

9th March 2018. Issue 3.

Bright P-12 College Newsletter

EARN 'N' LEARN EQUIPMENT ARRIVES!!



Tuesday 27th March Woolworth staff members Andrea Fullerton (Assistant Store Manager) and Andrew Rounds delivered equipment that was earned from last years Earn 'N Learn Program to the College.

Staff and students were very excited to receive the diverse range of equipment for all levels across the College.

Many thanks to all those who supported this program and Bright P-12 College.

Photo: Students from 5/6R — McKenzie L., Neve F. & Yannick P. With Andrea Fuller (Woolworths Assist. Store Manager) and Jean Olley (Principal) .

Welcome to our Bad Aibling Visitors



Teachers and students from Bad Aibling, Germany, with their Bright P-12 College buddies & Mrs Ciolli our German Teacher.

(Go to page 4 for further information on the exchange visit).



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Newsletter available online at: www.brightp12.vic.edu.au/pdfs/CurrentNewsletter.pdf





**Principal's
Report**

Pupil Free Day – Marie Claire Bretherton 1st March 2018

Last week we held a pupil free day to allow staff from Harrierville Primary School, Wandiligong Primary School, Porepunkah Primary School, Myrtleford P-12 College and Bright P-12 College to come together to work with Marie Claire Bretherton for the day.

The day was focused on developing an ambitious collaboration of schools from the Ovens Valley.

Marie Claire discussed her experiences setting up the Kyra Teaching School Alliance in England with vivid stories from the schools involved. We looked at 'why' through an introduction from Simon Sinek, an excellent youtube video explaining 'people don't buy **what** you do, they buy **why** you do it'. The group discussed the potential of working together with a collaborative brainstorming session to come up with our 'why'. We explored how we could work together as a collective and what it might look like with a final list of agreed actions for further development of the Cluster to be followed up by the Principals for implementation.

It was an outstanding day and I had very positive feedback from the staff involved, Phil Brown (County Education Project CEP) and Marie Claire. I received the following email from Marie Claire after her flight home the next day:



PD Day—Sharing Ideas

*Dear Jean,
Thank you for making me feel so welcome in Bright last week. It really was a joy to be with you as you begin to develop your cluster work. There was a great atmosphere in the room and a sense of optimism and hope for the future.*

I am safely back in the UK and the snow looks like it is just about to begin to thaw. I did get the opportunity to go sledging yesterday with my boys which was great!

If there is anything else I can do to support you please don't hesitate to get in touch,

*Warm wishes,
Marie-Claire*

NAPLAN Success!

ACARA (Australian Curriculum, Assessment and Reporting Authority) has identified Bright P-12 College as having demonstrated substantially above average gain in reading and numeracy achievement, as measured by NAPLAN.

Fifty-six Victorian schools were identified by ACARA as having achieved NAPLAN gains substantially above average and we are one of them!!!

This is due in large part to the work the College staff have undertaken over the last couple of years to align our improvement efforts to the FISO (Framework for Improved Student Outcomes) developed by DET as a guideline for schools to focus on research and evidence-based school improvement initiatives. This gives us a clear roadmap for making substantial, significant and lasting improvements for students in all aspects of their schooling.

It is not one initiative, not one program but a focused whole school approach to change.

Our dedicated and outstanding staff have embraced the work of improvement and this is one measure of their success.

Our students are engaged and willing learners who thrive in an environment of trust and challenge.

Our parents are enthusiastic partners in their child's education who value the high level of education available in their community.

I am very proud of our staff, students and community and acknowledge and commend their extraordinary success as measured by NAPLAN.

*Jean Olley,
Principal*



Collaborative Brainstorming



Principal's from schools within the area, (Presenter) Marie Claire, Phil Brown (CEP), Teachers & Education Support Officers.



**Assistant
Principal's
7-12
Report**

Young people undergo many different changes as they go through adolescence and increasingly take on adult roles and responsibilities. These changes include physical changes, as well as changes to their thought processes and emotions (cognitive and emotional changes), sense of identity and values (psychological changes), relationships (social changes), and realistic aspirations for the future. All young people are unique and therefore the degree, rate and pace of specific physical, emotional and social changes varies with each young person.

Adolescence is characterised by rapid change in several areas:

Physical development: this is often the most obvious set of

changes in a young person as they grow and develop their adult physical characteristics.

Psychological development- some of the most significant psychological changes relate to the development of autonomy and independent identity. This often leads to the challenging of decisions and actions that they may have previously accepted, and often the discovering of new boundaries as they work to create their own identity.

