

30th May, 2019. Issue 7

# Bright P-12 College Newsletter

## National Simultaneous Storytelling Day 2019



L to R: Jay B., Law Ya S., Miss Olley, Heidi Y., & Hunter H.

At 11.00am on 22nd May it was National Simultaneous Storytelling Day. All around Australia many schools, early childhood centres and Public Libraries were part of this annual event by reading "Alpacas with Maracas" by Australian Author, Illustrator and Designer, Matt Cosgrove.

Miss Olley, enjoyed being shown this years' chosen book by some of Mrs Forbes class. As an added bonus the book arrived with a set of maracas. Ole!!

### COLLEGE CALENDAR

SAT 01 JUN -Year 11 Ball Community Centre.  
 MON 03 JUN -FRI 07 JUN— Attitudes to Schools Surveys.  
 THU 06 JUN - Primary O&M Cross Country.  
 " - O&M Cross Country Secondary.  
**MON 10 JUN - Queen's Birthday Public Holiday.**  
 TUE 11 JUN - THU 13 JUN— Year 7-11 Exams.  
**FRI 14 JUN - Report Writing Day (Student Free Day).**  
 WED 19 JUN - Hume Cross Country (Primary & Secondary)  
 TUE 25 JUN - Year 3-6 Bell Shakespeare Production  
 " " - Interschool Sports Yr 7&8 badminton, soccer & netball.  
 Tue 25 JUN - WED 26 JUN - Yr 11 outdoor Ed MTB overnight trip.  
 THU 27 JUN - Interschool sports Yrs 9-12— badminton, soccer, basketball, table tennis & netball.  
 FRI 28 JUN - VCAL vine pruning. 11.00AM—12.45PM.  
**FRI 28 JUN - LAST DAY TERM 2—2.30PM DISMISSAL**

### Bright Fun Run Update

The total amount of money raised from the Fun Run was \$15,000.00.

The money will be used to purchase new furniture for primary and secondary classrooms.

A huge thank you to the organisers and everyone who helped and participated on the day.

*Thank you.*



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## Principal's Report

### Sir John Jones

Last Friday Bright P-12 College in partnership with Country Education Partnership (CEP) hosted Sir John Jones at the Alpine Events Centre at Pioneer Park, Bright.



The event attracted staff from many schools including: Mt Beauty SC, Cobram Specialist School, St Joseph's PS Nagambie, Mansfield PS, Tallangatta SC, Nathalia SC, Bright P-12 College and Myrtleford P-12 College.

As well, our two Rural Youth Ambassadors Zoe Grayson and Arnika Fillipi were present and at the end of the day they spoke of their learnings from Sir John Jones. I was very impressed with their confidence and

articulation of education from a student's perspective. It was great feedback for the staff and gave a clear focus on why this work is so important to our younger people.

In total, there was close to 160 people present at the event.

Sir John Jones is a passionate educator and speaker. For Sir John, the most important words for educators should be 'children, children, children'.

He noted that in a professional family a four-year-old will have been exposed to over 40 million words. Adults will hold conversations over the dinner table and read books together. In a deprived area, the likelihood is only 10 million words and lower levels of literacy. Society wrongly confuses this gap with ability.

Also, in a professional family a child will most likely get 12 encouraging remarks to one discouragement and this has been found to be above the ideal figure of 5 positive comments to 1 negative comment identified through research to improve relationships and positive self-esteem. In families coming from deprived areas the figure is closer to 1 encouraging remark to two discouraging remarks. A huge difference that impacts upon a child's view of themselves, their abilities and their worth.

Sir John believes the future of the planet lies in the palms of the hands of those adults that have dedicated their lives to young people – the magic weavers.

He finished his presentation with the following advice for school staff:

- Never forget why you chose to do it
- Be a possibility thinker
- Just get started
- Strive for excellence not perfection

- Improvement hurts but it is doable
- Be deliberately bothered
- Steal good ideas relentlessly then share
- Embrace your vulnerability and ask for help
- Press your off-switch
- Master the art of living slowly

And finally,

They will be smart enough if we are good enough.

Sir John Jones was truly inspirational and I personally found his thoughts on education and passion for student learning refreshing and uplifting. I know from the feedback I received from many in the audience they also went away inspired to change the way we do what we do.



