

18th June, 2020. Issue 6.

Bright P-12 College Newsletter

Celebrating National Simultaneous Storytime Day



Whitney and Britany Chicken Divas by Lucinda Gifford and published by Scholastic was the book chosen this year for The National Simultaneous Storytime. Children all over the country were participating in this national event on Wednesday 27th May at 11.00am.

Bright P-12 College's prep students created these 'gorgeous' Chicken Divas posters after listening to the story read by their Librarian, Vicki, via video.

Fantastic Chicken Divas, kids!



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Principal's Message

What a term! It certainly has been a journey this term, one with challenges and rewards, but one we can ultimately look back on with pride. Pride in the way we all handled change, disruption and challenge with grace, openness and collegiality. We all, staff, students and parents can be proud of how we managed and the growth we have achieved. It has been exhausting but also very rewarding, with so many examples of people coming together to support and guide each other when times become tough. I am very hopeful we are now past the really, really busy and stressful components of this situation and can now look to reflect on our experiences and gather what we found useful and want to keep going forward and what we found we did not require and now can lose. In this last newsletter before the holidays I would like to express my gratitude to everyone for your support of our College, for your help when needed, for your guidance and good will.

This week I haven't really been out of the office all that much as I am busy with a number of things that need to now be

done in preparation for next term and were put off due to remote teaching and learning.

Dinner Plain now has the go ahead and it has taken a lot of my time in the last week getting the operational model, staffing and other areas of the Campus ready to start at the beginning of next term. We are currently at full capacity, 80 primary students, with a waiting list, so the demand is there for the Campus to operate and I am very glad we can accommodate the families that rely on us for their education over the winter period at Dinner Plain. I will be going up early next term to meet with the students, parents and teachers and look forward to getting to know this year's Dinner Plain Campus community a little more.

Another task has been to organise the second semester timetable for Bright P-12 College. There will be a couple of changes for secondary students I will outline in the next Principal Update on Wednesday next week. A huge thank you to Tony Brooks who is compiling the timetable and the staff for your feedback which helped form the changes needed.

As you will have read in my update yesterday we will be holding two WebEx events in the first week of term. These are information nights for Years 9-12 to help you make decisions around your courses for 2021.

A big thank you to all the staff for your efforts in the last weeks assessing work and then writing reports for parents and students. These will be available online next Wednesday 24th June at 4.30 pm via Compass. Hard copies of reports are available on request by contacting the front office by Friday 21st June 2020. If you have previously requested a hard copy you are not required to complete another request as we have you on our list.

This week Scott Burton and Matt Pywell have organised intra-house sports for Years 7-9. It has been a huge success. It is really fantastic to see the students getting out and having a go at the various sports on offer and thankfully the weather has been kind to us. Next week there are three different sports available and students have been sent an email link to a google form to complete.

Have a wonderful holiday and a well-earned rest everyone and I hope the last week of this term is an enjoyable one for you.

Warm regards

Jean Olley
Principal
Bright P-12 College
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Assistant Principal's P-6 Report

Well it is hard to believe that the term has almost come to an end. We just seem to be getting back into the swing of things on-site.

At this stage we have not received an update as to operations for Term 3, but Jean will continue to provide her updates to parents, which if you haven't read them yet, have a wealth of information for parents. These have been going up on COMPASS.

Students have settled back into classrooms and on-site learning extremely well and it has been great to witness the resilience of our students as they say goodbye to their

parents/carers in the morning. It is quickly becoming my most favourite time of the day and I enjoy seeing and connecting with everyone in the morning.

As part of ongoing support of all students at Bright P-12 College, we need to share annually with the school community the United Nations Conventions on the Rights of a Child. I have attached these as a PDF for you and can be found on Page 3 of this issue. Students have continued with their wellbeing and mental health learning in Respectful Relationships curriculum.

I would like to thank all parents and carers for their support with learning at home and their positive response to all of the operational changes put in place on our return to site. I look forward to another great Semester, after the holidays.

These photos are of our Preps immersing themselves in Literacy.

Kelli Jacobsen—P-6 Assistant Principal



A SIMPLIFIED VERSION OF THE UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD.



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Article 1 Everyone under 18 years of age has all the rights in this Convention.

Article 2 The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say, whatever type of family they come from.

Article 3 All organisations concerned with children should work towards what is best for each child.

Article 4 Governments should make these rights available to children.