Cognitive development: the concrete thinking of childhood begins to move to more complex abstract thinking. Skills such as planning, prioritising, organising thoughts, suppressing impulses, problem solving and weighing consequences are developing and influencing the decision making process in young people.

Emotional development: with lots of changes in thinking comes a range of emotions that the

young person may not have experienced in the same way previously. While the young person is developing their own self identity it is understandable that in this process they may experience more moodiness, irritability, and frustration, however again, as their skills develop, their ability to manage these fluctuating emotions becomes more advanced. These changes also see the young person developing a greater sense of empathy, shifting from a focus of being self centered to now understanding more about the experiences of others.

Social development: while children generally see the family as an integral part of their life, many young people, while continuing to value the role of support of their family, begin to rely more heavily on the support and guidance provided by their friends. In addition, they may also begin to seek out intimate relationships.

The main development tasks that occur are:

- independence from parents and other adults
- development of a realistic stable positive self-identity
- formation of sexual identity
- negotiation of peer and intimate relationships
- development of realistic body image
- formulation of their own moral/value system
- acquisition of skills for future economic independence

With adolescence/young adulthood, comes a significant time of change and development. The onset of mental health problems at this time of life can therefore have significant impact on the development of important life skills if left untreated.

Bad Aibling Exchange Program 2018

On Monday 5th March the 2018 German Exchange group arrived in Bright. There are 14 students and 2 teachers from our sister school, The Wirtschaftsschule Alpenland. They joined the two long term exchange students who have been here since January. All students and teachers are living with local host families and attending the College for next three weeks. The German students have a host-partner from Year 8-10 with whom they attend some regular classes at the College. There is also a busy activities program for all students with some group excursions to local sights such as the Bright Museum, Mount Buffalo, the Bright Art Gallery and Huggins lookout. There are some in-house cultural

activities such as baking ANZAC biscuits, learning about the Indigenous languages program and visiting some primary classes.

The College held an assembly to welcome the visitors. Each German student spoke to the Year 7-12 students and introduced themselves...in English. They did a fantastic job. It was interesting to hear how most of the students are very keen to improve their English skills, meet new people and see some interesting animals.

The Welcome evening was held at the Bright Bowls club on Tuesday evening. This was a gathering for all students and host families. The Bright Bowls Club generously provided the venue and

some bowling tips/lessons. We enjoyed a BBQ dinner and the opportunity to get to know each other.

Students have already enjoyed a fun 'Ice-breaker/ getting to know each other' outing to the Splash Park and Rotary Waterslide, which the Rotary club generously opened for our group.

Many thanks to all the families and students who are helping to make the 2018 German Exchange visit such a success. Stay tuned for some more photos and details in the next newsletter.

Katrina Ciolli, Frank Kusch, Martin Lehrner and Renate Zender – coordinating teachers.

Progress Reports Letter to Parents/Guardians

Dear Parents and Guardians, This year, your child's **Progress Report** (Years 5 to 12) will be published via COMPASS at 4.30pm on Wednesday the 21st March (Week 8 of Term 1). Progress Reports provide a short summary of how your child is performing in each of their subjects.

If you have any concerns about your **Secondary** child's performance we strongly advise you and your child attend **Parent/Student/Teacher Conferences** (previously called Parent Teacher Interviews) which will take place on the afternoons of Tuesday 27th March and Wednesday 28th March between 3.40 and 5.40pm (this being in the last week of Term 1, Week 9).

Primary Parent/Teacher Conferences will take place later in Term 2 but if you have any immediate concerns we recommend you contact the classroom teacher via email in the first instance.

Bookings for Secondary Parent/Student/Teacher Conferences can be made **online**

via **COMPASS** (under the Community Icon) and will be opened on Thursday 22nd March at approximately 6.00pm. Interviews are strictly limited to 10 minutes for each teacher, so if you need to speak to a teacher for longer, please arrange an alternative date and time.

If you **do not have access to the internet** for booking interviews or viewing Progress Reports, please contact the front office staff by phone or in person and they will make the bookings for you or organise a hard copy of the Progress Report for you.

If you **do not know your COMPASS log on details**, you will need to inform the front office admin staff and provide them with a current email address - log on details will then be emailed to you. Please do this in advance of 21st March.

Progress Reports on COMPASS can be found under the 'Reports' tab on your Compass Home Page.

*Tim Webber
Reports Co-ordinator.*



Assistant
Principal's
P-6 Report

Primary Students Purchasing from the Canteen

I would like to remind Primary students that access to the canteen is strictly limited to lunch orders. Currently no Primary student is able to access the canteen, either by lining up or asking others to purchase items for them. I appreciate your support in this matter.