### Year 5/6 Debates

Last week, also at the Alpine Events Centre at Pioneer Park, Bright, the four 5/6 classes held a series of debates.



The students had researched their topic and prepared their speeches during class time in the preceding weeks. I was very impressed with the confidence of the students in front of their peers, teachers and parents, their deliberate and strategic use of facts to support their case and their creative use of language in their speeches. An excellent effort 5/6 students and well done to the 5/6 team for their planning and preparation of the learning experience.

*Jean Olley—Principal*



**Assistant  
Principal's  
P-6 Report**

### Student Free Day on Friday

I had a particularly wonderful day Friday when I got to spend the day with someone who truly has inspired me in my work in education. Sir John Jones, who now is an educational speaker, spent the day with all of our staff and about 100 others in Bright on Friday. His storytelling, connection of emotion to teaching, really resonated with the staff and me personally. He explored the thought of possibility thinking to poverty thinking. He talked about with these things you can “weave magic” for your students; Opportunity, Passion, Belief – who you want to be, Time – notice, appreciated and thank you, Teacher - Best role model you can be. I thoroughly enjoyed the day and have commenced reading Sir John Jones book AGAIN.

Writer’s Notebook Activity – I was lucky enough to take Mr Gray’s class this week and during this time I decided to ask the students to reflect on what a possibility thinker and a poverty thinker might look like. It was great to see the student’s responses but they wrapped it up beautifully with most of them saying it’s a “I can” attitude vs a “I can’t attitude”. Well done 5/6G great discussions.

### Communicating with Staff

I would like to remind all parents and carers that if you need to make contact with any staff member please do this either of two ways; 1. Email through COMPASS or please phone the School Office on 03 57551166.

Here is a section of the “Communication with Staff Policy”.

## **POLICY**

*Bright P12 College understands the importance of providing helpful and timely responses to common enquiries from parents and carers. To ensure that members of our school community are directed to the most appropriate person to assist them, the information below outlines key contacts for common queries:*

- to report a student absence, please contact Administration Staff on 0357551166
- to report any urgent issues relating to a student on a particular day, please contact Administration Staff or Assistant Principal's on 0357551166
- to discuss a student’s academic progress, health or wellbeing, please contact your Classroom Teacher/ Year Level Coordinator via email to make a suitable time for both parties
- for enquiries regarding camps and excursions, please contact Administration on 0357551166
- to make a complaint, please contact the [Principal/Assistant Principal] on 0357551166. Please also refer to our Complaints Policy
- to report a potential hazard or incident on the school site, please contact Fiona Hurst or Scott Burton on 0357551166

- for parent payments, please contact Jennifer Sgambelloni or Fiona Hurst on 0357551166

- for all other enquiries, please contact our Office on 0357551166.

*School staff will do our best to respond to general queries as soon as possible and ask that you allow us up to 3 working days to provide you with a detailed response. We will endeavour to respond to urgent matters within 48 hours where possible.*

### Annual REMINDER of Nut Minimisation Policy

#### **Purpose**

Bright P-12 College is committed to providing a safe environment that meets the special needs of our students. Students enrolled at our school who suffer from significant health problems require a supportive and flexible school environment that understands and responds to their individual needs. The purpose of this policy is to put procedures in place that **minimise the risk** of an anaphylactic reaction by students in our care.

#### **Policy**

Anaphylaxis is the most severe form of allergic reaction and is potentially life threatening. When students are enrolled at Bright P-12 College who are at risk of an anaphylaxis reaction the policies will be followed.

Bright P-12 College has developed a nut minimisation policy and guidelines in line with the Department of Education and Early Childhood Development. Emergency response plans are in place for all school activities.

