh, how I adore you*

By Harry Dudley

Ode poem by Brock

Oh tim tam
you are the best you are as smooth as a as silk,
A rectangle of sweetness on my tongue
As my heart will get a flick of happiness as I get a taste
you
Oh how I love the taste of you.



Pizza

**You are the greatest of foods,
Every bit is like there's a party in my mouth.
It's like every single flavor into one.
If my body could thank me it certainly would,
Oh, how I adore you!**

By John Caloutas

Oh, Yuki!

**You are the prettiest of all pets!
Fur as soft as velvet,
A ball of delight as you roll on the lawn.
My soul beams everytime your tail wags.
Oh, how I adore you!**

- Addyson Daldock

OH WATERMELON!

**YOU ARE THE YUMMIEST OF ALL FRUITS,
A JUICY SWEETNESS ON MY TASTE BUDS,
A GRIN APPEARS ON MY FACE WITH EVERY BITE,
OH WHAT WILL I EVER DO WITHOUT YOU!**

By Caprice

PARENT / CAREGIVER / GUARDIAN SURVEY

2021 Opinion Survey

Our school is conducting a survey to find out what parents/caregivers/guardians think of our school. The Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents/caregivers/guardians (previously known as the Parent Opinion Survey). It is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, student engagement and experiences of remote and flexible learning. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

Approximately 30 per cent of parents have been invited to participate in this year's survey. All responses to the survey are anonymous. This year, the Parent/Caregiver/Guardian Opinion Survey will be conducted from Friday 29th July to Sunday 22nd August.

The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time from Friday 29th July to Sunday 22nd August on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English. These include: Arabic, Vietnamese, Mandarin, Chin (Hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek.



VICTORIAN CODING CHALLENGE



We have 39 students from Bright P-12 College in Year 5 through Year 8 entering the Victorian Coding Challenge.

VCC STAGE 1 - the kits

- Format: 4 Coding challenges.
- Each challenge has an end point and teachers have access to solutions and hints to assist students if needed.
- **No submission** to MAV or DLTV. Students can submit to their teacher if that is the agreement they have.
- **Self-paced** and **independent** work - minimal guidance by teachers is required.
- Challenges can be accessed via **Thinkific until the end of 2021**.
- Unlimited places available. Register before Nov 21!
- Not all students who complete stage 1 will go on to stage 2. Stage 2 is strictly limited and it is encouraged that teachers select the most enthusiastic and well-performing coders to enter stage 2.
- **Registrations** to be done **by teachers** on behalf of the students.
- **Deadline to register:** 21st November 2021.
- **Access to resources ends:** 31st December 2021.

VCC STAGE 2 - the competition

- Format: Open-ended "real world" coding application.
- State-wide competition. Who can implement the most creative/innovative design in the most elegantly coded manner?
- Entry to the competition will be in the format of submitted **code, plus a team video presentation**. Judging rubric will be provided.
- Coding platform/language: Year 5&6 students will use **Scratch**. Year 7-10 students will use **Python**.
- Students to compete in teams of **2-4 persons per team**.
- **Max 2 teams per year level category per school** can compete.
- Limited places available - first in best dressed!
- You don't have to have completed Stage 1 to join. However, teachers are advised to use Stage 1 as a way to select/narrow down on the suitable candidates for Stage 2.
- 1st, 2nd and 3rd place **prizes** to be won in all three year level categories!
- **Registrations** to be done **by teachers** on behalf of the students.
- **Deadline to register:** 13th October 2021
- **Release of prompt and rubric:** 15th October 2021
- **Deadline for submissions made for judging:** 12th November 2021
- **Winners announced via virtual awards ceremony:** 3rd December 2021

Bright P-12 College

Welcomes 2022 Prep Students and Families



For a small group tour of the school and to meet the Prep teachers please register your contact details via the QR code or phone the school office.



Providing excellent teaching and learning opportunities;
experienced teachers, small Prep classes,
specialist Art, Music & LOTE programs

Transition Program Dates:

Tuesday 30th November 9.15am-12.30pm

Tuesday 7th December 9.15am-3.00pm



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PRIMARY PE

In Term 3, Year 3-6 students are preparing for the House Athletics Carnival by practising Track & Field events. Inspired by the Tokyo Olympics, students were out on a beautiful sunny day learning techniques for Triple Jump, Discus and Relay. Some yoga warm-up exercises prepared students for their action-packed PE lesson.

Students have also had a few sessions of High Jump in the stadium on rainy days. The students have been working on their technique by using the 'scissor kick' to get over the high jump bar.



REMOTE LEARNING

Our Prep students enjoyed completing their Maths tasks during remote learning which included measuring the length of objects and ordinal numbers. It was great to see them taking inspiration from the Tokyo Olympics as they created teddy and Lego people races.



Parents braved a cold foggy morning to collect laptops for Primary students using a drive-through system.

School staff worked behind the scenes to keep the process moving efficiently.



Webex became, once again, our classroom during remote learning.

PRIMARY ART

Another stretch of remote learning done.

