

4th April, 2019. Issue 4.

# Bright P-12 College Newsletter

## Year 8 Bogong Camp

The Year 8 students and a host of teachers travelled up to the Bogong Outdoor Education Centre to spend four fabulous days with their fantastic staff.

Students were involved in a series of activities over the duration of the camp including abseiling, rock climbing, canoeing, river walking, Flying Possum, bike riding at Falls Creek and a walk up to Mt Cope on the Bogong High Plains.

Student teams were involved in the daily running of the camp and assisted in preparing breakfast and dinner on each day.

Everyone had a fantastic time and by the end of the week everyone was happily

exhausted. 7am starts were quite challenging for some of our crew.

Thanks so much to the Bogong Outdoor Education Centre staff for providing us with a magnificent experience.

Special thanks goes to Bright P-12 staff who gave up their time to be at Bogong and an extra special mention to Teagan Atherstone for her attendance and support.

*Frank Kusch,  
Year Level Co-ordinator.*

*(More photo's can be found on page 5).*



Year 8 students Gina W., Carys G. and Samantha P. enjoying the scenery after hiking to Mt. Spion Kopje.

## COLLEGE CALENDAR

### APRIL

MON 01 APR	- FRI 05 APR—Yr 9 Apollo Bay Camp
FRI 05 APR	- Last day of Term 1—2.30pm dismissal -3-12 House Cross Country
TUE 23 APR	-First day Term 2 - ANZAC Assembly at Community Centre 10-11am
THU 25 APR	- ANZAC Day Public Holiday
SUN 28 APR	- Bright Fun Run
MON 29 APR	- FRI 03 MAY - Yr 11 Work Experience
TUE 30 APR	- Yr 10 City Experience Camp

### MAY

WED 01 MAY-FRI 03 MAY-	Yr 11 Work Experience.
“ “	- Yr 10 City Experience Camp
TUES 07 MAY-	Yrs 9-12 Boys' AFL Sports Day
WED 08 MAY-	Yr 12 VTAC Information Evening No. 1. 5pm.6pm.

## FINANCE SUPPORT AVAILABLE

If you are the holder of a Centrelink pensioner concession card, Health care card, are a Foster parent or Veterans affairs pensioner, you may be eligible to receive the Camps, Sports and Excursions Fund (CSEF) payment from the Victorian Government.

Receiving the CSEF payment will also entitle your Prep or Year 7 child to various uniform items subsidised by State Schools Relief.

Further information/application forms are available at the College Office, or can be found at:

[www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef) or [www.ssr.net.au](http://www.ssr.net.au)

If you have any queries, please don't hesitate to contact Jenni Sgambelloni—[sgambelloni.jennifer.a@edumail.vic.gov.au](mailto:sgambelloni.jennifer.a@edumail.vic.gov.au)



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## Principal's Report

### **Child Safe Standards at Bright P-12 College**

The safety of students is of paramount importance at Bright P12 College.

The Child Safe Standards are compulsory minimum standards for all organisations that provide services to children, including Victorian schools. The aim of the Standards is to ensure organisations are well prepared to protect children from abuse and neglect.

The Standards are:

- **Standard 1:** Strategies to embed an organisational culture of child safety, including through effective leadership arrangements.
- **Standard 2:** A child safe policy or statement of commitment to child safety.
- **Standard 3:** A code of conduct that establishes clear expectations for appropriate behaviour with children.
- **Standard 4:** Screening, supervision, training and other human resources practices that reduce the risk of child abuse by new and existing personnel.
- **Standard 5:** Processes for responding to and reporting suspected child abuse.
- **Standard 6:** Strategies to identify and reduce or remove risks of child abuse.
- **Standard 7:** Strategies to promote the participation and empowerment of children.

Last year the College was audited by DET around our implantation of the Child Safe Standards and you will be pleased to hear we passed with flying colours, in fact we have become an exemplar school.

### **Parent Guides**

Parent Guides is an Australian not-for-profit organisation committed to helping parents of school-aged kids educate themselves on a range of issues facing

young people today. Communication is key.

Produced by experienced professionals passionate about making a difference, the guides inform parents, teachers and carers about sensitive issues. These are issues like drugs, social media and sex. They use engaging and contemporary content to tell it like it is without being alarmist.

