

### NATIONAL CAREERS WEEK 18th—24th MAY



Sam Gough from 7D would like to be an Artist when he grows up. That painting looks amazing, Sam.



Hannah O'Neill from 1/20 would like to be a Teacher when she grows up. Second choice would be a Vet. Both noble professions, Hannah.

#### NATIONAL CAREERS WEEK

It was so encouraging to read some of the many responses provided by our students from Years 7-12 reflecting on the career videos they selected to watch during their homegroup session each day last week. The videos are a great resource, providing students with a succinct and relevant overview of various careers from the perspective of young people working in the fields. Thank you to all the homegroup teachers who organised the setup of the activities and collected the feedback. Our Years 7-12 students will all be working on their Career Action Plans following on from Careers Week.

I also want to thank the Year 5-6 team for running a range of career activities throughout the week – Mat, Phil, Tamara and Daniel worked in some great pathways-based exercises for the young students to enjoy giving them an opportunity to think about their skills and interests from the perspective of their

Vicki received some great photos of students and staff on dress up day. Thank you to those families who helped their children embrace the theme. I should also give a big shout out to Vicki for recording some terrific "what I want to be when I grow up" focused stories. Chris Blazek - Career Adviser



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# Principal's Message

Back in the office and loving it. It has been a busy week for everyone and a little bit emotional coming back onsite

after such a disrupted and at times tough couple of weeks. It has been absolutely wonderful to have some of our students return to onsite learning this week. There was a lot of excitement as students returned to their classrooms, friends and teachers.

I would like to acknowledge the difficulties and benefits of remote teaching and learning and that the journey has been very individual for each student, family and teacher.

We are hearing from the students of the many good things about remote teaching and learning but also how much better it is to be back onsite. The return to the routine of a school day has helped focus the learning and improve motivation. The classroom teacher being present in the classroom has a huge impact on the retention of knowledge and skills. Having said that, there are things we have learnt while teaching remotely we would like to bring back into our onsite program and we will be looking at this over the next couple of weeks to capture our experiences and your experiences as students and parents.

I would also mention the good work of the students who are continuing working from home with the support of their parents. We have not forgotten you or your parents and know you are probably finding it a bit strange to have siblings or friends who have returned onsite when you are off site for a little while longer. We are looking forward to seeing you back in a little less than two weeks and keep up the good work at home.

It is different at work with different ways of interacting as adults and different arrangements of furniture and offices. We are in uncharted times, but we are all here together learning and working as one to make our way through as best we can. *Jean Olley—Principal*.





## VCE & Careers Expo

Every year, the VCE & Careers Expo is run in Caulfield and our Year 10 students attend during their City Experience although it is useful to students in Years 10-12. For obvious reasons, events & excursions have been cancelled. However, the seminars are being made available until the end of June. They can be accessed by clicking the following link and use the Username and Password provided:

### <u>Link for: VCE & Career Expo</u> 2020

1. Type in the
username: seminaraccess

Type in the password: Euug853ux (case sensitive i.e. capital E)

There are a wide range of seminars available on jobs, courses, universities, etc.
Well worth a look...

### Thank You from Bendigo Bank

The Bright Bendigo Bank kindly donated coffee vouchers for the staff at Bright P-12 as a token of appreciation for supporting students and parents during remote learning. Thank-you to the Staff and the Board members at Bright's Community Bank!

Photo: Back—Sally Cocks. Front– Rachel Bardsley-Smith.





Assistant Principal's P-6 Report

#### Return to site

We welcomed the Prep to Year 2 students back on-site this week. It was great to see so many smiling faces, ready to catch-up and reconnect with friends and their teachers. The Prep to Year 2 students will continue with the Remote Learning Timetable, with a literacy and numeracy block, followed by Art, Music and Japanese. The students will have a 60 minute break for recess and for lunch. This will give the students time to adjust to being back on -site. Students got straight back to it today, with spelling and writing tasks being complete by all classes and it was lovely to see the students quickly re-engage with their classroom teacher.