Article 5 Governments should respect the rights and responsibilities of families to guide their children so that, as they grow up, they learn to use their rights properly.

Article 6 Children have the right to live a full life. Governments should ensure that children survive and develop healthily.

Article 7 Children have the right to a legally registered name and nationality. Children also have the right to know their parents and, as far as possible, to be cared for by them.

Article 8 Governments should respect a child's right to a name, a nationality and family ties.

Article 9 Children should not be separated from their parents unless it is for their own good. For example, if a parent is mistreating or neglecting a child. Children whose parents have separated have the right to stay in contact with both parents, unless this might harm the child.

Article 10 Families who live in different countries should be allowed to move between those countries so that parents and children can stay in contact, or get back together as a family.

Article 11 Governments should take steps to stop children being taken out of their own country illegally.

Article 12 Children have the right to say what they think should happen when adults are making decisions that affect them and to have their opinions taken into account.

Article 13 Children have the right to get and to share information, as long as the information is not damaging to them or to others.

Article 14 Children have the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide children on these matters.

Article 15 Children have the right to meet with other children and young people and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

Article 16 Children have the right to privacy. The law should protect them from attacks against their way of life, their good name, their family and their home.

Article 17 Children have the right to reliable information from the media. Mass media such as television, radio and newspapers should provide information that children can understand and should not promote materials that could harm children.

Article 18 Both parents share responsibility for bringing up their children and should always consider what is best for each child. Governments should help parents by providing services to support them, especially if both parents work.

Article 19 Governments should ensure that children are properly cared for and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.

Article 20 Children who cannot be looked after by their own family must be looked after properly by people who respect their religion, culture and language.

Article 21 When children are adopted the first concern must be what is best for them. The same rules should apply whether children are adopted in the country of their birth or if they are taken to live in another country.

Article 22 Children who come into a country as refugees should have the same rights as children who are born in that country.

Article 23 Children who have any kind of disability should receive special care and support so that they can live a full and independent life.

Article 24 Children have the right to good quality health care, clean water, nutritious food and a clean environment so that they will stay healthy. Richer countries should help poorer countries achieve this.

Article 25 Children who are looked after by their local authority rather than their parents should have their situation reviewed regularly.

Article 26 The Government should provide extra money for the children of families in need.

Article 27 Children have the right to a standard of living that is good enough to meet their physical and mental needs. The government should help families who cannot afford to provide this.

Article 28 Children have the right to an education. Discipline in schools should respect children's human dignity. Primary education should be free. Wealthier countries should help poorer countries achieve this.

Article 29 Education should develop each child's personality and talents to the full. It should encourage children to respect their parents, their cultures and other cultures.

Article 30 Children have the right to learn and use the language and customs of their families, whether or not these are shared by the majority of the people in the country where they live, as long as this does not harm others.

Article 31 Children have the right to relax, play and to join in a wide range of leisure activities.

Article 32 Governments should protect children from work that is dangerous or that might harm their health or education.

Article 33 Governments should provide ways of protecting children from dangerous drugs.

Article 34 Governments should protect children from sexual abuse.

Article 35 Governments should make sure that children are not abducted or sold.

Article 36 Children should be protected from any activities that could harm their development.

Article 37 Children who break the law should not be treated cruelly. They should not be put in a prison with adults and should be able to keep in contact with their family.

Article 38 Governments should not allow children under 15 to join the army. Children in war zones should receive special protection.

Article 39 Children who have been neglected or abused should receive special help to restore their self-respect.

Article 40 Children who are accused of breaking the law should receive legal help. Prison sentences for children should only be used for the most serious offences.

Article 41 If the laws of a particular country protects children better than the articles of the Convention, then those laws should override the Convention.

Article 42 Governments should make the Convention known to all parents and children.

The Convention on the Rights of the Child has 54 articles in all. Articles 43-54 are about how adults and governments should work together to make sure that all children get all their rights.

Go to www.unicef.org/crc to read all the articles.



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unicef 

The Corona Cabin Competition

The Corona Cabin Competition.

During the recent school shut down, design and technology students from Years 7-10 were given a special challenge. One that would get them away from their computer screens and into the great outdoors searching for building materials from Mother Nature.

We called the task 'The Corona Cabin Comp' and students were required to design and build a small cabin from bush materials. The results blew me away.... Some incredible buildings were created during remote learning and kids were still developing design and practical skills away from the workshop which was great to see.

So, thanks to all the students (and parents) that took part in this activity. An amazing effort! Winner to be announced soon so stay tuned.