Ultimately, the aim is to inform and spark open, honest and meaningful conversations between parents and teens.

The tone lends itself to real discussions that have never been more important. The pressure on young people to perform at school, conform on social media and experiment with a wide range of legal and illegal drugs continues to grow. They need relevant and informed support to help them deal with all this and thrive into young adulthood.

Parenting today's teenagers is daunting. The world has changed and parents who think they know it all probably don't. They may have "been there, done that" when it comes to sex and drugs but life is very different for their kids. They're being exposed to a whole new range of drugs and the unprecedented challenges of social media. The guides feature current research, experts and real-life stories about parents and teenagers doing their best to cope in an increasingly complicated world.

See further information at

[www.parentguides.com.au](http://www.parentguides.com.au) or

[www.facebook.com/parentguides](https://www.facebook.com/parentguides)

### **CEP Rural Youth Ambassadors**

Country Education Partnership (CEP) developed the Rural Youth Ambassadors program to provide young people within rural and remote Victoria the opportunity to develop their leadership skills and capacity through partnering with education sectors, rural communities and governments to enhance and improve their life and learning opportunities and outcomes - thus promoting "youth agency".

Involving up to 20 young people from all parts of rural and remote communities, the first Rural Youth Ambassadors program was established in Victoria in August 2011.

This year two students from Bright P-12 College have been chosen from many applicants to be two of the twenty **Arnika Filippi and Zoe Grayson**.

The Rural Youth Ambassadors program provides an opportunity for Arnika and Zoe to develop their leadership skills and capacity, thus providing a strong youth agency on rural and remote learning by:

considering education, and career pathway challenges and opportunities facing rural and remote young people;

identifying initiatives to enhance and improve rural and remote young people's aspirations, learning opportunities and career pathways;

supporting initiatives that will assist rural and remote young people achieve their dreams and learning goals; and

developing their own, and others', leadership skills and knowledge.

Well done Zoe and Arnika! What an achievement and I look forward to hearing more over the coming year of your involvement in this program.

### **5/6 Science**

Last week I had the opportunity to view examples of the creative thinking of students in Years 5 & 6 as they researched a solution to a set problem involving movement and water. Very exciting learning and a real pleasure to talk to the students around their thinking and problem solving.

Finally, as this is the last week of Term 1, I wish you a very happy Easter and holiday period over the next two weeks and one day.

*Jean Olley—Principal.*



**Assistant  
Principal's  
P-6 Report**

It has been a fabulous term. There have been so many different events, both extra-curricular and classroom based, that continue to demonstrate the ongoing commitment of Bright P-12 College to educating the 'whole child'. I want to thank all students for their ongoing commitment to their academic achievement and personal growth, and parents for supporting this development. I look forward to continuing to work with students and parents in Term 2.

### **RESILIENCE PROJECT and RESPECTFUL RELATIONSHIPS**

The P-6 classes have continued with their implementation of the Resilience Project and Respectful Relationships. The topics for the Resilience Project this term have been Resilience in the P to 2 and Character Strengths in the Yr 3 to 6. Our topics covered this term in Respectful Relationships have been Personal Strengths and Positive Coping across the P to 6.

#### **What is Resilience Project?**

It is a school-based program that teaches positive mental health strategies.

#### **What is Respectful Relationships?**

Respectful Relationships education focuses on building and promoting gender equity in relationships and challenging of gender stereotypes. Respectful Relationships education is about tackling family violence. Teaching and learning about respectful relationships is an essential part of a whole school approach to the prevention of gender-based violence.

Respectful Relationships supports schools to promote and model respect, positive attitudes and behaviours. It teaches our children how to build healthy relationships, resilience and confidence.

#### **Why are we teaching both?**

The Resilience Project and Respectful Relationships complement each other. They both take the mindset that education is the best preventative action to improve mental health and teaching respectful behaviours with school aged children.

### **School Wide Positive Behaviours (SWPBSP)**

Last week our school based SWPBSP team attended 2 days' training to learn about the implementation of this framework. Our team identified specific tasks that will need to be completed in 2019 for implementation in 2020. One of our first tasks will be to review our school's vision and values. Student and parent voice in this forum will be sought and strongly encouraged.