School Photo's

Arthur Reed came in this week and again completed our School Photos for another year. If you missed the forms or haven't had the chance to order photo's yet you have still do so for 2 weeks online.

Riding through the yard - REMINDER

I would just like to remind ALL STUDENTS and PARENTS that during school hours of operation we need to walk our bikes and scooters through the school grounds. This is to protect the safety and wellbeing of all school community members.

SCREEN TIME

In regards to students screen time there was an article called "Teen's sleep affected by use of mobile phones and computers, study finds" back in Feb 2015. There has been a lot of research completed about the impacts of screen time. The results were amazing, one such fact determined by the research states; "Those with screen time of more than four hours per day were three-and-a-half times likelier to sleep fewer than five hours at night, the probe found." When we consider most students should be getting at least 8 to 10 hours sleep a night that is a massive difference with serious consequences. I strongly encourage all members of our community to read to this article. You can

find it here <http://www.abc.net.au/news/2015-02-03/doctors-confirm-screen-time-affects-teens-sleep/6066078>

Student Free Day – Exciting Times Ahead

Last week the Primary staff were involved in a fabulous Cluster Day with Marie-Claire Bretherton. Marie-Claire works in a rural town in England and has been pivotal in forming the KYRA network. She has been able to lead school improvement, in not only her school but across a cluster, through this collaborative networking approach. Staff from Bright, Porepunkah, Wandiligong, Harrietville and Myrtleford had the opportunity to explore ways to connect through curriculum planning, sharing ideas and expertise and then made a commitment to the ongoing development of stronger partnerships. Collaborative Clustering has been the work of the Country Education Partnership for over many years, including previously engaging Maggy Farrer. There certainly are exciting times ahead.

Student Progress Reports

The Year 5 and 6 students will again be receiving Progress Reports on COMPASS. Parent please make sure you can access COMPASS. If not please contact the office who can assist you.

Primary Swimming

Congratulations to those students who participated last week in the next round of swimming. From all accounts you have done us proud. A special thank you to Daniel Saville who attended this day and assisted not only our students but those across our Cluster.

Building Student Voice and Student Agency

Over the next week I will be conducting Student Focus Groups with a group of approx. 20 selected students across each Unit in the Primary. Both Scott Burton and I, have decided to host these Student Focus Groups each term. This term the focus will be on Teaching and Learning and the Term Two focus will be on our School Community and

Environment. These groups will be discussing key questions and we will be collating responses from Prep to Year 12. The Secondary groups will also be held before the end of term. As the Assistant Principal for Positive Climate for Learning in P-6, I am implementing the Framework for Improving Student Outcomes or FISO initiative of **Empowering Student and Building School Pride**. These Student Focus Groups will enable the College to gather important feedback from the students.

Parent Volunteer Program (including the Parent reading Program)

We are currently reviewing our Parent Programs across Bright P12 College. We are looking for best practice with all parent programs, this includes the **Primary Parent Reading Program**. As a result this **program will be on hold for at least the next two weeks**. Working With Children's Check's are a requirement for all Parent Volunteer Programs going forward. If you have a current Volunteer Working With Children Check you may bring it to the front office and a photocopy will be kept on file.

If you want to obtain a WWCC you can do so at <http://www.workingwithchildren.vic.gov.au/home/applications/apply+for+a+check/> and then you must take it to the Post Office for payment.

We value our Parent Volunteers programs. We want to align our parent reading program with our focus on the teaching and learning programs and in particular our Literacy goal within our Annual Implementation Plan.

Please keep your eye on **COMPASS and Skoolbag** for updates and information about the re-commencement of the Parent Reading Program and other important updates to policies and procedures.

Kelli Jacobsen—Assistant Principal P-6

COLLEGE CALENDAR

MARCH

TUES 13 MAR—FRI 16 MAR—

- Yr 8 Camp Bogong.
- Yr 7 Camp Coolamatong.

TUES 20 MAR—

- Hume Swimming Wodonga.

THURS 22 MAR—

- Interschool Sports 9-12.

TUES 27 MAR—

- Interschool Sports 7-8.
- Parent Teacher Interviews
Secondary 1.00-8.00pm.

FRI 30 MAR -

- **LAST DAY OF TERM—2.30PM FINISH.**

Secondary Sport News

VOLLEYBALL

Throughout the last few weeks all of our Year 7-10 classes have been doing a volleyball unit to brush up some of the skills needed for those students choosing this activity as their end of term sport. Here we have a year 9 class in action practising their serves. We wish all our inter-school sport teams the best of luck at their respective events at the end of this term.