It is possible to minimise the risk factor within the school environment with parent/carer assistance in adopting the following strategies:

- In the Year Levels affected by the possibility of an anaphylactic reaction, parents are asked not to send nuts or peanuts to school and students are asked not to bring them. There is an increased risk of other food allergies in peanut allergic children, and because of the risk of cross contamination it is recommended that peanut allergic children avoid **all** nuts and nut products.
- In particular, peanut butter, hazelnut spread (Nutella), certain muesli bars, chocolate bars and biscuits containing nuts. This applies to items with nuts as a listed ingredient or containing nut oils such as peanut oil but does not apply to those foods labelled ‘may contain traces of nuts,
- To ensure that others preparing their child’s lunch (for example, Grandparents) are aware of the Nut Minimisation Policy.
- To avoid nuts and peanuts in birthday cakes or treats that may be brought to school.
- Encourage the thorough washing of hands and face with a damp cloth if children have eaten these foods before coming to school.
- Provide drink containers and lunch boxes, which are clearly labelled with the name of the child for whom they are intended.
- Discourage any trading or sharing of food.
- Continue vigilance when there is a change from usual routines e.g. excursions, family picnic days at school, sports carnivals or discos.

*Kelli Jacobsen—P-6 Assistant Principal.*



## Assistant Principal's 7-12 Report

At Bright P-12 College we have recently begun implementing The School-Wide Positive Behaviour Support program.

School-wide positive behaviour support (SWPBS) is a framework that brings together school communities to develop positive, safe, supportive learning cultures.

SWPBS assists schools to improve social, emotional, behavioural and academic outcomes for children and young people.

When SWPBS is implemented well, teachers and students have more time to focus on relationships and classroom instruction.

### Students and staff benefit from:

- increased respectful and positive behaviour
- increased time focused on instruction
- improved social-emotional wellbeing
- positive and respectful relationships among students and staff
- increased adoption of evidence-based instructional practices
- a predictable learning environment with improved perceptions of safety and increased attendance.

SWPBS can be implemented from Foundation through to Year 12. The framework supports schools to identify and successfully implement evidence-based whole-school practices to enhance learning outcomes for children and young people.

### Key Features of SWPBS

Implementation of SWPBS requires commitment by the whole school community. As an SWPBS school we will implement eight essential features.

### They will:

**Establish a common philosophy and purpose:** Staff and students use a common language to discuss behaviour. School philosophy emphasises the need to teach appropriate behaviour much like academic learning.

**Establish Leadership and school-wide support:** School leaders publicly endorse and support SWPBS. A team at the school leads implementation by creating, reviewing and monitoring an action plan. The work is done in collaboration by the whole staff with input from parents, students and the community.

**Clearly define a set of expected behaviours:** The school identifies 3-5 behavioural expectations that apply at all times. Clear, positively stated examples are identified and displayed in different school settings.

**Establish procedures for teaching and practising expected behaviours:** A school-wide plan is developed to ensure behavioural expectations are taught to all students by all staff.

**Implement a continuum of procedures to encourage expected behaviours:** School-wide systems are developed to acknowledge expected behaviour and promote commitment from all members of the school community.

**Develop a continuum of procedures to discourage inappropriate behaviour:** Schools clearly define problem behaviours and identify specific strategies and responses to minor and major behavioural infractions.

**Use procedures for record-keeping, decision making and ongoing monitoring:** Schools review data on repeated behaviour issues, the settings in which they occur, and the consequences most likely to be applied for inappropriate behaviours. They correlate these with other sources of data such as academic progress, and analyse this data to make necessary adjustments to school operations in an effort to reduce inappropriate behaviour.

**Support staff to use effective classroom practices:** Schools establish systems to support staff to adopt evidence-based instructional practices associated with reductions in inappropriate behaviour.

Currently we are seeking interested parents to join our SWPBS team that meets monthly to plan the implementation of the eight essential features. If you would be interested in joining this team please Kelli Jacobsen on [Jacobson.kelli.j@edumail.vic.gov.au](mailto:Jacobson.kelli.j@edumail.vic.gov.au) or Scott Burton on [burton.scott.s@edumail.vic.gov.au](mailto:burton.scott.s@edumail.vic.gov.au)

*Scott Burton—7-12 Assistant Principal*

## Bright P-12 College Council News

### What happened at the last College Council?

#### Approved:

The Communications and Engagement Strategy project plan (see below for more information)

Fundraisers for the Antipodean's community based project (a wood raffle), the SRC casual day to raise money for the World Health Organisation and the China Trip students casual day to help cover travel costs.

The College Complaints Procedure and Workplace Bullying Policies. Contact the office if you would like to see a copy.

The College budget for 2019. Contact the office if you would like to see a copy.

#### Commenced:

The process of reviewing our waste contracts to determine if we can recycle more and make financial savings. This initiative was instigated by student Erin Forbes. Thanks Erin.