It was also lovely to see parents again. However different the circumstances are at the moment I want to thank all of the parents to maintained social distances and supported the "cuddle and go" at the gates this morning. Please continue to use either the gate near the bike shed on Park Street or the blue gate in Bakers Gully Road.

Our yard space is also looking very different for these first two weeks. The Prep students will be using the Prep to Year 2 play space during these two weeks, whilst the Year 1 students will be playing on the Year 3 to 6 play equipment. Each class has been given a class set of sport equipment for the students to use if they want to. Our students in Year 3 to 6 who are on-site learning remotely will be accessing the ry Basketball Court and Flying Fox.

We will be supporting students to reconnect with our School Wide Positive Behaviour Program and Respectful Relationships this term. With a particular focus on Respect as one of our values, and our behaviour expectation of encouraging and supporting others, as well as Topic 3 and 5 of Respectful Relationships – Stress Management and Positive Coping.



## Health Corner with Adolescent Health Nurse Rosemary

Heading back to onsite learning here is a nice muffin to bran, blueberries (this ensures the berries won't run as pop in the lunchbox for a lovely recess pick me up.

**Blueberry muffins**—(sugar free option, leave out the sugar and add more berries).

### **INGREDIENTS** -

2 cups SR flour

1 cup oat bran or muesli

½ tsp baking powder

½ cup loosely packed brown sugar

150g frozen blueberries

½ cup oil

1 egg

Approx. 300ml buttermilk

**METHOD** -

Sift flour, baking powder and brown sugar. Mix in oat

much)

Stir in oil, egg and buttermilk. Mix until just combined. Put into muffin pans

Bake at 180C for approx. 25 mins. Enjoy!



Thought for the week: You are 'berry' nice



### NATIONAL CAREERS WEEK



# Library News

### AUSTRALIAN AUTHOR— AARON BLABEY PROFILE

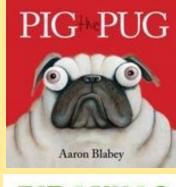
Aaron Blabey has written many well-loved, best-selling books for children. He has around five million books in print and is the creator of three hugely successful series for children - the New York Times Bestseller The Bad Guys, Pig the Pug and Thelma the Unicorn

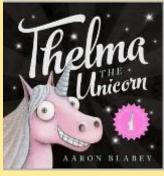
In 2018 it was announced that a movie adaptation of *The Bad Guys* is in development at DreamWorks Animation with Aaron serving as an Executive Producer on the project.

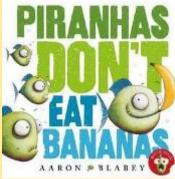
Aaron's books have won many awards including nine REAL Awards, an INDIE Book Award for Children's Book of the Year, a Children's Book Council of Australia - Book of the Year Award, a NSW Premiers Literary Award for Children's Literature, two Australian Book Design Awards and a Children's Peace Literature Award.

(You may have read or been read these books in the library).











A shrimps heart is in its head.

"Sixth Sheiks sixth sheeps sick " is believed to be the toughest tongue twister.

Tigers have striped skin, not just striped fur.

A group of Crows is called a "Murder"!

A group of Owls is called a "Parliament"!

Apples float because they are one quarter air.

A cat has 32 muscles in each ear.

Before 1913 parents could mail their kids to Grandma's – through the postal service.

Why did the student eat his homework?



Because the teacher told him it was a piece of cake!



I hope you had a chance to listen to "Whitney and Britney Chicken Divas" by Lucinda Gifford and published by Scholastic on Wednesday 27th May at 11.00am. If you missed the story video Library Bear and I made, you can view it via this link by copying it into you internet browser - https://clickv.ie/w/KA-m



Left to Right Oliver, John, Georgia and Dominic from Prep P with their "Chicken Divas"







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