O & M SWIM CHAMPIONSHIP CARNIVAL

Despite it being a student free day, a core of committed secondary school athletes met early Thursday morning to depart to O&M Swim Championship Carnival. A wonderful day was had by this small team of 21 swimmers who did their absolute best to represent themselves and the college at this event. Due to our small team size, a number of students swam up age groups in order to fill relays left empty by non-attending students. This obviously limited the number of relays we could enter but this did not hamper our successes on the day. Thanks to every student who attended for your flexibility to be involved in various relays. Your commitment to the sports department was really appreciated as was your overall vocal encouragement of all your team mates.

Congratulations to the entire team whose combined efforts meant Bright finished 4th overall against 9 other schools. Congratulations also to the following age group teams who also collectively had success on the day coming in first out of all competing schools; 13 yr old girls and boys, 14 yr old girls and boys.

Also, congratulations to Callum Smith (13 yr) who won his age group championship.

Of course, a day like this cannot happen without helpers and so I give many thanks to Mal Steer, Sharon Rhodes, Andrea McCormack, Jenny Hore, Lisa Williams, Claire Lock and Alice Turner for their assistance with the timing.



Bright P-12 & Bright Rotary Collaboration

INSPIRING!!

At a recent meeting of the Bright Rotary Club, year 12 College students Kiana Scott and Jim Gallagher were joined by Elizabeth Dean to say thank you for supporting Bright P-12 students.

Kiana gave an excellent presentation on her experience at the 2018 Lady Somers Camp. She spoke so enthusiastically about the exciting activities & dynamic gains she has made on the challenging week-long youth program on Mornington Peninsula.

Jim also gave an entertaining address on his 3 day Science Experience at Melbourne University, Dookie campus, where he was immersed in a working farm and agricultural science environment. He has certainly been inspired to further his career goals in working on the land.

It was wonderful for local Rotarians to hear of the many benefits gained by young people from Bright P-12 College as a result of Club sponsorship. It was also terrific to see such passionate and committed young students here at this College.

Find out more about your local Rotary Club and youth programs at : rotaryaustralia.org.au, scienceexperience.com.au, and lscph.org.au (Lord Somers Camp & Power House).



Rotarians Diana Feltrin and Past President & Rotarian Michelle Chalwell welcome Elizabeth Dean, Jim Gallagher and Kiana Scott to a recent weekly Club meeting at The Bright Chalet.

Expression of Interest for VCE Exam Supervisors



Dear Parents/Guardians/Community members

Have you been looking for ways to support our successful VCE Program and helping our students reach their potential? Do you enjoy being organised? Do you like having control? Do you like knowing the work you do is highly valuable and incredibly important? Do you like to be financially rewarded for the work you do?

If you have answered yes to any of these questions, you may be the exact person we are looking for.

Each year our VCE Exams require VCE Exam Supervisors (Chief Supervisor & Assistant Supervisor roles) to help supervise and coordinate the sitting of exams so they comply with the Victorian Curriculum Assessment Authority's (VCAA) strict guidelines. You will receive training from the VCAA and be supported by the current Chief VCE Exam Supervisor and assistants to fulfil a vital role within our VCE Program.

The Key exam dates will be:

- General Assessment Task (GAT) to be held on **Wednesday 13th June, 2017 at Bright Community Entertainment Centre.**

- End of Year Exams to be held between **Wednesday 31st October – Wednesday 21st November 2017** (with more specific subject dates available in May, once VCAA has confirmed the exact timetable).

A formal one day training session will be held in early May 2018, from 10am – 3pm at the VCAA Training Centre at 189 Urquhart Street, Coburg.

All supervisors are required to hold a Working with Children (Employee) Check, sign the Bright P – 12 Child Safe Code of conduct and sign a statutory declaration confirming that you are not:

- ♦ closely related to/associated with/teaching/tutoring any student undertaking a VCE Unit 3 and 4 study in 2018.
- ♦ closely related to/associated with any person engaged in teaching/tutoring/coaching any students undertaking a VCE Unit 3 and 4 study in 2018 or any school personnel engaged in organising or checking VCE external assessment materials on behalf of a school in 2018.
- ♦ employed by the school in any teaching (including CRT) or administrative capacity.

We are seeking expressions of interest for a second Chief Supervisor and additional Assistant Supervisors. Please get in touch ASAP with Libby Dean (Yr 12 Coordinator) by email: dean.elizabeth.e@edumail.vic.gov.au or by phone: (03) 5755 1166 to confirm your interest or to discuss the roles further.