#### Updates on:

Health and Wellbeing week planned for the last week of Term 2 – program is varied and full!

New state government school zoning policy. This doesn't affect current students but may affect future students.

Find out more here: <https://www.findmyschool.vic.gov.au/>

#### Communication and engagement strategy

College Council has recognised there is room for improvement with our whole of school communications. This year we are preparing a strategy to address this. The aims of this strategy are to:

Improve people's satisfaction with the College communication processes.

Develop better ways of communicating with each other.

Help build a stronger sense of college community.

Consultation will start on this in Term 3, and your ideas are very welcome any time.

## College Councillor Profile



### Councillor profile

Name:	Cazz Redding
Lives:	Bright. I moved up from Melbourne in September 2015, so I am still a newcomer!
Job:	I run my own small business as a Town Planner.
Council roles:	Joined April 2018, parent member, on P&C Subcommittee & Communications Working Group. I am also Vice President.
School connection:	My son Jimmy Sides is in Grade 5/6 R.
Contact:	Please contact me any time. <a href="mailto:cazzredding@gmail.com.au">cazzredding@gmail.com.au</a> or 0415 514 928.

#### Why did you join College Council?

I thought that my planning and policy skills would be helpful for College Council. I wanted to help create a stronger pastoral care / health and wellbeing focus for our children. I was keen to support Jean and I was seeking some board experience for my own professional development.

#### Goals for this year:

This year I will be focussing on developing the Communications and Engagement Strategy for the school, with an aim of developing positive relationships between the different groups and people who form part of the College community. This project will also allow us the chance to evaluate the methods we use to communicate and engage.

#### Where would you like to see the College in 10-years' time?

- Continued provision of an excellent academic program that provides opportunities for all students.
- A school environment which is nurturing, safe and places a high priority on the mental health and wellbeing of students and teachers.
- Building renewal of some of our older infrastructure. Maybe the development of a new multipurpose centre that includes a performance space, sports spaces and a library and technology centre.
- An expanded performing arts program to complement our great overseas exchange, outdoor education and sports programs.

## MUSIC NEWS

### Primary Choirs 'Albury/Wodonga Eisteddfod'

On Thursday the 27<sup>th</sup> of June the P-2 Choir, 3-4 Choir and the 5-6 Choir, have been entered in the Albury Wodonga Eisteddfod. The students will be singing in three Primary Choir sections, and will perform a song against other school choirs. I need these notes returned ASAP to the front office in order for this excursion to go ahead. Due to the size of the bus I have limited seats for the students in these choirs. The first students to pay will be the ones going on this excursion. Please see Mr Campbell if you have any questions in regards to this excursion. Thanks to all those people who have already paid for this excursion.

### Drama Incursion Term 3

In Term 3 a group called 'Improv Melbourne' will be coming to Bright P-12 College to run drama classes with all students in the primary school. This will culminate in the Primary Concert on the 5<sup>th</sup> of September. I handed out notes last term to all the students in the primary school. Please return the payment and form to the office as soon as you can. Thanks to all the students who have already paid for this incursion.

## Library News

This week our College Library was able to acquire some second-hand furniture from the Alpine Shire. We have 2 'hand' chairs, a large ottoman seat and a display storage centre for our picture book section.

Secondary and Primary students have all been very positive about the new seating. Thank you to Simon Jones from the Alpine Shire.



## Years 5 & 6 Debate



As part of the persuasive writing unit, the year 5/6 students took part in a series of debates last Thursday at the Pavilion. The students spent the week in mix class debating teams prior to the event planning, gathering evidence, script writing and rehearsing. We were treated to a high standard of fierce debating on a range of topics including; "Adani is essential for Australia's future", "Graffiti is not Art", "Bright has a tourist problem" and "The death penalty has a place in Australia, let's bring it back".

We're looking forward to next years edition.



*"What do you want to be when you grow up?"*



# Years 3 & 4 Hamburger Lunch





## Health Corner with Adolescent Health Nurse Rosemary Bunge

Every **a**ccomplishment starts with the decision to try. (GAIL DEVERS)

### Staying positive at school can make a difference.

**Think positively** – replace negative attitudes with positive ones! Turn “I can’t” into “I can try”

**Be proud of yourself** – compliment yourself when you do well, when you try, when you improve.

**Share your positive attitude with friends** – compliment your friends when they do well, encourage them when they are feeling negative and help them to see the bright side.