#### **WHY SWPB? What does the research say?**

*Promoting wellbeing at school can substantially improve social and emotional outcomes of young people.*

*School-wide positive behaviour support (SWPBS) is a whole-school framework which provides school professionals with an approach to promote improved behaviour at their school.*

*SWPBS has been developed from evidence and data, demonstrating the most effective ways to prevent and respond to problem behaviour at school. Research has shown that SWPBS is successful in reducing problem behaviour, improving school culture, and increasing academic performance. (DET, 2019)*

#### **Student Action Groups**

Last Wednesday the Year 6 students were involved in Student Action Groups with their teachers. Students worked, after school, in small groups to take on the challenge of addressing an issue they are seeing in class or in the yard. Students had to brainstorm their idea and then present their activity to a wide audience which included teachers, other students and parents. We then celebrated together with a BBQ. I would like to thank the Year 6 teachers for their organisation of a wonderful event to build student voice and agency with our Year 6 students. The students should be extremely proud of their efforts in coming up with some really fabulous ideas to tackle some of the problems that they see around the College. Thank you also to the parents who came and supported their children in their presentations.

#### **Volunteer Process and Policy - Have you been thinking you'd like to come in and assist with reading, the canteen, attend a sporting event with your child?**

We are always looking for more volunteers at the College. If you are yet to put

your hand up I would like to strongly encourage you to **take the first step which is completing the Working With Children Check Submission** which can be found on the following link; <http://www.brightp12.vic.edu.au/index.php/school-services/working-with-children-check-submission>

Once you have completed this check the school receives an email and then you can make contact with the classroom teacher or Scott Burton or myself to inform us what you would be available to assist with. We look forward to welcoming more volunteers in Term 2.

#### **Uniform**

At the beginning of Term 2 we will be continuing with the transition phase of the uniform. That means students may wear the following:

FULL summer Uniform, or

FULL winter uniform.

Students may not wear a combination of both. For example, summer dress with leggings.

The expectation is that all students are in all black shoes. If students have a PE session they may bring their runners, but these are not to be worn to and from school. If you have any concerns or questions about the uniform please contact Kelli Jacobsen in Primary and Scott Burton in Secondary. If for any reason your child cannot be in full uniform on a given day, we ask that you provide your child with a note that must go to their classroom teacher or YLC. The Uniform policy can be viewed here; <http://www.brightp12.vic.edu.au/index.php/uniform-policy>

I want to thank all students for their ongoing commitment to their academic achievement and personal growth and to parents for supporting this development. I look forward to working with students and parents in Term 2. May you all enjoy a wonderful holiday break with family and friends.

*Kelli Jacobsen – P-6 Assistant Principal.*



**Assistant  
Principal's  
7-12 Report**

### Online Safety for Parents and Carers

As parents and carers you know your child better than anyone and have the best opportunity to support and guide them to have safer online experiences. The e-safety guide [www.eSafety.gov.au/parents](http://www.eSafety.gov.au/parents) covers some of the key online safety issues for young people and includes a range of practical tips and advice on what to do if things go wrong.

Teenagers can spend a lot of time online. Instant messaging, sharing photos and videos, playing games and using online chat and voice chat through social media services can be a big part of their social identity. It can be a great experience but there are risks. You can help equip them with skills to manage these risks and deal with negative situations.

### For teenagers, it is important to:

Keep things open. Have an 'open door' policy, especially when devices are used in bedrooms.

Stay engaged. Ask about their online experiences, who they are talking to and whether they are having any issues.

Reinforce the importance of protecting their personal information and privacy. Remind them to create screen names or IDs that do not indicate gender, age, name or location and are not sexually suggestive.

Equip them to use social media responsibly. Terms of use of each service cover the rules for using the site, the type of content that can be posted and any age requirements. Go through these with your child to make sure they understand what is expected of them.

Explain that linking social media accounts can make it easier for strangers to learn about them, so it is best to keep accounts separate.

Encourage them to think before they post. They should ask questions like: Who might see this? Could others misread it? Am I creating the right image for myself socially and

for school and work opportunities? Remind them that they could expose themselves to risk by sharing sexually suggestive or intimate images of themselves or others.