Primary School Leaders for 2018



Buckland Captains: Layla W., Yannick P. & Mackenzie L., Julian B. (abs)



Ovens Captains: Tom G., Ava Mc., Liam W., & Jenna S.



Kiewa Captains: Neve F., Charlotte S., Stefan B. Angus S (abs).



Junior SRC: President—Billy M. Vice President—Blake W.
Secretary—Matea R. Treasurer—Talia T.



Junior College Captains - Chloe P., & Ryan A.
Deputy Captains—Sebastian F., & Alison C.



Junior SRC Class Representatives: Prep F—Lincoln T. & Elvy V. Prep P—Leo J., & Emily L. 1/2J—Maxie Mc., & Joshua S. 1/2M—Paige A., & Jasper G. 1/2N—Lola R., & Banjo B. 3/4G—Dot M., & Jaylen F. 3/4S—Noah Mc., & Madeline G. 3/4V—Zoe H., & Otis D. 5/6F—Gemma C., & Jack P. 5/6G—Liam Q., & Andeline B. 5/6O—Billy M., & Talia T. 5/6R—Mattea R., & Blake W.

Secondary School Leaders 2018

Senior College Captains:
Teagan A., Callan M. (abs).
Senior Deputy Captains:
Rhys W., & Edison G.



BUCKLAND: Captains—Harry J. & Teagan A.
Vice Captains—Hayden Wi. & Zoe G.
Junior-Vice Captains—Saxon R. & Lauren B.



Bus Captains: Buckland—Harry J. (abs) & Lachlan H. Harrietville—Arianna F. & Sophie M. Ovens—Tessa W., & Montana C. Wandiligong—Elly J., & Lara B.



KIEWA: Captains—Will S. & Ariana F.
Vice Captains—Rory S. (abs) & Sophie M.
Junior-Vice Captains—Rune F. & Amy D..



Senior SRC Representatives— Top Row: Kaleb H., Nathaniel W., Sam M., Aaron S., Caleb W., Rex S., Alex C., Shelby P., Indie W., Jacob W. & Thomas J.



OVENS: Captains—Ed G., & Rhys W.
Vice Captains—Max G. & Matilda M
Junior-Vice Captains - Aiden H. & Alice T.

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& **SATURDAYS** (Adults 9-10:30am)

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COMMUNITY & COLLEGE NOTICES



Position Vacant – CANTEEN ASSISTANT

Bright P-12 College is seeking applications for an energetic and organised person to assist our Canteen Manager.

Start date: 16/4/2018 end 22/12/2018, 8 hours per week .Apply in writing to Business Manager, Bright P-12 College by 21/03/2018.

Please contact the school for a copy of the job description, or any queries.

bright.p12@edumail.vic.gov.au

BRIGHT FREEBURGH

— Caravan Park —

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Freestyle Alpine Dance Bright classes are held at our studio at 5 Elm Court, Bright. Phone Kerrie on 0488273958 - Visit - www.freestylealpinedance.net for timetable and class information.

www.girlsstandstrong.com.au

YACKANDANDAH RETREAT

20-22 APRIL 2018

GSS retreat is an amazing opportunity for 12-18yo local girls to explore the natural beauty of Yackandandah & surrounds, to discuss body awareness, healthy friendships, and challenge themselves with outdoor adventures!

We help teens to empower and appreciate themselves & others, and build strong foundations to live a happy, healthy life.

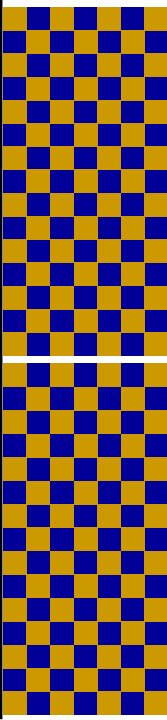
Empowering young women to lead a positive and fulfilling life through Healthy Body Awareness, Friendships and Lifestyle

Check out our website for more info & bookings
www.girlsstandstrong.com.au

Join Kirrily Anderson for **FREE Paste Up Art Project**

Are you interested in joining the Youth Art Project @ The Bright Library in 2018?

3rd, 4th and 11th of April 2018
Maximum 8 participants, so register now!
email: ydo@alpineshire.vic.gov.au / phone 0419 915 319



Position Vacant – CANTEEN MANAGER

Bright P-12 College is seeking applications for an energetic and organised person to manage our healthy school Canteen.

Start date: 16/4/2018 end 22/12/2018, 30 hours per week.

Apply in writing to Business Manager, Bright P-12 College by 21/03/2018.

Please contact the school for a copy of the job description, or any queries
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