During learning from home, in art we focused on features of a face and used found objects around the house to create a self-portrait.

Students used a variety of interesting objects to create features of a face to create their self-portraits. Check out all the great examples on the next page!

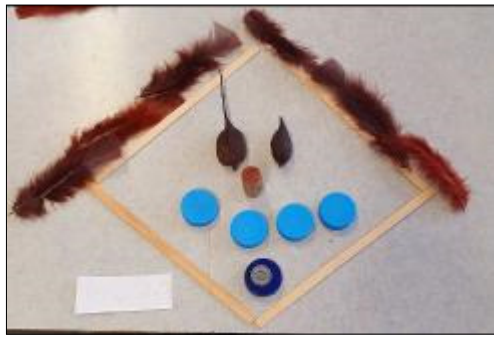


We have been looking at winter in class and creating some 3D snow covered trees. Using some new techniques and fan brushes we have been adding detailed snow. The results look very dramatic and the students really enjoyed this task.



Getting ready for our Art Challenge next week, we are developing our clay techniques and focusing on joining clay together so it doesn't fall apart. We are practicing scoring and smoothing the clay so that it stays together.

PRIMARY ART ctd... SELF PORTRAITS



COMMUNITY & COLLEGE NOTICES

YOUNG ACTOR CALLOUT | 9 – 13 YRS

HotHouse Theatre is gearing up to welcome The Good Room (QLD), one of Australia's most exciting independent theatre companies, who are coming to HotHouse to create I'VE BEEN MEANING TO ASK YOU – a play for grown-ups, performed by young people. This incredible production gives young artists from the border region the opportunity to work with a professional company and perform at the Butter Factory Theatre, as part of HotHouse Theatre's Season 2021 – PART 2.

If you have a performer in your family (9 – 13 yrs) who has big questions about life, the world and everything and they would love to perform in a mainstage production at HotHouse, then we would love to hear from you!

Registrations for workshop auditions are now open!

Workshop Auditions will be held on Saturday, 14 August from 10:00am - 4:00pm at HotHouse Theatre in Wodonga.

In the Workshop Auditions, performers will participate together in a group drama workshop, led by The Good Room, exploring their ideas through a series of games and exercises, in a safe and welcoming environment.

The aim is for participants to enjoy their day, learn some new skills and for them to feel safe and relaxed. The workshop format means there are multiple opportunities over the whole day to show the facilitators who they are and all their different skills.

At the end of the workshop, a group of young people will be invited back the next day, to begin workshoping the production.

Regardless of whether your young artist is invited back or not, we want them to feel satisfied that they had a great workshop, a positive experience and be ready to jump into an audition process again with confidence.

"The Good Room creatives have planted little seeds of thoughts that have not only expanded my children's empathy for humanity and for themselves but ultimately celebrate life."

- Penny Challen, Parent

As a condition of participation, parents must commit to their young artist being available for the following dates:

Workshop Audition: August 14 & 15

Weekend Intensive: August 28 & 29

Rehearsal Intensive: September 28 - Oct 2

Performance Week: Oct 4 – Oct 9, including evening performances on Wednesday, Thursday, Friday & Saturday evenings (7pm) and matinees on Thursday (1pm) and Saturday (3pm).

Plus, weekly catch ups on Tuesday afternoons from 4:00pm-5:30pm from 17 August to 21 September.

Please note, the Thursday matinee performance will require performers to be out of school.

To sign up your brilliant performer, please see our website and click on the 'Register now Link'

To read more about the show, please see The Good Room website website

For further information or queries, please contact HotHouse Theatre on 02 6021 7433 or email your enquiry to info@hothousetheatre.com.au

Find your way home to your YOUTH

HotHouse Theatre presents a Critical Stages Touring production

I'VE BEEN MEANING TO ASK YOU

Created by The Good Room

OCT 6-9

Why do you have to go to work? How come adults don't have fun? What was life like before the internet? This is a night full of questions asked by young people and answered by adults. Audiences young and old will love seeing age collide with experience, it's revealing one-hour festival, where adults take a timeout, as a powerful range of 9 to 13 year-olds from our region finally get the answers they've been asking.

Duration: 80 minutes, no interval
Content advice: Adult themes, smoke, flash/cup, strobe lighting
Suitability: 9 years +

Director: Daniel Evans
Key Creatives: Amy Ingram and Nathan Glenroyce
Producer: Tara Hobbs
Designer: Jonathan Hindmarsh
Lighting Design: Isaac Gairwright
Original Composer / Sound Design: Dana Alexander
Video Design: Craig Wilkinson (Optical Blob)
Choreography: Navina Mamas
Original Costume Design: Madeline Taylor
Original Young People Producer: Annelle Day

DO YOU WANT TO BE IN THE SHOW?
HotHouse Theatre and The Good Room want to hear from local young artists (9 – 13 years) who have big questions they want answered by adults. Workshop auditions will be held on Saturday 14 August. Register your interest: info@hothousetheatre.com.au

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