Keep building self respect, empathy and resilience. In particular, be aware of the impact of social media on self esteem.

### Continue to review your rules as they grow older:

Be clear about where and when devices can be used. For example, not until after your chores are done.

Agree on a plan that fits into your family routine. For example, more screen time on weekends when they have less homework to complete.

### Technology Tips

Use parental controls appropriately for the age and experience of your child.

As they grow more independent and resilient, good open communications are more effective than blocking or filtering.

Be informed of how each different platform works and regularly update your knowledge of new platforms that your child is using.

## Health Corner with Adolescent Health Nurse Rosemary Bunge

### Hawthorn Village Visits

We have commenced our weekly visits to Hawthorn Village aged care with Year 9. The students have enjoyed exchanging life stories with the residents and finding out more about Hawthorn Village. At present we have four students committed to visiting each week. If other Year 9 students are keen to join up come and see me.



*Quote for the week: KINDNESS can transform someone's dark moment with a blaze of light. You'll never know how much your caring matters. MAKE A DIFFERENCE for another today.*



# Year 8 BOGONG CAMP



# Year 12 Study Camp

The Year 12 retreat took place at Feathertop Chalet in Harrietteville 12-13 March. The Year 12s had a range of guest speakers and sessions which focused both on study skills, and life after school. Students explored how to make the most of their VCE study with Libby Dean and also looked at accessing websites to research career and tertiary options with Chris Blazek.

School nurse, Rosemary Bunge, did a session on mindfulness and looking after yourself. In addition to school speakers, students heard from community members Phebe Liston, Tom Nicholson, Balin Foley and Damien Pepler about their careers and business histories.

Students were also given a session, 'Looking after your Mates', about safe driving practices, and a CSU representative spoke about tertiary life. Fun was also had on Mal Steer's raft at the dredge. Well done to Sophie Morris for winning the raft challenge!

Thanks to Bianca Dooley, Chris Blazek and Rosemary Bunge for the catering. Also, a big thanks to the Beechworth Bakery for donating the bread and rolls and Ricardi's for donating the meat for our BBQ.



# Year 10 PE Program Update

## YEAR 10 PE—VOLLEYBALL

Over the past term, the Year 10 PE students have been taking part in the Sports Education for Physical Education Program (SEPEP). This program develops and enhances students' learning in the sport of Volleyball and the type of program encourages leadership skills, respect for peers and team mates and a sense of belonging to a team.

The five teams in the competition are the Scuba Babes, the Majestic Shreks, the Orange Brigade, Fit for Lyfe and the Green Machines. It has been a very successful program and in the end it was an interesting finals afternoon with the Majestic Shreks upsetting the Scuba Babes for the overall championship. The winning team consisted of: Lauren Bartlett, Teo Dean, Maiké Dietrich, Maddison Dodd, Injala Kinta, Jade Maclean, Quenten Tomasoni and Alice Turner.

Part of the final presentation involved Individual awards, voted on by our peers, which included:

Best sportsperson - Amy Ditcham

Best team player and top motivator - Robin Mack

Most helpful - Quenten Tomasoni

Best serve - Luke Saric and Lauren Bartlett

Best effort - Penny Graves and Aidan Hoare

Most improved - Gemma Berlowitz and Alex Campbell

Best referees - Charlotte Rosser and Lachie Forbes

Team spirit award - Scuba Babes

We are now looking forward to a few lawn bowls sessions with volunteers at our local community club in Bright before the end of term.

*Claire and Alice*  
Year 10 PE students



Winning Team—Majestic Shreks

Runners Up and Team Spirit Winners—  
Scuba Babes



Fit for Lyfe



The Green Machines

## Yr 10 PE Students—Lawn Bowls

Over the past three weeks, the Year 10 PE students have been spending their PE lessons learning Lawn Bowls at the Bright Lawn Bowls Club under the guidance of volunteer members. Students learned the basics of how to bowl and score, playing as teams of three. Many of our students had previously pictured Lawn Bowls as a sport for older generations.

However, much fun was had and students discovered that bowls is in fact quite an active and strategic game requiring skill and experience. The teachers, Melissa Worth and Tim Webber, would like to thank Bright Lawn Bowls Club and the volunteers led by Otto Kupferle for hosting this activity and spending time to assist and instruct our students.