**Take a pause before acting** – take a deep breath or count to ten before you react negatively. Don’t jump to conclusions, instead refocus and give yourself time to react positively to a situation.

**Treat others as you would like to be treated** – when you act kindly and treat others with respect, you can make friends and surround yourself with positive relationships.

**Practice gratitude** – showing gratitude helps you stay grounded and appreciate what you have in life. Can you think of three things you are grateful for? It can be as simple as getting to watch your favourite TV show or enjoying a swim in the river.

**Easier said than done? Practice - try changing negative thoughts into positive ones!**

**This is too hard!** = **This is hard for me but I can ask for help.**

**I’m never going to win!** = **I’m going to try my best and if I don’t win that’s ok.**

**I can’t do it!** = **I can’t do this yet but I’m going to keep trying.**

**I’m never going to finish this!** = **I can finish this, it might take a while but I can take a break and ask for help.**

### Some apps that may be helpful...



Breathe

Quote of the week: Always believe something wonderful is about to happen.

# Primary Alpine Cross Country

On a fine Autumn day, 48 of the college's finest athletes visited Porepunkah for the 2019 Alpine District Cross Country event. All runners represented Bright P-12 College tremendously well and should be proud of their efforts.

Some of our standout performers were:

12/13 Boys - Tyler Thomason (1st), Stefan Barnard (2nd), Nikolai Nannipieri (3rd)

12/13 Girls - Hannah Witts (1st), Mila Armstrong (3rd)

11 Boys - Theo Heuperman (2nd)

11 Girls - Heidi McKee (2nd), Zoe Whitty (3rd)

9/10 Boys - Fraser Stephens (2nd), Audie Whyte (3rd)

9/10 Girls - Harriet Herman (1st)

38 students have qualified for the O&M Division Cross Country in Wangaratta on Thursday, 6th June. We wish them the very best at this event.



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### SUPPORTERS

Bright Ice-Creamery

Alpine Apples

Alpine Cycling Club

Woolworths

Scott Liston Design

Bright Lions Club

Alpine Shire

Peak Pantry

BANG

*A Big Thank You!!*

## Lake Mungo National Park Camp 2019

On the 7<sup>th</sup> May Lauren, Veronica, Deborah and Marcus and I attended an Indigenous Camp at Lake Mungo National Park. It took about 10 hours to get there. It felt like forever. When we arrived at Lake Mungo National Park there were small blue tents randomly put up over the camp site. We found out that we had to set up our own tents. We did it in about ten minutes. The tent was short, and it was hard to get dressed in it, but it was cosy and kept us warm. At night you could hear the tents swooshing and flapping in the wind with zips going up and down.

The first two days were perfect weather then it rained on and off and we had a dust storm.

On the first day we slept a bit in our tents, and we were all a bit shy. Later that day someone spoke on the mic then we did the activity where the person said "go to the main circle" then we went to the main circle and he said "spin around twice, then take five steps forward towards a person that you don't know, and introduce yourself". So, I made new friends. They were from Benalla. The funny thing was we didn't know which person was which because they were

twins. After we introduced each other we took them to look at our tents and they took us to see their tents, we were on the same bus that day.

Later that day we arrived at a place called 'The Great Wall of China'. It was on the edge of where the lake used to be. Now it has all dried up. We thought the Great Wall of China was going to be the most boring place at camp, but it was so beautiful it was nothing but sand dunes. We have never seen such a gigantic sand dune like this. Everyone was running around everywhere dancing around and rolling down the dunes.

The next day we went to a place called The Sheep Shed where the elder people used to cut off the sheep's wool to make a blanket for themselves to keep warm. The shed was old, rusty and smelt like sheep. We did an activity where we were given clues and had to search for the answers.



On the following day we learnt about six extinct animals in Australia. They are the Thylacine, the Toolache Wallaby, the Megafauna, the Marsupial Lion, the Megalania and this one big giant looking wombat that was called the Diprotodon. The Diprotodon was 50 cm tall.