Mr Jackson, Design & Technology Teacher.



Riley Chalwell Year 7C



Patrick Ferrito Year 7C



Sam Mapley Year 10B



Patrick Ferrito Year 7C

The Corona Cabin Competition



Luca Barthelmes Year 7A



Kai Stavar Year 10B



0:39.04

Nicola Holm Year 7C



Rihan Karkaria Year 7A



Mikka Paulsen Year 10A



Riley Forde Year 11A



Every month the Library receives a collection of both Picture Books, Primary and Secondary Fiction. Each selection is supplied with reviews and teacher notes for the Picture Story books.

The resources are selected by the Lamont Books team to ensure that we can offer our students the best and most current literature available.

Make sure you keep reading and I will see you all next term with all these new books for you to enjoy!

Vicki (Your Librarian)



Only half of a Dolphins brain goes to sleep and the other half stays awake.

Your fingernails grow faster when you are cold.

The most overdue library book was 288 years late!!



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Health Corner with Adolescent Health Nurse Rosemary Bunge

Mentor Program

What is a mentor program? Mentor programs connect people who have specific skills and knowledge, in this case life skills with individuals who will benefit from this support.

The purpose of mentoring is to tap into the existing knowledge, skills, and experience of more experienced people.

A mentorship occurs when an advisor, or mentor, provides guidance to a mentee, sharing valuable experience, skills and knowledge.

The program at BP12 has been developed by the Wellbeing Team and interested College staff. We have just commenced this program by contacting parents re the program and who has been allocated as mentor for their student. If parents are happy for their student to have a mentor, then students

should hear from their mentor and if they accept the offer, they can arrange a meeting time each week, either face to face at school or via the phone.

Students can opt out of the program at any time if they don't want to participate.

These are early days of the program and we will all learn more as time goes along so we can make changes as necessary. It is hoped the students feel well supported and encouraged by this program.

Quotes of the week: 'A mentor is someone who allows you to see the hope inside yourself'. Oprah Winfrey



Headspace is seeking input from young people in your area as to how we can best support them following the 2019-2020 bushfires.

Young people aged 12-25: Let us know what headspace can bring to you that will help with yours and your communities recovery from the 2019-2020 bushfire season! We have a brief survey for you https://www.surveymonkey.com/r/headspace_bushfires

Your input will help us to develop the right support for your needs.

Family, friends, and organisations supporting young people in your area:

We also have a short survey for bushfire affected families, friends and communities. Let us know what you think we could do to help young people find their way through recovery:

<https://www.surveymonkey.com/r/headspaceBForOrganisations>

Georgia Vujic

Enhancing Mental Health Support in Schools
Youth Counsellor

Pronouns she/her

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headspace.org.au

Music News

Primary Concert

Unfortunately due to the COVID 19 Pandemic and associated restrictions there will be no 'Primary Concert' in 2020.

Instrumental Lessons

Unfortunately there will be no private Instrumental lessons with teachers other than Mr Campbell at Bright P-12 College for the short term. This again is due to restrictions with the COVID 19 Pandemic. We will let you know when these restrictions are lifted.

Online Concert Term 3?

I was wondering if any 'Instrumental Students' would be interested in being part of an online music concert some time in Term 3. It would be run on the Webex platform which we have been using at school. Students could perform a piece live in front of their computer, or device and then people could watch each other's performance. Please email me if you are interested. campbell.jason.p@edumail.vic.gov.au

Jason Campbell

Music Coordinator—Bright P-12 College.

Financial support for families

There have been 2 types of Bushfire Relief funding recently made available for students.

1. STATE SCHOOLS' RELIEF BUSHFIRE SUPPORT

This funding is by APPLICATION ONLY, and offers either \$500 of uniform vouchers or

\$250 of uniform vouchers and \$250 of school credit - applications are still open.

2. CSEF BUSHFIRE RELIEF FUNDING

The Victorian Government has allocated \$375 to each student to use toward Camps, excursions, sports, Outdoor Education subjects, incursions and activities - these monies CANNOT BE USED FOR UNIFORMS OR OTHER INCIDENTAL ITEMS.

If you hold a Centrelink Health Care card (current on 14/4/20), you may also be eligible for further financial assistance (CSEF) – applications for this will close July 23rd 2020.

For further information, please contact sgambelloni.jennifer.a@edumail.vic.gov.au

Jenni Sgambelloni—Finance Officer

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