The Orange Brigade

# O&M Interschool Sports

Tuesday 2/4/19 saw several teams from across Years 7 & 8 compete in tennis and water polo at O&M Interschools Sports. For many students, this was their first exposure to water polo. The weather was very kind and the day was great fun and all students improved their games and skills across the day. Congratulations to all teams who represented the college to the best of their ability, some of which had a number of players competing in their first ever secondary interschool sporting event. Thanks again to all staff who attended including Scott Burton, Jason Campbell and Rod Hall.





## Hume Regional Swimming Finals

Tuesday 19th March saw 21 secondary students depart Bright for Wodonga Waves to attend the Hume regional finals for swimming. The weather this year was again picture perfect and all students competed against some fairly tough competition from some very large schools within the region. Despite this, our school team finished an incredible 6th place thanks to the terrific effort of all students who attended.

A big congratulations goes to the following for their standout results:

- 3rd Owen Pywell 50m butterfly, 3rd 50m free-style, 3rd 50m backstroke.
- 3rd Nicola Smith 50m butterfly, 2nd 50m backstroke, 2nd 200m IM.
- 2nd Sara Alemani 50m butterfly, 1st 50m free-style.
- 3rd 14 year boys medley relay: Callum Smith, Yannick Paulsen, Owen Pywell, Jack Main.

The following students also finished runners up for age group champion for the day: Owen Pywell, Nicola Smith and Sara Alemani.



Well done to everyone involved, this is our best result at Hume and you should all be proud of your efforts.

## Term 1 Primary Sports Update

Term 1 Sport has come and gone with a range of sporting opportunities for our students.

Students in Prep are familiarising themselves with the fundamental motor skills of catching and throwing. They also made their first visit to our school stadium!

The Western Bulldogs Football Club visited the Alpine region and joined our Year 1-6 students in a footy clinic on the Bright P-12 College Oval. They were supported by our fantastic Year 8 students, members of the Bright Junior Football Club and AFL Victoria.

Earlier this term our Year 3-6 students, dressed in yellow, red and blue, travelled to Myrtleford for the Bright P-12 College Primary Swimming Carnival. Students were involved in a range of 25 metre, 50 metre and novelty events - all with the aim of having fun and earning points for their house.

The age group champion winners were:

9yo - Samara McCallum (Bright) and Zeke Pywell (Wandiligong)

10yo - Harriet Herman (Bright) and Luke Carey (Bright),

11yo - Jenna Stephens (Bright) and Isaac Pywell (Wandiligong)

12/13yo - Sophie Head (Bright) and Sam Gough (Bright)

House Scores - Primary Swimming:

**Ovens - 989**  
**Kiewa- 592**  
**Buckland - 557**

We took a squad of 28 swimmers to Wangaratta for the O&M Swimming Carnival. This was a very competitive event which saw a number of swimmers produce fantastic results. Some of the outstanding efforts included:

Sam Gough - 3rd (50m Breaststroke), 4th (50m Backstroke)

Jenna Stephens - 2nd (50m Butterfly)

Sophie Head - 2nd (50m Butterfly)

Jackson Hewitt - 3rd (50m Breaststroke)

Sam Gough, Nikolai Nannipieri, Isaac Pywell and Stefan Barnard - 3rd (4x50m Medley Relay)

Jenna Stephens and Sophie Head earned the right to qualify for the Hume Swimming Carnival in Shepparton and should be very proud of their swimming achievements.

Thanks to all parents, house captains, students and staff who have assisted in any way throughout the term.

In Term 2 we are looking forward to the Bright Fun Run, various levels of cross-country running, the SSV Under 12 Team Vic trials and Year 5/6 Football & Netball days in Myrtleford.

*Daniel Saville*  
*Primary Sports Coordinator*

## Congratulations, Tom

Tom Gladstone has successfully completed his traineeship with Lightmare Studios and attained a Certificate III in Information, Digital Media & Technology through Box Hill TAFE over a six month period. Tom was employed by Lightmare completing on-line work two evenings a week whilst studying for his Certificate III on-line on a Friday with Box Hill TAFE. This took commitment and discipline

to achieve this fantastic outcome of a nationally recognised qualification.