Thursday morning, we woke up, had breaky, yummy bacon and eggs with baked beans in toast. It was perfect to start the day. Then we were telling stories in aboriginal symbols. That afternoon we did a bead making activity in aboriginal colours, red, yellow and black. We had to share our story with the group about our beads that we made. Awhile later that day at

8pm we were laying down on the dune then a person spoke on the mic. He said "Kevin, turn all the lights off". Then all the lights went off. It was perfect, it was peaceful looking at mother nature. The sky was peaceful, and quiet. We heard birds, bugs and even saw a shooting star. It was silent and cold.

Then the following day we woke up and packed our stuff, folded the tent and tried to squish it back into its bag and said goodbye to all the people at camp, including the staff and the awesome cook. We boarded the bus and started on another forever trip. On the way home we stopped at Swan Hill and said goodbye to other students that we'd met, next stop Benalla where we said goodbye to the twins. Fifteen minutes later we were dropped off at Wangaratta. Andy picked us up and took us back to Bright. It was a safe trip. We had a fantastic time.

Written by Alesha Shannon



# BRIGHT FUN RUN SPONSORS WORD SEARCH

## Bright Fun Run Sponsors and Supporters 2019

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 W B B L F N H U E W W S W O T K V U A F D S R E G M R W S U T R L J Y R U N E Z  
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**Financial support available**

If you are the holder of a Centrelink pensioner concession card, Health care card, are a Foster parent or Veterans affairs pensioner, you may be eligible to receive the Camps, Sports and Excursions Fund (CSEF) payment from the Victorian Government.


Applications close June 10th

Further information/application forms are available at the College Office, or can be found at:

[www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

If you have any queries, please don't hesitate to contact Jenni Sgambelloni

[sgambelloni.jennifer.a@edumail.vic.gov.au](mailto:sgambelloni.jennifer.a@edumail.vic.gov.au)



**To-Do-List**

**-EVERYONE HAS ONE - I CAN TAKE CARE OF YOURS-**

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# Community & College Notices



## Hey! Young People!

### Got a Dream? Need Money to Achieve it?

- Go on a camp that develops your personal interests?
- Investigate your family history?
- Provide that thing that your community really needs?
- Learn to walk a tight rope?
- What is *your* dream?

### The FRED Fund Award

- is available for this year,
- is here in Bright and surrounds,
- is for you or a group of you,
- is to help students in years 5 – 12 to do rewarding things, and
- has about \$1,000 available per year!

### Application forms: Bright P-12 College NOW!

Phone: 03 5755 1166

Email: [bright.p12@edumail.vic.gov.au](mailto:bright.p12@edumail.vic.gov.au)

### Applications close on Wednesday 5 June, 2019

### Any queries?

- |                     |                 |
|---------------------|-----------------|
| • Cazz Redding      | 0415 514 928 or |
| • Sarah Nicholas    | 0408 423 571 or |
| • Lawrence Reddaway | 0400 584 863    |



## BIRKEBEINER NORDIC SKI CLUB

### JUNIOR CROSS COUNTRY SKI DEVELOPMENT CAMP 2019

Saturday 13th – Sunday 14th July

This camp is for YOU if you are in Grade 5 to Year 8 and want to:

- ❖ learn to Cross Country Ski
- ❖ improve your skiing to ski smoother and faster
- ❖ pick up some tips for the Joey Hoppet
- ❖ have some fun with other Birkie juniors



The cost will be \$50 (Non members \$75, includes \$25 student m'ship fee to BNSC)

Accommodation is at Outdoor School Bogong for Saturday night. Parents will need to arrange to meet us at Bogong Village or Birke Hut, Falls Creek Saturday morning. The camp will finish at Bogong Village on Sunday approx. 3.30pm. Meals (except Saturday lunch) will be provided and the club will provide great instruction. Cross Country skis can be hired from Mount Beauty Secondary College or YMCA Windy Corner, and transport will be the Bogong mini bus.

NUMBERS ARE LIMITED- Please register your interest to Bron Gray ASAP

([bron.gray.ibag@gmail.com](mailto:bron.gray.ibag@gmail.com) or 0402 105 237)

Application forms and payment due by Friday 28<sup>th</sup> June. More information and application forms are on the BNSC website [www.birkebeiner.org.au](http://www.birkebeiner.org.au) (click programs then junior camps)