Congratulations Tom and well done!

Chris Blazek, VET Coordinator



## Music News

### New Instrumental Students

If any students is interested in learning an instrument, please see Mr. Campbell at school and I can give you a form. It is not too late to start!

### Primary Choirs

There are now three primary choirs in operation at Bright P-12 College. A 5-6 Choir on Monday at lunchtime, a 3-4 Choir on Tuesday lunchtime and a Prep-2 Choir on Thursday at lunchtime. Please encourage your child to get involved if they are not already.

### Ukulele Lessons

I run a couple of morning sessions for students on the Ukulele. Students are from a wide range of ages from early primary to upper primary. If you are interested please contact Mr. Campbell.

### Brass and Woodwind Instruments

I have a number of brass and woodwind instruments still available for students to learn on. If your child is interested please contact Mr. Campbell and I can discuss this with you.

### Term 3 Primary 'Drama' Incursion

In Term 3 a group called 'Improv Melbourne' will be coming to Bright P-12 College to run drama classes with all students in the primary school. This will culminate in the Primary Concert on the 5<sup>th</sup> of September. I handed out notes this week to all the students in the primary school. Please return the payment and form to the office as soon as you can.

## CARLY NUGENT MAKES THE CBCA SHORTLIST

Former Bright P-12 College student, Carly Nugent, has had her first novel, *The Peacock Detectives*, shortlisted for the Children's Book Council of Australia Award in the Younger Readers category. (The CBCA Awards cover six categories, of which the Book of the Year: Younger Readers is one. Each category produces a list of 20 Notable titles. A panel of judges then shortlists six books in each category. The Younger Readers category this year includes well-known authors such as Ursula Dubosarsky, Jaclyn Moriarty and Emily Rodda, amongst others.)

*The Peacock Detectives* was published in 2018, and "is a warm and engaging story for [middle primary to lower secondary readers] about dealing with change and finding out who you are." (Text Publishing). It is a gentle story about family and friendship, told by 11 year old Cassie, who, with her best friend Jonas, sets out to solve the mystery of the disappearance of

William Shakespeare and Virginia, two itinerant peacocks!

Carly, now writing her second novel and teaching part-time at Porepunkah PS, was previously a student at Bright P-12 College. Since graduating from the University of Melbourne in 2007, she has written for theatre and has had a number of short fiction pieces published. The whole college community wishes Carly well in her further writing adventures, and will keep our fingers crossed for her when the Book of the Year winners are announced on 16 August this year.

For further information on the CBCA Awards, go to [www.cbca.org.au](http://www.cbca.org.au)



## Studio Arts Excursion

On Friday 29<sup>th</sup> March Year 11 and 12 Studio Art students travelled to Melbourne for an excursion to view the Top Arts 2019 exhibition. We attended a lecture on Studio Arts folio expectations and viewed the winning artworks of VCE Studio Arts and Arts students of 2018. This gave us valuable insight and inspiration that will assist us in the completion of our portfolios and artworks. We also participated in a 'Writing about Art Workshop' at the NGV, which will also help us in our future studies in art, especially in our written exams. We visited ACDC Lane and Hosier Lane where we viewed the Street Art, which we all found very intriguing and unique. Overall, the day gave us a lot of inspiration that will be extremely helpful for us this year and next year. It was a great experience.

*Sophie Morris Year 12 & Amy Sholl Year 11.*



## VCAL GRAPE HARVEST



On the 22nd of February the VCAL students along with the help of Years 3 & 4S students went up and took the nets off the grapes and then split into groups. One VCAL student with 2-3 primary students went along and did a 'sweep' to make sure they got as many grapes as possible because the younger students missed a few. This year's harvest was a lot better and gave more than last year. After we finished picking the grapes we thanked the 3/4s for helping then we rolled up the nets and put them away. Someone from Ringer Reef came and took the grapes back to Ringer Reef to be turned into wine.

*By Nathaniel West.*

# Community & College Notices

## CANTEEN UPDATE

We need to advise parents of some issues we've been dealing with and for a while now.

PRIMARY STUDENTS who have either 'forgotten' their lunch or 'don't have any lunch' are required to speak to their teacher first. They will then go to the office and Parents will be called so the mystery of the missing lunch can be solved.

SECONDARY SCHOOL STUDENTS need to see Scott Burton BEFORE coming to us and asking for CREDIT .

The canteen is a business. We don't allow tabs or give out free food and we are constantly being asked for both of these. There is always a way for students to have something to eat but there is a process that needs to be followed.

Lastly, can parents please remind their little ones when they are in fact having a lunch order so they remember to put their order in the class tub. Most items on the menu are homemade and frozen for convenience, which is why we require orders first thing in the morning. We get so busy at lunchtime, we don't always have time to stop and get them what they've ordered if they've left the order in their bag.

Fridays are the most popular day for orders; it's also the busiest day for secondary school students. We often have 3-4 freshly made dishes for the High Schoolers to choose from and it's hectic in the kitchen! Please help us out by making sure there's [#nochildleftbehind](#).

Please Note: Due to our environmental policy here at the canteen, we no longer use straws.

Canteen Gals—Nat and Anna



### HOST FAMILIES NEEDED

for the 2020 Bad Aibling sister school visit.

4 weeks in February/March 2020

You don't have to be learning German, just interested in learning about Germany from your guest and sharing your knowledge of Australia.

Students will arrive as a group, accompanied by two teachers from Germany and spend 4 weeks living in Bright with their host family, attending school and participating in a cultural program organised by Bright P-12 College.

Students are approximately 15 years of age.

For more information and to register your interest:

Contact *Frank Kusch* or *Katrina Ciolli* at Bright P-12 College

**BEFORE 5<sup>th</sup> April 2019:**

[kusch.frank.k@edumail.vic.gov.au](mailto:kusch.frank.k@edumail.vic.gov.au) /  
[ciolli.katrina.m@edumail.vic.gov.au](mailto:ciolli.katrina.m@edumail.vic.gov.au) or 5755 1166

## ART CLASSES FOR KIDS

Join Gallery Lavande on weekly art adventures on Thursdays in their brand new studio in Bright.

Term 2 classes start 2 May 2019.

Limited numbers, don't miss out!

To reserve your child's easel or more information contact Sarah: 0409 415 532 / [class@gallerylavande.com](mailto:class@gallerylavande.com)



# Bright Outside School Hours Holiday Programme

## Bright Outside School Hours Care Autumn 2019 School Holiday Programme

Mon 8<sup>th</sup> April – Thurs 18<sup>th</sup> April, 8:00 am – 6:30 pm (Excluding weekends)  
Located in the multi-function room at Alpine Children's Centre, Deacon Ave  
For more information, enrolments or to make a booking, please contact  
Carolyn on 0468 343 452 or oshcb@alpinechildrensservices.asn.au

Monday April 8	Tuesday April 9	Wednesday April 10	Thursday April 11	Friday April 12
EXCURSION B  Bright Cinema: <b>DUMBO</b>  Craft: circus diorama	EXCURSION D  <b>STANLEY APPLES AND BEECHWORTH</b>  Bus leaves at 9:30am	A little bit of everything, with a hint of Easter: Crafts, cupcake decorating, dyed eggs.....	EXCURSION E  <b>FLYING FRUIT FLY CIRCUS WORKSHOP</b> in Yackandandah  Bus leaves at 9:30am	EXCURSION C  <b>BRIGHT BOOTCAMP</b> With Myrtleford OSHC
Monday April 15	Tuesday April 16	Wednesday April 17	Thursday April 18	Friday April 19
EXCURSION C  <b>LITTLE SEW 'N SEWS WORKSHOP</b> at Myrtleford OSHC  Bus leaves at 9:30am	EXCURSION C  <b>RED STAG DEER FARM</b> To feed the animals and enjoy a picnic lunch  Bus leaves at 9:30am	EXCURSION E  <b>SUPATRAMP</b> Wodonga  Bus leaves at 9:30 am	EXCURSION  Min's Yoga in Myrtleford: Yoga, mindful activities and craft  Bus leaves at 9:30am	<b>GOOD FRIDAY</b>

Program may be altered due to unavailability of supplies/venue/volunteers etc. We apologize for any inconvenience this may cause. All excursions have limited places, and may only available to children who have previously been in care

**PLEASE NOTE – LUNCHES AND SNACKS:** We will be providing morning and afternoon tea daily, and lunches where listed on the program. Children will be required to bring their own food on excursion days. Please ensure that snacks and lunches, in accordance with our nutritional policy, contain **NO form of packet food (chips, shapes, cereal/muesli bars etc) and NO lollies or sweetened drinks (water only) and that sandwiches do not contain peanut butter, jam, Nutella or sprinkles.**

Some examples of what will be offered for morning and afternoon tea are: Fruit platters, dips and crudites, sorbet, icy poles, muffins, smoothies, sandwiches, soup etc.

A selection of fruit from a fruit bowl will be available throughout the day.

If you have any queries, or require any suggestions for lunch options, do not hesitate to ask Carolyn.

# Bright Outside School Hours Holiday Programme

## ACTIVITY STATIONS:

The featured activities are just part of the programme. We also have self-guided (but supervised) activity stations ie. **art/craftwork, puzzles, games, dress-ups, quiet corner, and free play.** These are available throughout the day and allow children to have choices in what activities they would like to participate in. Outdoor play is also available daily, so please ensure children have appropriate clothing. If a movie is featured and the children do not want to watch it, there will be other activities for them to do!

## WHAT TO BRING EACH DAY (including excursions)

- **DRINK BOTTLES** – water is available for refilling
- Lunch each day unless specified that it will be provided
- **Sunscreen and a Hat (Summer & Spring)**
- Sensible shoes (no thongs or backless shoes)
- **Tops which cover shoulders** (no singlets, or tube tops)
- Bag for belongings and crafts completed during the day.
- Clothing appropriate for weather variations ie rain, sunny, chilly etc.

## **AND LASTLY....**

- **SIGNING IN:** All children must be signed into care when dropped off. When you sign your child in you are giving permission for them to partake in the day's activities and agreeing to the terms and conditions of using Outside School Hours Care. If there are any activities listed that you would prefer your child didn't partake in, please let the staff on duty know (ie if your child is sensitive to face paints).
- **PACKED LUNCHES:** Please ensure that the lunch your child brings complies with our healthy eating guidelines, and that it is ready to go - ie, if a food is to be served hot that it comes in a thermos, if cold, an ice pack is provided, and that any cutlery required is in their lunch box. We are unable to heat foods and cannot provide fridge space.
- **CANCELLATIONS:** Unless 2 full working days' notice (48 hours before 8:00 am on the day the child was going to attend) is given, sessions will be charged for regardless of whether children attend or not.
- **EXCURSION/INCURSIONS:** Where noted on the program (\*excursion/incursion) the incursion/excursion fee schedule applies. If you do not have a current fee schedule, please contact Carolyn for one. Please note that numbers are limited on these days and priority of access applies. **New children to the service may not be eligible to come on an excursion until they have been in care and are familiar with our guidelines and behaviour expectations.**
- **CLEAN UP:** From 5:30pm each day, we cease activities and clean up for the day. If your child is still in care at this time, they will be asked to participate. Afterwards, quiet activities will be available.

Thank you, hope you enjoy the holidays!

BRIGHT FUN RUN 2019



**PAVED COURSES:**  
2km | 5km | 10km | 21.1km

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5.4km | 8.1km | 13.3km

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**WE NEED VOLUNTEERS**

Please consider volunteering at this years Fun Run. It's Bright P-12 Colleges biggest fundraiser for the year and volunteering won't take much time out of your Sunday. The attached Volunteer form is very simple to fill out, so please, have a look and sign up!

<https://brightp-12college.volunteerlocal.com/volunteer/?id=36168&fbclid=IwAR3Q4XMx93UTgk94X6u-HUJdiKWPTOoFeF1ggueNhHaNkiukeDbxYZ6kEUl>



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The Bright Community CoWorking space is coming. It's a not-for-profit organisation under the Bright & District Chamber of Commerce and is an open plan office where people who run their own businesses or work for different employers come together to share an office, share equipment, and share knowledge and ideas.

For further information, reach out to **Ally Wilson** on [bright.coworking@gmail.com](mailto:bright.coworking@gmail.com).



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